“Midwestern University Chicago College of Osteopathic Medicine has designated the 2013-2014 Faculty Development series for 18 CME credits of AOA Category 1-A as approved by the AOA Council on Continuing Medical Education.”

**Master Faculty Series**

A learner centered series designed to encourage robust discussions between medical educators.

Preceptors, residency faculty and on campus instructors all benefit from the peer interactions.

**Faculty Development Topics**

- **Step One: Stop lecturing to them**
  - Active vs. Passive Learning

- **Millennial Learners**
  - Technology and Expectations

- **Social Media and Health Care**
  - What is professional?

- **Small Group Learning**
  - Why they are effective

- **Curriculum Planning**
  - You mean it doesn't just happen?

- **Some bad news is good**
  - Giving effective feedback

- **Watch One, Do One, Teach One**
  - Role modeling’s hidden curriculum

- **Advising Students and Residents**
  - When they need faculty guidance

- **Simulation and Task Trainers**
  - What can it do for your teaching?
Who Should Attend?

- Hospital-Based Clinicians
- Community Preceptors
- Residency Faculty
- Course Instructors
- Guest Lecturers

Participants have enjoyed the series:

“This is the best CME I have attended; I continue to enjoy learning more about teaching”

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