## MWU Chicago College of Pharmacy APPE
### Case Presentation Evaluation Form

**Student Name:** _____________________________________  
**Date:** ____________________  
**Preceptor Name:** _____________________________________  
**Site Name:** ____________________  

**USE THE FOLLOWING 4-POINT SCALE TO ANSWER THE FOLLOWING QUESTIONS.**  
**ONLY WHOLE NUMBERS MAY BE USED; NO FRACTIONS OR DECIMALS**

<table>
<thead>
<tr>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Excellent</strong></td>
<td><strong>Very Good</strong></td>
<td><strong>Satisfactory</strong></td>
<td><strong>Unsatisfactory</strong></td>
</tr>
<tr>
<td>Student was outstanding in effectiveness and consistency leading only to rare interventions. Student exhibits knowledge and/or skills well above minimum competency.</td>
<td>Student was above average in effectiveness and consistency leading to occasional intervention. Student exhibits knowledge and/or skills above minimum competency.</td>
<td>Student was usually effective and consistent leading to consistent intervention. Student exhibits knowledge and/or skills at minimum competency.</td>
<td>Student was ineffective and inconsistent leading to extensive intervention. Student exhibits knowledge and/or skills below minimum competency.</td>
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</tbody>
</table>

Please Note: A final score of 1 in any item numbered 1 – 3 will result in failure of the rotation

### 1. Patient Presentation
- Accurately states the patient’s problem list (CC, HPI, ROS, PE), reports relevant lab/tests as available.  
- Details chronological course effectively.  
- Provides data needed for accurate assessment.

### 2. Knowledge
- Discusses pathophysiology including signs and symptoms and pertinent sequelae for the disease or clinical issue.  
- Discusses appropriate drug therapy for the disease state based on current practice guidelines or standards of care.  
- Effectively summarizes and applies information from the primary literature as it relates to the patient case.  
- Discusses the patient’s current drug therapy, including appropriateness, potential ADR’s, and dosing and pharmacokinetic parameters.  
- Uses appropriate parameters to assess endpoints of therapy including drug efficacy and/or toxicity.  
- Provides important counseling points for the patient (purpose, dosing, adverse effects, monitoring).

### 3. Handout and/or Presentation Quality
- Delivers the presentation in a logical, organized sequence speaking clearly and making eye contact with audience.  
- Includes at least 2 primary references.  
- Handout is properly referenced, professionally prepared, and free of errors.  
- Responds to questions accurately and completely.

**Grading = Total points for all sections (maximum points = 12) . Final Score: ____________**

**Transfer the student’s final score to the Final Evaluation Form Section III: Rotation Specific Assignments Case Presentation dimension when completing the final evaluation online via RMS**

**Comments:**

__________________________________________________________________________________________

__________________________________________________________________________________________

__________________________________________________________________________________________

**Preceptor signature:** _____________________________________  
**Date:** ________________