## COMMUNITY IPPE (PPRAD 1531) FINAL EVALUATION BY PRECEPTOR

MWU CHICAGO COLLEGE OF PHARMACY (Summer 2020)/AGO 2022

**Student Name_____________________________**

**Preceptor Name_____________________________________________________________**

**Site Name _________________________________________________________________**

### DIRECTIONS:
For each item listed below, please select the value which best describes the student’s typical performance. Please note: The student’s final rotation score is based on points earned out of a total 400 possible points.

### Section I: Professionalism Assessment

<table>
<thead>
<tr>
<th></th>
<th>4 Very Good</th>
<th>3 Good</th>
<th>2 Needs Improvement</th>
<th>1 Significant Deficit</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Student has performed very well for professional &amp; social behaviors.</strong></td>
<td>Student has performed above minimum requirements for professional &amp; social behaviors.</td>
<td>Student has met some minimum requirements for professional &amp; social behaviors.</td>
<td>Student has not met minimum requirements for professional &amp; social behaviors.</td>
<td></td>
</tr>
<tr>
<td>Functions in an independent manner. ( &gt; 80% of time)</td>
<td>Functions in an independent manner. ( &gt; 70% of time)</td>
<td>Functions in an independent manner. ( &gt; 50% of time)</td>
<td>Cannot function independently.</td>
<td></td>
</tr>
</tbody>
</table>

**PLEASE NOTE: A FINAL SCORE OF 1 IN ANY ITEM NUMBERED 1 – 8 WILL RESULT IN FAILURE OF THE ROTATION**

1. **Student is punctual:** Arrives at practice site, meetings, activities & rounds on or before the designated time; completes all assignments, tasks & responsibilities on time as required by the preceptor.  
   - 4 3 2 1

2. **Student is ethical:** Behaves in an ethical manner, i.e., acts in patients’ best interests; acts in accord with the profession’s and/or practice site’s code of ethics.  
   - 4 3 2 1

3. **Student maintains confidentiality:** Maintains confidentiality of patient and/or site specific data and documents; strictly follows HIPAA guidelines.  
   - 4 3 2 1

4. **Student does not plagiarize:** Avoids plagiarism (copying another person’s idea or written work and claiming it as their own); clearly and correctly acknowledges other’s ideas or works (i.e., uses proper citations).  
   - 4 3 2 1

5. **Student is respectful:** Professional in interactions with preceptor, patients, other health care professionals, administrators & colleagues; communicates in a respectful, professional, and nonjudgmental style using appropriate body language; avoids inappropriate comments & gestures.  
   - 4 3 2 1

6. **Student adheres to site policies:** Strictly follows policies established by the site & preceptor, such as use of personal electronic devices, and site materials, equipment or devices; dress code required by the site.  
   - 4 3 2 1

7. **Student is self-directed, reliable & accountable:** For all tasks, duties, & responsibilities; responds maturely to feedback and constructive criticism; learns independently.  
   - 4 3 2 1

8. **Student is motivated, engaged, & involved:** Actively listens to others, is motivated to learn and apply new knowledge and skills; involved in daily operations of the rotation site; volunteers for or seeks out additional opportunities to apply new knowledge and skills.  
   - 4 3 2 1
### Section II: Patient Care and Practice Management Competency Assessment

<table>
<thead>
<tr>
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<th>2 Needs Improvement</th>
<th>1 Significant Deficit</th>
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</thead>
<tbody>
<tr>
<td>Student has performed very well for patient care and practice management.</td>
<td>Functions in an independent manner. (&gt; 80% of time)</td>
<td>Functions in an independent manner. (&gt; 70% of time)</td>
<td>Functions in an independent manner. (&gt; 50% of time)</td>
<td>Student has not met minimum requirements for patient care and practice management.</td>
</tr>
</tbody>
</table>

**USE THE FOLLOWING SCALE TO ANSWER THE FOLLOWING QUESTIONS.**

1. **Communication Skills (Verbal):** Effectively communicates and articulates relevant information through oral communications.  
   - 4 3 2 1
2. **Communication Skills (Written):** Effectively communicates and documents professional knowledge to patients and health care providers.  
   - 4 3 2 1
3. **Critical Thinking:** In problem solving: identifies, retrieves, analyzes, and evaluates information needed to make informed, rational and ethical decisions appropriate for a given patient or situation.  
   - 4 3 2 1
4. **Patient Care Skills:** Establishes level-appropriate relationships with patients, caregivers, and other health care professionals as necessary to provide patient-centered care; applies the Pharmacist Patient Care Process (PPCP); demonstrates empathy and consideration towards others; attempts to identify with other perspectives.  
   - 4 3 2 1
5. **Practice Management (Regulations):** Demonstrates the knowledge and abilities to function in accordance with pharmacy laws and regulations.  
   - 4 3 2 1

### Section III: Site Activities & Workbook Assessment

<table>
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<th>2 Needs Improvement</th>
<th>1 Significant Deficit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student has performed very well on workbook and site activities.</td>
<td>Functions in an independent manner. (&gt; 80% of time)</td>
<td>Functions in an independent manner. (&gt; 70% of time)</td>
<td>Functions in an independent manner. (&gt; 50% of time)</td>
<td>Cannot function independently.</td>
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**USE THE FOLLOWING SCALE TO ANSWER THE FOLLOWING QUESTIONS.**

1. Student actively participated in discussions (i.e., prescription processing, OTCs, adverse effects, managed care)  
   - 4 3 2 1
2. Student actively engaged in assigned activities.*  
   - 4 3 2 1
3. Student successfully completed tasks on the observation sheet.*  
   - 4 3 2 1
4. Student actively participated in workflow activities and assignments beyond the workbook.  
   - 4 3 2 1

*Activities in the Workbook and on the Observation sheet are to be completed over the course of all twenty visits.*
Interprofessional Experience (IPE) Opportunities

1. During this rotation did the student have the opportunity to work with an interprofessional health care team?
   □ Yes □ No
   If yes, please also reply to items 2-4 below.

2. The student had interactions with the following health care professionals. Check all that apply.
   □ Physicians
   □ Medical students
   □ Mid-level practitioner (PA, NP)/mid-level students
   □ Dentists/dental students
   □ Nurses/nursing students
   □ Speech therapy
   □ Physical therapy
   □ Occupational therapy
   □ Respiratory therapy
   □ Social workers
   □ Other _____________________________

3. Select the deepest level of student interactions with the health care professionals noted in #2.
   □ Passive professional interaction (observation/shadowing)
   □ Active professional interaction (actively participating, making recommendations)
   □ Collaborative professional interaction (integrated, shared decision making)

4. Select the frequency of student interactions with the health care professionals noted in #2.
   □ 75% of the time
   □ 50% of the time
   □ 25% of the time

MANUAL SCORE CALCULATION

1. Section I Score Calculation: Total all dimensions from Section I and divide by 8 = _____ , multiply x 0.30 = _____, multiply by 100 _______
2. Section II Score Calculation: Total all dimensions from Section II and divide by 5 = _____ , multiply x 0.40 = _____, multiply by 100 _______
3. Section III Score Calculation: Total all dimensions form Section III and divide by 4 = _____ , multiply x 0.30 = _____, multiply by 100 _______
4. Final score: Sum of sections 1 + 2 + 3 = _______

<table>
<thead>
<tr>
<th>Points</th>
<th>Grade</th>
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<tbody>
<tr>
<td>400 - 360</td>
<td>A</td>
</tr>
<tr>
<td>≤ 359 – 320</td>
<td>B</td>
</tr>
<tr>
<td>≤ 319 – 280</td>
<td>C</td>
</tr>
<tr>
<td>≤ 279</td>
<td>F</td>
</tr>
</tbody>
</table>

Final Evaluation Score = _______________________

The student was actively present for twenty 8-hour site visits (160 hours): □ Yes □ No

Preceptor Signature ____________________________________________ Date ________________

If you are completing a paper (hard) copy evaluation form, please fax or email to:
Dr. Susan Cornell at 630-515-6103 or CCPOEE@midwestern.edu