COURSE DESCRIPTION:
Students in IPPE-II will explore the philosophy and practice of hospital (health systems) pharmacy through on site experience at an assigned practice site under the guidance of a preceptor. Students will be introduced to technical pharmacy skills, hospital pharmacy management, distributive systems, quality assurance, and the role of the pharmacist in the health care team. Students will explore career options within health care systems.

<table>
<thead>
<tr>
<th>Day/Dates</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture/</td>
<td>6/1/20</td>
<td>12:10-1:40pm</td>
</tr>
<tr>
<td>workshops</td>
<td></td>
<td>CARD A</td>
</tr>
<tr>
<td>Pharmacy</td>
<td>Tuesdays:</td>
<td>Will be on site for 8 hrs</td>
</tr>
<tr>
<td>visit*</td>
<td>6/2/20</td>
<td>between the hours of 7am-9pm.</td>
</tr>
<tr>
<td></td>
<td>6/9/20</td>
<td>*Site specific:</td>
</tr>
<tr>
<td></td>
<td>6/16/20</td>
<td>check with your preceptor</td>
</tr>
<tr>
<td></td>
<td>6/23/20</td>
<td>for times</td>
</tr>
<tr>
<td></td>
<td>6/30/20</td>
<td></td>
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<tr>
<td></td>
<td>7/7/20</td>
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<td>7/14/20</td>
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<tr>
<td></td>
<td>7/21/20</td>
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<tr>
<td></td>
<td>7/28/20</td>
<td></td>
</tr>
<tr>
<td></td>
<td>8/4/20</td>
<td></td>
</tr>
</tbody>
</table>

Course Director:
Linda Haase BPharm, RPh
Experiential Education Specialist/Adjunct Asst. Professor
Phone: 630-515-6100/Fax 630-515-6103
Email: lhaase@midwestern.edu
Office: Alumni Hall Room 352
Office hours: Fridays from 11am to 12pm. Please email me to schedule an appointment for any other days/times.

Please note that email is the best way to contact me.

Role of the Course Director:
The role of the course director is to handle and organize exam questions, course grading, medical absences, rotation site placement, overall format of the class and other related administrative issues.
**REQUIRED BOOKS:**

**Workbook:** Introductory Pharmacy Practice Experience II: Health System Pharmacy, 1st Edition


**Selected chapters will be used in this course**
# PPRAD 1656: IPPE-2 Health Systems – Summer Course Outline

**All reading assignments are posted on Canvas**

<table>
<thead>
<tr>
<th>WEEK</th>
<th>DATE/TIME</th>
<th>TOPIC</th>
<th>SPEAKER</th>
<th>ASSIGNMENT</th>
<th>PHARMACY VISIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1</td>
<td>6/1/20</td>
<td>Course Orientation</td>
<td>Prof. Haase</td>
<td></td>
<td>NO SITE VISIT</td>
</tr>
<tr>
<td></td>
<td>12:10-1:40pm</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>#2</td>
<td>6/9/20</td>
<td>Orientation to site/project planning</td>
<td></td>
<td></td>
<td>Site visit #1</td>
</tr>
<tr>
<td></td>
<td>6/9/20/20</td>
<td></td>
<td></td>
<td></td>
<td>Site visit #2</td>
</tr>
<tr>
<td>#3</td>
<td>6/16/20</td>
<td>Workbook Unit One/ Drug Review Cards 1-3</td>
<td>Prof. Haase</td>
<td>See Canvas for any pre-visit assignments</td>
<td>Site visit #3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Project work</td>
<td></td>
<td></td>
<td>Site visit #3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>See Appendix A if you are at a home infusion site</td>
<td></td>
<td></td>
<td>Site visit #3</td>
</tr>
<tr>
<td>#4</td>
<td>6/23/20</td>
<td>Workbook Unit Two/ Drug Review Cards 4-6</td>
<td></td>
<td>See Canvas for any pre-visit assignments</td>
<td>Site visit #4</td>
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<tr>
<td></td>
<td></td>
<td>Project</td>
<td></td>
<td></td>
<td>Site visit #4</td>
</tr>
<tr>
<td>#5</td>
<td>6/30/20</td>
<td>Workbook Unit Three/Drug Review Cards 7-9</td>
<td></td>
<td>See Canvas for any pre-visit assignments</td>
<td>Site visit #5</td>
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<tr>
<td></td>
<td></td>
<td>Project Work</td>
<td></td>
<td></td>
<td>Site visit #5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>*Mid-point evaluation due</td>
<td>See Canvas for any pre-visit assignments</td>
<td></td>
<td>Site visit #5</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>CALCULATION PACKET DUE 7/1 on Canvas by 4pm</strong></td>
<td>See Canvas for any pre-visit assignments</td>
<td></td>
<td>Site visit #5</td>
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<tr>
<td>#6</td>
<td>7/7/20</td>
<td>Workbook Unit Five/ Drug Review Cards 13-15</td>
<td></td>
<td>See Canvas for any pre-visit assignments</td>
<td>Site visit #6</td>
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<tr>
<td></td>
<td></td>
<td>Project work</td>
<td></td>
<td></td>
<td>Site visit #6</td>
</tr>
<tr>
<td>#7</td>
<td>7/14/20</td>
<td>Workbook Completion--/Catch Up/ Unit Five/ Drug Review Cards 16-18</td>
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<td>See Canvas for any pre-visit assignments</td>
<td>Site visit #7</td>
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<tr>
<td></td>
<td></td>
<td>Project work</td>
<td></td>
<td></td>
<td>Site visit #7</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Workbooks due on Canvas 7/15 by 4pm</strong></td>
<td>See Canvas for any pre-visit assignments</td>
<td></td>
<td>Site visit #7</td>
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<tr>
<td>#8</td>
<td>7/21/20</td>
<td>Drug Review Cards 19-21/Project work/ <strong>Drug Review Cards due 7/22 on Canvas by 4pm</strong></td>
<td></td>
<td>See Canvas for any pre-visit assignments</td>
<td>Site visit #8</td>
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<tr>
<td>#9</td>
<td>7/28/20</td>
<td>Project Presentation</td>
<td></td>
<td>See Canvas for any pre-visit assignments</td>
<td>Site visit #9</td>
</tr>
<tr>
<td>#10</td>
<td>8/4/20</td>
<td>Site Visit Wrap Up</td>
<td></td>
<td></td>
<td>Site visit #10</td>
</tr>
<tr>
<td>#11</td>
<td>8/6/20</td>
<td>PRECEPTORS-Final Student Evaluations due</td>
<td></td>
<td>STUDENTS- Experience Summary, Site/Preceptor and Self Evaluations due via RMS by midnight</td>
<td>Site visit #10</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Time logs due by 4pm in Canvas</td>
<td>Site visit #10</td>
</tr>
</tbody>
</table>

Site Visit times are determined by the preceptor & will be a 8-hour time block between 7am and 9pm each site visit.
Onboarding and Site Requirements for IPPE Rotations:
The following requirements must be met prior to starting and throughout your IPPE rotations:

You are required to bring your workbook in your binder with all required documentation to each of your site visits. Directions for setting up your binder and the list of required documents are in the checklist packet on page 6. Please set up your binder prior to your first site visit.

Onboarding and Site Requirements for IPPE Rotations
The following requirements must be met prior to starting and throughout your IPPE rotations:

1. **State of Illinois Pharmacy (Student) Technician License**
   - All students attending pharmacy site visits MUST have a valid (in date) State of Illinois Pharmacy technician (Student) license.
     - A copy of this license MUST be kept on file with the Office of Experiential Education.
     - A copy of this license MUST be kept in your rotation binder and the binder MUST be with you at all pharmacy site visits.
     - The wallet size copy of your technician license MUST be with you at all times while at your pharmacy site.
     - Students are required to renew their Illinois Pharmacy Technician license each year and provide a copy of the new license to OEE by March 1st each year.

   NOTE: Students with an expired or no license while at the pharmacy will be asked to leave the site until resolved. This will be considered an unexcused absence resulting in the loss of 10% of total course points.

   Please note: Students must provide the Director of Experiential Education any information regarding disciplinary actions taken by the Department of Financial and Professional Regulation against their Technician license, including the date(s) of discipline and a brief synopsis of the case. A student who has their technician license revoked or suspended will result in the student being withdrawn from the experiential program.

**University Health Requirements:**

Compliance and documentation of immunizations are requirements of the University, the Office of Experiential Education, and the sites assigned to you for IPPE site visits and advanced rotations.

a) **Flu Shot:** Yearly seasonal influenza vaccine is required by MWU.

b) **TB Test:** The University requires that you submit documented laboratory proof of the absence of tuberculosis (updated yearly) by having a 2-step TB test.
   - This must be a Mantoux test.
   - Prescriber MUST report:
     1. Date placed
     2. Date read
     3. Results must be reported in millimeters (mm)
   - If you experience a positive skin test, absence of disease via chest x-ray is required and must be updated every 2 years. Some sites may require a yearly chest x-ray.

c) **Proof of Immunization** against measles, mumps, rubella, varicella (chicken pox), diphtheria/tetanus/pertussis (Tdap) (updated every 10 years), and hepatitis is required prior to matriculation.

d) **Quantitative Titers** are required to assess immunity for measles, mumps, rubella, varicella, and hepatitis B.

e) **Meningococcal vaccine,** only required for students less than 22 years of age

f) **Completion of a physical exam prior to matriculation**

There may be some immunization exceptions depending on the student’s particular health status and some site requirements may be more stringent. Any immunization exceptions must be documented by a primary healthcare prescriber. Please refer to the University Certificate of Immunity for exact details.
This can be found on the Wellness Center website. You will be notified via MWU email of missing immunization documentation.

2. Special Site Requirements
   Some sites also may require the following:
   - Signature on a confidentiality agreement
   - Drug screen
   - Additional background check

You will be notified via MWU email if you need to complete any special requirements prior to going to your pharmacy site visits.

3. LawRoom Course Certificates
   Student must have completed the following self-study LawRoom courses and have a copy of their certificate of completion for each course in their rotation binder. (You can locate your certificates of completion for LawRoom courses on the portal). These include:
   - Certificate of HIPAA orientation
   - Universal Precautions:
   - Occupational Safety and Health Administration (OSHA)

   Students not in compliance with the above requirements will NOT be allowed to go their rotation site and this will result in the loss of 10% of their total course points.

   **COURSE OBJECTIVES AND CURRICULAR OUTCOMES**

The Chicago College of Pharmacy PharmD curriculum provides students with a variety of opportunities to gain the knowledge, skills, and attitudes associated with the successful practice of pharmacy, as described by the learning objectives listed below.

Specifically, the student will be able to:
1. Discuss the role of the pharmacist in the health care team
2. Develop and articulate a philosophy of pharmacy practice
3. Interpret and process medication orders
4. Explain processes in place to maintain quality assurance and continuity of care
5. Describe the role of technology in the hospital setting
6. Appropriately use and interpret a medical chart
7. Explain the process and purpose of medication reconciliation
8. Describe career options in health care systems
9. Understand the purpose of a drug monograph
10. Demonstrate the medication reconciliation process
11. Apply the Pharmacist’s Patient Care Process in hospital practice

Our course activities (lectures, workshops, assignments, simulations, etc.) are designed to contribute to the student’s progressive achievement of a number of curricular outcome components. The activities in PPRAD 1650 contribute to the following CCP curricular global outcomes:

I. **Demonstrate professionalism**
   A. Maintain professional responsibility and advocate such action in others
B. Demonstrate professional behavior in all interactions with patients, caregivers, and other healthcare professionals
C. Represent and advance the profession of pharmacy

II. Demonstrate critical thinking and problem solving skills

A. Examine problems systematically and completely
B. Demonstrate rational and reflective consideration of current knowledge, skills, attitudes, and beliefs necessary to formulate an informed decision
C. Develop strategies to solve problems
D. Create and implement the recommendation or solution appropriate for a given patient or situation

III. Communicate effectively

A. Obtain relevant information necessary to facilitate healthcare decision-making
B. Convey appropriate information by verbal and/or non-verbal means to the target audience
C. Develop professionally written communication strategies to meet the target audience’s needs
D. Evaluate the effectiveness of any communication encounter, modifying as necessary

IV. Practice evidence-based decision-making

A. Retrieve and evaluate drug information and literature

V. Practice patient-centered care

A. Establish relationships with patients, healthcare professionals, and other individuals

VI. Promote health and wellness

A. Contribute to interventions designed to prevent disease and promote health and wellness in individuals

VII. Manage medication use systems

A. Practice in compliance with federal and state pharmacy laws and regulations, institutional policies, and professional guidelines, while taking into consideration ethical, cultural, and economic factors
B. Identify medication use processes that align with patients’ and providers’ needs
C. Identify and resolve issues related to the distribution and use of medications and related devices
D. Participate in the management of formulary, purchasing, and procurement systems
E. Participate in the development, implementation, and/or evaluation of quality improvement and quality assurance activities to identify, report, and minimize medication errors and adverse drug events

VIII. Manage a pharmacy practice

A. Perform pharmacy management functions using appropriate data and procedures

IX. Contribute to the interprofessional healthcare environment

A. Identify the roles and responsibilities of pharmacists and other healthcare professionals as well as their different approaches to patient care and problem solving
B. Evaluate the pharmacist’s contributions to the healthcare team
DRESS CODE:

As stated in the MWU Student Handbook- http://mwunet.midwestern.edu/administrative/SS/ssSH_policy.htm#43

Students are expected to dress in an appropriately professional manner. Some departments may establish a dress code for particular activities (e.g., scrubs for dental lab; closed-toed shoes for gross lab). The wearing of clothing having caricatures, messages, symbols, etc, that, based on societal norms, can be construed to be vulgar, offensive or to contribute to creating a hostile learning/academic environment demonstrates inappropriate professional judgment that may be subject to review and action by the Dean of Students along with the student's respective college Dean.

If a student is in a facility participating in patient care—no matter how briefly—he or she must comply with the following dress code:

- The photo identification badge must be worn so that it is visible to anyone approaching.
- Clean, professional coats or jackets that clearly identify students according to their professional program and status and distinguish them from physicians and other health care professionals must be worn by students when with a patient, unless other dress is specified by the program/college or service (e.g., scrub suits in surgery, obstetrics or dental labs/clinics).
- Male students are encouraged to wear a tie. When they do not wear a tie, only the top button of their shirt should be open at the neck.
- T-shirts, sweat shirts, halter tops, tank and tube tops, and backless or midriff-baring tops are not allowed.
- Casual slacks, blue jeans, fatigues, white trousers, short skirts, short dresses and shorts are not permitted.
- Dress shoes with socks/stockings are required, except in the dental clinic/simulation lab, surgery or obstetrics, where clean athletic shoes may be allowed.
- Sandals are not acceptable.
- Any visible body piercing, except ears, must be removed.
- Visible tattoos should be discretely covered.
- Scrub suits are not to be worn except when the student is on the obstetrics service, in surgical scrub, in the emergency department or in the dental clinic/simulation lab.
- Scrub suits are not to be worn in other areas of medical centers, particularly not on the floors where there are patients or in the cafeteria (except in an emergency situation and only if the scrub suit is covered by a white coat.)
- Hair is to be neat, clean, and properly maintained, and a natural hair color.

Failure to observe these dress code policies may result in the student being asked to leave the premises. Habitual violators are subject to disciplinary action. Individual sites may have dress code requirements that are more stringent than those outlined above. Students must also comply with the dress code of the facility in which they are rotating.

Needle stick/Exposures or Injury on Clinical Rotation:

Contact one of the OEE Directors and follow the directions per the MWU Student Handbook provided below.

Needle stick/Exposures or Injury on Clinical Rotation (as stated in the MWU Student handbook)

Procedure for Needle stick/Exposure Incident: http://mwunet.midwestern.edu/administrative/SS/ssSH_policy.htm#94

Students exposed to a patient via blood or potentially infectious body fluid by needle or other means should abide by the steps listed below. For other types of injuries, please contact Risk Management at 630-515-7232.

1. Seek immediate treatment and follow-up in accordance with appropriate medical standards;
2. Fill out injury and treatment forms following the protocol of the rotational facility or physician's office where they are assigned;

PPRAD 1656 2020/2021
3. Go immediately to an emergency department, urgent care facility, or medical provider’s office;
4. Immediately notify the preceptor and clinical coordinator of the occurrence.
5. Students who incur expenses related to treatment of an accidental needle stick should seek reimbursement first through their health insurance company. Please note that expenses incurred due to a needle stick or injury while on clinical rotation are not covered through Worker’s Compensation, unless otherwise provided by law. Any expenses that are not covered through a student’s own health insurance company thereafter should be referred to the Director of Risk Management.

Students shall within 48 hours send a copy of the injury and treatment forms to their preceptor and clinical coordinator. When making out an injury report for an exposure incident, the student and/or preceptor must give the name of the source individual and medical record number, if known or feasible. If an exposure occurs, the following information should be recorded in the student’s confidential medical record:

1. Date and time of exposure;
2. Job duty being performed by student;
3. Whether protective equipment (gowns, gloves, masks, protective eyewear) or engineering controls were used (ie, recapping device or a needle disposal device or mechanical pipette);
4. Details of exposure, including amount and type of fluid or material, and severity (eg, depth of percutaneous exposure and whether fluid was injected; extent and duration of skin or mucous membrane contact);
5. Description of source material, including HIV, HBV, HCV status if known. In the event the source individual is a dialysis patient, a current HBsAg report should be used.

**Attendance Policy:**

**Attendance is mandatory at all orientations, lectures, workshops, simulation activities and pharmacy site visits.** Attendance will be taken before the start of each class. Students are responsible to ensure their ID is properly scanned for attendance documentation. For students with an ID that does not scan properly, the student is required to sign in on a paper attendance roster. Students must scan their ID or sign the attendance roster prior to the start of class to avoid a tardiness or absent penalty.

To receive an approved absence from orientation/lecture/workshop/simulation activity the student must notify (via email) the course director, Professor Haase, **prior** to the orientation/lecture/workshop/simulation activity.

To receive an approved absence from a pharmacy site visit the student must:
1. notify the preceptor before the scheduled site visit,
2. call the CCP OEE office at 630-515-7677 (before the scheduled site visit) and
3. email ccpoee@midwestern.edu (before the scheduled site visit) to explain the reason for being absent from the rotation that day.
4. The student must make-up the hours missed on a date/time approved by the preceptor and the course director. The student must notify (via email) the course director the date/time of the make-up visit.

The following policy is from the MWU Student Handbook:

The Office of Student Services must be informed whenever a student fails to show up for a rotation (pharmacy site visit) and has not notified the Dean’s Office or the Office of Experiential Education in advance. There are no unexcused absences allowed during rotation (pharmacy site visit). Failure to notify your preceptor and the Office of Experiential Education before the site visit or the Course Director before the orientation/lecture/workshop/simulation will be considered grounds for failure.
The student will be required to provide documentation for claims of personal illness (e.g. a note from the primary healthcare prescriber). Other forms of documentation may be requested for other extenuating claims, at the Course Director’s discretion. Required documentation is due to the course director within 72 hours of the scheduled class.

- Unexcused absence will result in the loss of 10% of total course points (140 points deduction) for the orientation/lecture/workshop/simulation activity/site visit missed and possible failure of the course.
- Unexcused tardiness will result in the loss of 5% of total course points (70 points deduction) for the orientation/lecture/workshop/simulation activity/site visit missed and possible failure of the course.
- Unexcused absence for more than 1 orientation/lecture/workshop/simulation activity/site visit will result in failure of the course.

Students that are tardy or do not attend the orientation session may not be allowed to start or continue on rotation and may need to withdraw from the course. This may result in delay of graduation.

Personal illness, personal emergency, personal incapacitation, or other exceptional problems are the only legitimate excuses for missing a required experiential class activity (orientation/lecture/workshop/simulation activity/site visit). Oversleeping, traffic delays, returning back to campus late from summer/fall/winter/spring break, forgetting to add or misreading IPPE-2 class dates to your calendar and not thoroughly reading the syllabus are NOT considered valid excuses.

**Accurate Reporting of IPPE hours:**
In accordance with all CCP IPPE and APPE courses, ACPE guidelines and CCP graduation requirements all experience hours must be completed by each student and documented accordingly by the preceptor. Completion of all 36 IPPE-2 hours is required for all students in this IPPE-2 course.

The experience hours from this course series are counted and reported to the Illinois State Board of Pharmacy as part of the total required IPPE and APPE hours for the CCP Experiential Program. Failure to complete any required IPPE course hours may result in course failure and delay of the student’s planned graduation. Falsification of any required IPPE course hours will result in academic misconduct proceedings and may cause professional licensure disciplinary actions, as described in the Illinois Pharmacy Practice Act (225 ILCS 85/ 30 from Ch. 111, par. 4150)

Complete and accurate reporting of experience hours must be done by the preceptor by notation on the IPPE-2 time log. The Time Log is submitted to OEE no later than the set due date. Any hours missed MUST be reported to the Office of Experiential Education (OEE) by contacting the one of the Course Directors.

**Patient Care and Confidentiality:**
Patients are to be respected at all times. Follow the adherence (patient and health care provider come to mutual understanding of treatment and goals) rather than compliance (patient is expected to do what health care provider dictates) model. Students will maintain the patient’s right to confidentiality at all times. Under no circumstances shall the student discuss a patient with anyone unless that person has a medically-defined “need to know”. Therefore, it is appropriate to discuss patients only with other health care workers directly involved in the patient’s care. Discussion of patients in public areas is not permitted and is grounds for immediate removal from the site with a failing grade. **Students must at all times adhere to the MWU HIPAA policy and all site HIPAA policies.**

**Violation of HIPAA unacceptable and is grounds for immediate removal from the site with a failing grade.**
Examples of HIPAA compliance include, but are not limited to:
Medical charts or any printed patient data/information with patient identifiers are not to leave the site under any circumstances.

Patient data is to be accessed and disclosed only as needed for the treatment of a patient.

No discussion of patients in public areas

No taking pictures of patients

No posting pictures of patients online

No recording patient conversations or responses

A student who is requested by the preceptor or site administrator to permanently leave the IPPE-site for unprofessional behavior or patient safety issues may be issued a failing grade.

<table>
<thead>
<tr>
<th>Preceptor Evaluation of Student</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mid-Rotation Evaluation in RMS</td>
<td>Tuesday, June 30th</td>
</tr>
<tr>
<td>Final Rotation Evaluation in RMS</td>
<td>Thursday, August 6th</td>
</tr>
</tbody>
</table>

**Course Requirements:**

In order to pass this course the student MUST:

1. **Receive a passing score from the preceptor:** The preceptor is responsible for reviewing and evaluating the performance and workbook activities and assigning a score at the end of the quarter.
2. Complete the calculations packet and turn into OEE (via Canvas) by **Wednesday, July 1, 2020**. Students that receive a score < 70% on the calculations assignment will receive a full letter grade reduction to their final course grade. For example, if a student scores < 14 points for the calculations assignment and received a final total of course points < 423 points, their final letter grade will be a B.
3. Submit completed workbook on **Wednesday, July 15, 2020**.
4. Submit (via Canvas) 2 separate sets of the drug review cards on **Wednesday, June 24, 2020 and Wednesday, July 22, 2020**
5. Submit (via RMS) a complete experience summary, self-evaluation and preceptor/site evaluation by **Thursday, August 6, 2020**. Submit (via Canvas) time logs by **4pm on Thursday, August 6, 2020**.

**Assignment/Evaluation due dates-**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>Drug Review Cards 1-9 (online: Canvas)</td>
<td>6/24/2020</td>
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<tr>
<td>Mid-rotation evaluation ( online: RMS)</td>
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<tr>
<td>Calculation Packet (online: Canvas)</td>
<td>7/1/20</td>
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<tr>
<td>Workbook due (online: Canvas)</td>
<td>7/15/2020</td>
</tr>
<tr>
<td>Drug Review Cards 10-21 (online: Canvas)</td>
<td>7/22/2020</td>
</tr>
<tr>
<td>Time Log ( online: Canvas)</td>
<td>8/6/2020</td>
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<tr>
<td>Self-Evaluation (online: RMS)</td>
<td>8/6/2020</td>
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<tr>
<td>Site/Preceptor Evaluation (online: RMS)</td>
<td>8/6/2020</td>
</tr>
<tr>
<td>Experience Summary (online: RMS)</td>
<td>8/6/2020</td>
</tr>
<tr>
<td>Final rotation evaluation/preceptor grade (online: RMS or paper)</td>
<td>8/6/2020</td>
</tr>
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</table>
**GRADING POLICIES:**
Evaluation in this course will come from your rotation preceptor, required course assignments and a final exam.

<table>
<thead>
<tr>
<th>Assessment Tools</th>
<th>Possible points</th>
<th>% of total points</th>
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<tbody>
<tr>
<td>Preceptor evaluation</td>
<td>400</td>
<td>85%</td>
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<tr>
<td>Workbook</td>
<td>20</td>
<td>15%</td>
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<tr>
<td>Drug Review Cards (21)</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Calculations</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>Experience Summary</td>
<td>25</td>
<td></td>
</tr>
<tr>
<td><strong>Total Points Possible/Final Grade</strong></td>
<td><strong>470</strong></td>
<td><strong>100 %</strong></td>
</tr>
</tbody>
</table>

**Final grades will be calculated using the above scale and grades will NOT be rounded.**

**Late Assignments:**
Any late assignment or experience summary will be subject to a **20%-point penalty** for each day it is past due. For example, if your experience summary is one day late, you will lose 5 points.

**PLEASE NOTE:**
PASSING THIS COURSE IS CONTINGENT UPON RECEIVING A PASSING GRADE FOR YOUR SITE VISITS. A FINAL GRADE OF AN "F" FOR THE SITE VISIT WILL RESULT IN FAILURE OF THE PPRAD 1656 COURSE.

A FINAL SCORE OF “1” IN ANY ITEM IN THE PROFESSIONALISM SECTION WILL RESULT IN FAILURE OF THE PPRAD 1656 COURSE.

**PRECEPTORS:**
We ask that the student final evaluations be submitted to the Office of Experiential Education by **August 6, 2020.**

**APPEAL OF NON-FAILING COURSE GRADES:**
A student who wishes to appeal a non-failing course grade must make a **formal written appeal** to the Course Director within one week following the Registrar’s posting of the grade.
**Algorithm for Handling Course-Related Issues:**
Complaints about content, organization, grading, due dates for assignments and faculty (preceptors) should follow the algorithm listed below. If the issue is not resolved by the preceptor or the course director the student should proceed with successive steps in the algorithm as appropriate.

Student → Preceptor → Course Director → Director of Experiential Education → Deans Office

**Academic Dishonesty**

Academic dishonesty is intentional cheating, fabrication, or plagiarism. It is also knowingly helping or attempting to help others be dishonest. Academic dishonesty lowers scholastic quality and defrauds those who will eventually depend on your knowledge and integrity. Academic dishonesty is defined in the MWU Student Handbook as: 1) Cheating: Intentionally copying from another student’s work, using or attempting to use unauthorized materials, information, or study aids during any academic exercise. 2) Fabrication: Intentionally falsifying or inventing any information or citation in any academic exercise. 3) Plagiarism: Intentionally or knowingly representing the words or ideas of another person as one’s own in any academic exercise. 4) Facilitating academic dishonesty: Intentionally or knowingly helping or attempting to help another commit an act of academic dishonesty. 5) Computer Misuse: Disruptive or illegal use of computer resources. 6) Knowingly furnishing false information to the University. 7) Malicious obstruction or disruption of teaching, research, or administrative operational procedures. 8) Unauthorized Collaboration: working together on an exam or lab report when expressly prohibited from doing so by an instructor. 9) Forgery, alteration or misuse of University documents, records, identification, etc.

Acts of academic dishonesty are absolutely forbidden in this course. Academic dishonesty by students should be discouraged by peers as not being appropriate professional conduct. Every effort is made to prevent occurrences of academic dishonesty. Actions that will be taken in the event that a student is caught in a dishonest act include, but are not limited to: a failing grade for the work involved; suspension from the course which may result in a failing grade for the course; automatic failure in the course; and/or expulsion from the program or University.

**NOTE**—The workbook must be completed on an individual basis and must consist of your own work. You may not combine the work of multiple students at a site to complete one workbook.

**Video Recording**

The Chicago College of Pharmacy believes that student attendance and active participation in course sessions are integral to student learning. The College also recognizes that video recordings of lectures may be a valuable supplemental learning tool. Therefore, as a supplement to live teaching, lectures in required courses will be video recorded and posted on the course Canvas site within one week of the lecture. There may be occasions when the video recording is not available. Video recorded lectures are not intended to be a replacement for live instruction and students are expected to attend and actively participate in class sessions.

**Classroom/Exam Etiquette**

In order to maintain an appropriate classroom/exam environment that is most conducive to teaching, learning and performing one’s best on exams, students are expected to behave in a manner that is not disruptive or disrespectful to any person and that does not adversely affect teaching, learning or examination performance of any person. Students arriving late to lectures are asked to sit in the back of the room so as to provide minimal disruption. If cell phones need to be turned on during classroom time, then they must be set to the vibrate mode. All calls must be made/received outside of the classroom as this type of activity is disruptive to the teaching/learning environment and is disrespectful to others in the classroom. Students who do not abide by this policy may be asked to leave the classroom and

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continued abuse of this policy will result in disciplinary procedures. Any concerns or questions regarding this policy, please discuss with the course director.

Students are expected to bring their laptops to all class sessions on campus to access materials for in-class activities and related references. Use of laptops for purposes unrelated to the course during class sessions is considered unprofessional and will not be tolerated.

Children are not allowed in the classroom. Students who have an unforeseen temporary need to bring a child into the lecture must receive prior approval from the lecturer AND the course director.

In keeping with MWU policy, all students are required to wear their ID badge at all lectures, training and exams. The ID should be worn above the waist in clear view to instructors and teaching assistants.

**Communication**

It is the responsibility of the student to check their e-mail, RMS, and Canvas™. (http://midwestern.canvas.com) daily for class announcements. Since students will be at their pharmacy practice rotation site for this course, e-mail is often used to communicate information from the course director in a timely manner. Students are responsible for information contained in these e-mails, RMS, or on Canvas™. Not checking your e-mail, RMS, or Canvas™ will not be accepted as an excuse for having missed important class information.

Canvas™: All handouts will be posted on the site.
RMS™: Experience Summary will be posted under Evaluations tab.
E-Mail: Students missing any documentation or immunizations required for site visits will be notified via email. Cancellations or changes to site visit assignments will be sent via e-mail.

**Student Evaluations**

Midwestern University recognizes the value of faculty and course evaluations by students. Voluntary and confidential feedback from students regarding courses and faculty provide critical information to faculty for course and self-improvement. This data also plays an essential role in the annual faculty evaluation process. The ability to provide constructive feedback is an essential skill for professionals. Midwestern University views that one of your responsibilities as a student is to complete faculty and course evaluations and this is a step in your development as a professional. Midwestern University is constantly striving to improve its educational experiences for students.

**Exam Policies for PPRAD 1656:**

Examinations in this course may be scheduled in the testing center or in one of the lecture halls on campus. If an exam is scheduled in the testing center, portions of the exam may be electronic. Students are responsible to adhere to testing policies issued by the testing center and by the PPRAD 1650 course director.

**Testing Center Policies and Procedures for Students**

Students are bound by the University Code of Responsibilities and Rights of Students (MWU Student Handbook, appendix 1). For purposes of the Testing Center, the following are considered acts of academic dishonesty:

1. Copying from another person’s work during an examination.
2. Allowing someone to copy from you during an examination.
3. Using unauthorized materials or media players during an examination. (including cell phones, PDAs, MP3s, Zoom, etc.)
4. Taking an examination for another or permitting another to take an exam for you.
5. Photographing a test with a cell phone or camera.
6. Obtaining or providing to another a copy of a test or answers to a test.
7. Removing, or attempting to remove a test, its answers, or any portion thereof from the Testing Center.
8. Disclosing, reproducing, disseminating information about an exam.

Please also note:
1. No brimmed hats allowed (Unless worn for religious purposes, any other hat or head gear worn should ensure that the ears are visible.)
2. No sunglasses or mirrored glasses may be worn during testing.
3. No watches of any kind, Fitbits or athletic devices.
4. No PDA’s, cell phones, or media players (including MP3, Zoom, earphones of any kind, etc.)
5. No electronic devices capable of sending or receiving alphanumeric data or that have a calculator function.
6. Jackets designated as outdoor or outerwear, including fleece jackets or vests
7. No personal items are allowed in the room (i.e. bags, backpacks, purses, etc.). Pencils, calculators, and scratch paper will be provided by the Testing Center, if needed.
8. Only closed water bottles with labels removed are allowed at the testing stations. No food, candy, or other beverages are permitted.
9. Students may leave upon completion of the exam if at least 15 minutes has passed since the exam started. Once a student leaves the room, re-entry cannot be accommodated.
10. Bathroom use is not permitted except in the case of an emergency. If it is an emergency, the student will have to sign out on a log sheet and will have to sign back in when they return.
11. If an exam is 2 hours and 15 minutes or longer, students are permitted to use the restroom (one at a time) and must sign out using the same process as above.

Any violations on the above guidelines may result in an incident report being forwarded to the appropriate College Dean. Students are expected to adhere to all policies/procedures established by the University Testing Center. Updates to these policies may be made throughout the academic year and may be accessed via the Midwestern website.

**STUDENT EXAM DAY GUIDELINES**

1. Please arrive 15 minutes early and allow extra time if you need to place your belongings in a locker. Most exams do not permit late arrivals.
2. **No personal belongings are allowed** – no bags, backpacks, cell phones, PDAs, etc. Place all personal items in lockers provided for Testing Center use.
3. **No food or beverages are allowed** – only closed-top water bottles are permitted.
4. Scan your school ID card in the computer located by the door. Go directly to your assigned seat.
5. If taking a PAPER exam, you may begin filling in your name and ID number. DO NOT START YOUR EXAM until instructed by the proctor.
6. Questions regarding the content of an exam are not permitted. Questions regarding test station equipment will be answered by a proctor.
7. Upon completion of exam, please push in your chair; bring your exam, scratch paper, pencils, etc. to the front of the room, and scan out. You may then leave, quietly, through the Exit Only door. Please do not congregate outside Testing Center as a courtesy to your fellow classmates.
ADDITIONAL PPRAD 1656 COURSE DIRECTORS’ EXAM POLICIES

1. For classroom exams all personal belongings must be placed at the back of the lecture hall.
2. All Testing Center rules also apply to the classroom setting (see above).
3. If a scantron is used for the exam it MUST be filled out completely and accurately. Failure to do so will result in a 5 point deduction for each occurrence.
4. Any written portion of an exam MUST be completed in pen (blue or black ink only). If the student does not complete the written portion of the exam in pen, or does not follow the instructions given during the exam (for example, mistakes should have a single line drawn through them and be initialed, not scratched out and NOT erased by using “white out” or liquid paper) then a grade of zero will be assigned for that portion of the exam, and the student will not be allowed to make up those points.
5. All students must stop writing and immediately place their writing utensils on the desk when the end of the exam period is announced. Faculty are permitted to assess a grading penalty to students who continue to work, as described in the course syllabus.
6. Students must turn in all exam materials before leaving the exam room. Failure to do so will result in a grade of zero for the exam. Portions of the exam may be returned at a later time depending on the policy of the instructor.
7. The proctors are obliged to intervene if a student is suspected of professional misconduct during an examination. Examples of misconduct during an examination include, but are not limited to, a student who:
   a) Appears to be gazing at another student's work.
   b) Appears to be talking or signaling answers.
   c) Neglects to protect his/her answer sheet from view of other students.
   d) Is sitting near a student who is gazing at their work.
Such interventions are not of a personal nature. To avoid such interventions, every student must keep their eyes on his/her own work, shield his/her work from the view of others, and otherwise avoid any appearance of suspicious behavior.
8. The scantron forms and hard copy of the exam will not be returned. Students may make an appointment to view a copy of the exam and scantron with the course teaching assistant, within one week of the date the exam grades are posted. Students will be notified when grades are posted via Canvas™. This is the only time to view the scantron and hard copy of the exam.
9. Based on statistical reports for multiple choice questions as well as other information, Professor Haase may drop a question or accept multiple answers. Students who are concerned about certain questions on an exam should therefore wait until they get their grade and/or review their exam before requesting any re-grading or dropping questions.

You MUST wear your MWU ID badge for every exam and it must be worn in a conspicuous place above the waist. ID badges will be checked at each exam.

MAKE-UP EXAMS

Make-up exams for excused absences will be given only if the student has: 1) contacted Professor Haase prior to the absence by email (lhaase@midwestern.edu) or by leaving a voice mail (630-515-6100) and 2) supplied Professor Haase, within 3 days of the missed exam, with valid documentation that explains the reason for the absence, such as a doctor’s note, along with a typewritten request to make up the exam. Otherwise, the student will receive a zero for the exam and no make-up will be allowed. The make-up exam may be essay, short answer, multiple choice, matching, or any other format, including oral examination by the course director.
and/or instructor(s). It is appropriate to assume that the make-up exam will require a greater understanding of the material than the original exam.

**Oversleeping and traffic delays are NOT considered valid excuses.**

**LIABILITY INSURANCE:**

MWU/CCP students are covered by professional liability insurance. Any other insurance needs (i.e., health, accident, or car insurance) are the student's responsibility.

**STUDENT COMPENSATION:**

Students will not receive financial or other compensation from the preceptor or Pharmacy Practice Experience site for services associated with the rotation.

**PARKING:**

Arrangements are site-dependent. Ask your preceptor about parking prior to the start of the rotation. Any cost for parking or transportation will be the student's responsibility.

**WORK SPACE:**

Student work space, computer access, copy machine, and phone use are all site-dependent. Students must check with the preceptor for availability and approved use. Computer-assisted literature searches and copying needs related to assignments can be done through the campus library. No personal calls are permitted on Practice Experience site phones.

**Workload:**

This is a true clinical site (not "fabricated" site for student placement). As such, patient care must always come first. This should not be seen as a lack of interest in the students, but certain discussions and activities will be secondary to immediate patient care issues.

**University’s Disability Statement**

It is the policy of Midwestern University to ensure that no qualified student with a disability is excluded from participation in or subjected to discrimination in any University program, activity, or event. Student Services coordinates accommodations for all eligible students. If you need accommodations for a disability, please contact Student Services. It is the student’s responsibility to identify themselves in a timely manner as an individual with a disability when seeking an accommodation. In Downers Grove, please contact Associate Dean Dr. Carrie Torgerson (ctorge@midwestern.edu ; 630-515-7142) for additional information.

More information regarding available services can be found at https://www.midwestern.edu/downers_grove_campus/student_services/disability_services.html.

**Marijuana, Medical and Recreational Use**

Medical Marijuana is now permitted in both the State of Arizona and State of Illinois if prescribed by a physician. Recreational marijuana is now permitted in the State of Illinois. While state laws permit the use of medical marijuana by individuals possessing lawfully issued State medical marijuana cards and Illinois permits the use of recreational marijuana, federal laws prohibit marijuana use, its possession, and/or its cultivation at educational and clinical institutions that receive federal funding. The use,
possession, or cultivation of marijuana for medical purposes is therefore not allowed in or on the premises of any Midwestern University property, including student housing apartments; nor is it allowed at any affiliated clinical sites or University sponsored event or activity.
All students sign a Drug-Free Workplace Certification Document prior to matriculation attesting their willingness to abide by the Midwestern University Drug-Free Workplace and Substance Abuse policy. Multiple states including Illinois allow recreational marijuana use. Although students may participate in clinical rotations in those states, regardless of state law, Midwestern University and its affiliated clinical rotation sites prohibit students from the use of drugs, including marijuana, which are illegal under the federal Controlled Substances Act (CSA) of 1970. Students testing positive for marijuana use will be subject to University disciplinary procedures irrespective of the state in which the marijuana was used, and will be suspended from clinical rotations until the student tests negative for marijuana on a drug screen.

**DISCLAIMER:**
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