Mission Statement

The Chicago College of Osteopathic Medicine (CCOM) teaches osteopathic medical students and offers training for the osteopathic medical community to provide compassionate, quality patient-centered care. The College promotes the practice of osteopathic medicine by fostering a culture of lifelong learning, supporting research and encouraging service.

CCOM Values

The achievement of education excellence through:
- Leadership
- Teamwork
- Commitment
- Integrity
- Professionalism

Rev. April 2018
OSTEOPATHIC OATH

I do hereby affirm my loyalty to the profession I am about to enter. I will be mindful always of my great responsibility to preserve the health and the life of my patients, to retain their confidence and respect both as a physician and a friend who will guard their secrets with scrupulous honor and fidelity, to perform faithfully my professional duties, to employ only those recognized methods of treatment consistent with good judgment and with my skill and ability, keeping in mind always nature's laws and the body's inherent capacity for recovery.

I will be ever vigilant in aiding in the general welfare of the community, sustaining its laws and institutions, not engaging in those practices which will in any way bring shame or discredit upon myself or my profession. I will give no drugs for deadly purposes to any person, though it may be asked of me.

I will endeavor to work in accord with my colleagues in a spirit of progressive cooperation and never by word or by act cast imputations upon them or their rightful practices.

I will look with respect and esteem upon all those who have taught me my art. To my college I will be loyal and strive always for its best interests and for the interests of the students who will come after me. I will be ever alert to further the application of basic biologic truths to the healing arts and to develop the principles of osteopathy which were first enunciated by Andrew Taylor Still.

Developed in 1938 by a committee formed by the Associated Colleges of Osteopathy headed by Frank E. MacCracken, DO. In 1954, some amendments were adopted to create the current text.
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## Department of Clinical Education
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Midwestern University
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Associate Dean of Clinical Education – Beth Longenecker, DO
Manager Department of Clinical Education – Lisa Szymanski, MOL

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**Emergency Helpline for use after business hours and on weekends**  630-515-7480
I. **DRESS CODE**

A. **Rotations**
   1. Clean, professional white lab coats that clearly identify that students are from CCOM and distinguishes them from physicians and other health care professionals must be worn by students when with a patient and/or on rotation, unless other dress is specified by the department or service (i.e., scrubs in surgery or obstetrics).
   2. Students must dress in a professional manner and maintain a well-groomed appearance.
      a. Males are expected to wear a professional dress shirt, tie and slacks.
      b. Females are expected to wear either a professional dress, knee length or longer, or a knee length or longer skirt with a shirt or slacks with shirt. Leggings should not be worn, unless covered to mid-thigh.
      c. Hair is to be neat, clean, and properly maintained and must remain in a color naturally appearing in humans.
      d. Dress shoes with socks/nylons are required.
      e. Fragrances, T-shirts, sweat shirts, sleeveless shirts, halter tops, backless tops midriff tops, jeans, fatigues, shorts, short skirts, short dresses, open-toed shoes, sandals, sneakers, visible body piercings (*other than in ears*), and visible tattoos are **NOT ACCEPTABLE**.
      f. Jewelry should remain at a minimum and not interfere with patient care.
      g. The photo identification badges issued (CCOM and hospital), must be worn so that they are visible to anyone approaching.
   3. Scrubs should only be worn in appropriately designated areas of the medical center, such as the OR, ER, ICU or labor and delivery unit. They should not be worn on the general medical floor unless specified as appropriate by the department/service and should not be worn in the cafeteria (except in an emergency and only if a white coat covers the scrubs). Scrubs must never be worn outside of the hospital or to another facility, including Midwestern University.

B. **Lectures and/or Hospital meetings**
   If a student is in a facility participating in patient care, no matter how briefly, he or she must comply with the Rotation’s dress code listed above.

*Failure to observe these dress code policies may result in the student being asked to leave the premises. Habitual violators are subject to disciplinary action. **Individual sites may have dress code requirements that are more stringent than those outlined above.***

II. **PROFESSIONAL DEEMANOR**

Behavior in the clinical settings must be respectful and reserved. A breach in professional behavior will result in referral to the Department Chair, Associate Dean of Clinical Education or the CCOM Professionalism Task Force.
III. ROTATIONS

A. Core Rotations

- The following are core rotations occurring within our affiliated sites:
  a. Emergency Medicine
  b. Family Medicine
  c. Internal Medicine
  d. Obstetrics and Gynecology
  e. Osteopathic Manipulative Medicine
  f. Pediatrics
  g. Psychiatry
  h. Surgery

- All core rotations must be done at an approved core affiliated site. Please see the respective rotation syllabus and/or Canvas course for additional details.
- Requests to perform core rotations outside of CCOM core affiliate sites:
  - It is the educational policy of MWU/CCOM that all core rotations must be completed at one of the core affiliate sites. Requests for an exception from this requirement must be submitted in writing to the appropriate MWU/CCOM Clinical Coordinator for the Clinical Department Chair’s consideration a minimum of 60 days prior to the rotation starting date. Permission will only be granted in exceptional circumstances.
  - Students making multiple requests for out-of-system core rotations will be referred to the MWU/CCOM Dean’s Office.
- Please do not contact any core site directly to schedule or change a core rotation. Always go through your MWU/CCOM clinical coordinator. Students who contact a core site without prior department approval will not be approved for credit by the Department of Clinical Education and the rotation will be denied.

B. Selective Rotations

Selective rotations provide OMS 3 students with access to specialties/rotation sites which are not always part of the core rotation schedule and that are difficult to obtain in the third year as an elective. Current examples include, neurology, emergency medicine, radiology and research. After students participate in the spin to select their rotation schedule, they will be able to prioritize their selective from a list of available rotations in a secondary spin process. Please see the individual Selective rotation syllabus and/or Canvas course for additional details.

Please do not contact any core site directly to schedule or change a selective rotation. Always go through the MWU/CCOM clinical coordinator. Students who contact a core site without prior department approval will not be approved for credit by the Department of Clinical Education and the rotation will be denied.
C. Elective rotations:

- Students must complete 24 weeks of elective rotations in order to meet graduation requirements.
- Electives must be scheduled and approved through the Electives Coordinator and the Department of Clinical Education. Due to the amount of time required to process appropriate agreements, elective rotation requests should be submitted a minimum of 90 days prior to the scheduled start of the rotation. Final approval for elective rotations rests with the Associate Dean of Clinical Education. Please see the Electives rotation syllabus and/or Canvas course for additional details.
- Students may schedule unlimited elective rotations in any of these five primary areas of practice:
  - General Internal Medicine
  - Family Medicine
  - Pediatrics
  - Obstetrics & Gynecology
  - General Surgery
- Students are permitted to schedule a maximum of 16 weeks of electives in all other specialties. For example: Orthopedic specialty rotations may not exceed a total of 16 elective weeks in the OMS 3 and OMS 4 years.
- Students may not rotate with the same preceptor for more than a total of 4 weeks of elective rotation time.
- Students may initiate only one site rotation request for each elective rotation. Multiple requests for the same elective rotation will not be accepted by the Elective Coordinators and may result in the student being assigned to a rotation.
- Students who have not arranged an elective rotation at least 45 days prior to the scheduled start of that rotation will be assigned to an elective rotation site or may be required to take vacation.
- Please do not contact any core site directly when scheduling an elective rotation. Always go through the appropriate department’s MWU/CCOM clinical coordinator. Students who contact a core site without prior department approval will not be approved for credit by the Department of Clinical Education and the rotation will be denied.

D. Military Rotations

- Military students have the opportunity to complete a portion of their clinical rotations at military institutions. Only those military students with active duty orders may complete a core rotation at a military site. Elective rotations may be scheduled using the elective request process described above.
- Requests for military rotations must be confirmed and submitted in writing, to the appropriate MWU/CCOM Clinical Coordinator, a minimum of 65 days prior to the start of the rotation.
IV. SCHEDULE CHANGES

- **Block Switch Requests:**
  - These are requests to alter the order of your rotations—such as to exchange an elective with a core rotation.
  - Block switch requests are completed online using the appropriate form located within the RMS system.
  - Requests must be initiated a minimum of 90 days before the scheduled start date of the rotation.
  - Requests are reviewed and considered for approval on a case-by-case basis and will only be approved in exceptional circumstances. Documentation showing proof of necessity is mandatory and should be submitted with all block change requests. Once all documentation is received, the request will be presented to the involved departments for review.
  - Students contacting the department directly, without following the above process, will be re-directed to the online form.
  - Please note that core site availability may impact the approval process as well as site placement for any rotations that have been changed.

- **Requests to Switch Sites:**
  - Students who wish to change the site of their core rotation or trade selective rotations may do so through a body-for-body swap with a classmate.
    - Exchanged core rotations must be of the same specialty and subtype: (Family medicine for family medicine; General internal medicine for general internal medicine; Subspecialty medicine for subspecialty medicine, etc.)
    - Family medicine rotations are 8 weeks in length and cannot be divided into 4 week groupings to swap part of the rotation.
    - Selective rotations may be exchanged independent of specialty.
  - Rotations to be exchanged must be occurring within the same rotation block/time frame.
  - Both students involved in the swap must independently submit an email to the appropriate rotations coordinator, this email should include:
    - Your assigned rotation site and the dates of the rotation.
    - The name of the other student requesting this exchange.
    - The site where they are assigned to rotate.
  - Requests to swap rotation sites must be received a minimum of 90 days prior to the scheduled first day of the rotation involved in the request.
  - Exchanges are subject to approval by the rotation sites.
  - Exchanges are not official until both students receive email approval of the exchange from the rotations coordinator.
  - **In order to respect the privacy of our students, the clinical education department or coordinators will not provide schedules or lists of students at given rotation sites.**
V. **Duty Hours:**

Medicine is not a field that follows a 9-5 schedule. Patients require care 24 hours a day and on weekends and holidays. The following considerations apply to CCOM students while on clinical rotations:

- Duty hours will vary depending on the specialty and the location
  - Varying start and end times
  - Weekends and holidays may be scheduled “on duty”
- While there are no regulations for student duty hours, CCOM recommends that preceptors to follow AOA Working Hour Guidelines for Residents. These guidelines include:
  - Maximum of 80 hours on duty per week
  - Duty requirements should not exceed 24 hours on-call (sign over of patient care is NOT included in this time limit)
  - Students should have a minimum of 12 hours off duty following a 24-hour call.

VI. **Vacation/Allowed Time Off**

- Winter break at Midwestern University and CCOM
  - This occurs during late December and early January each year, commencing at the end of block 7. Duration of this break varies from 2-3 weeks, depending upon the university calendar.
  - This is time for students to rest and regroup. Rotations are not scheduled during this time frame unless necessary to allow a student who is delayed in their schedule to complete graduation requirements prior to July 1 of their graduation year.
- Vacation
  - During the 3rd or 4th years, students are allowed to take vacation in two (2) or four (4) week increments during elective blocks for a grand total of 8 weeks.
  - Students may not schedule more than 4 weeks of vacation in a single quarter.
    - First quarter is blocks 1,2,3
    - Second quarter is blocks 4,5,6
    - Third quarter is blocks 7,8,9
    - Fourth quarter is blocks 10,11,12
  - Students are not scheduled to be on rotations during block 1 of their OMS-4 year to allow adequate time for board study. In order to accumulate adequate credit hours during the first quarter to maintain status as a fulltime student at CCOM, students must schedule rotations during blocks 2 and 3 of their OMS-4 year. Vacation requests will not be granted during this timeframe for OMS-4 students.
  - Students are encouraged to use an elective block as a vacation during the residency interview season (Late September through mid-January) in order to maximize their learning during clinical rotations and accommodate travel to the highest number of residency interviews possible.
VII. ATTENDANCE

**EXPECTATION OF 100% ATTENDANCE**
- The requirements and schedule of each rotation dictate the amount of time students spend on the service. The department faculty, in conjunction with the MWU/CCOM Clinical Coordinator, create a schedule for student learning opportunities. Some rotations require students to remain later into the evening or overnight. Students required to stay overnight are provided with a room in which to sleep.
- 100% attendance is expected during each rotation for all clinical hours, core lectures and all other required academic activities as defined by the MWU/CCOM Clinical Education Department. Attendance requirement at lectures may vary by department. Please refer to the specific course syllabus for further information.
- *Any unexcused absence* may result in a **12 percentage point reduction** in the final rotation grade and may result in appearance before the *CCOM Promotions Committee or Professionalism Task Force.*

VIII. ABSENCES

The MWU/CCOM Clinical Coordinator responsible for the specialty department/elective must be notified of any requests for absence, late arrival or early departure from any rotation activity. This applies to all Core, Selective, and Elective rotations. Any absence not reported to the MWU/CCOM Clinical Coordinator will be considered unexcused.

- **Requesting an Excused Absence**
  - Absence from a rotation is highly discouraged, but if necessary requests must be submitted **30 days prior** to the start date of the rotation. To obtain an excused absence for any reason, the following procedures must be followed:
    - Submit an email to the MWU/CCOM Clinical Coordinator for the appropriate specialty/elective rotation and explain the reason for the request.
    - The MWU/CCOM Clinical Coordinator will inform the student that either:
      a) the request is granted with or without makeup time; or
      b) the request is declined.
  - It is highly recommended that you do not purchase airline tickets or book hotel rooms prior to receiving approval from your MWU/CCOM Clinical Coordinator.

- **Types of Excused Absences**
  - **Personal Requests:**
    - Reasons for this type of request include weddings and other major family/life events.
    - Requests of this nature will be considered for approval on a case by case basis.
- **Conference/Events Requests:**
  - Students **may not attend more than 2** medical conferences/advocacy events in a singly academic year. An exception to this will be made for the Chair and Vice-Chair of the Student Government Executive Counsel.
  - Students must be in good academic standing to receive approval to attend.
  - Students who are presenting research should provide documentation confirming this with their request for absence.
  - Students representing a committee or serving in a leadership capacity must provide evidence to support this when requesting approval.
  - Students who are requesting to attend a conference who are not presenting or serving in an official capacity must provide evidence that there is programming directed specifically at students and/or residents (such as a brochure/website description of same) at the conference.
  - If approved, a maximum of 3 days will be excused for conference attendance. This includes travel time.
  - Upon return, all students will be expected to provide proof of attendance to their MWU/CCOM Clinical Coordinator. Such proof includes airline tickets and hotel bills.

- **COMLEX Exam Requests**
  - Students will be granted one day off of a schedule rotation for COMLEX-USA Level 1, and COMLEX-USA Level 2 if they must be scheduled during a rotation.
  - Students taking the COMLEX-USA Level 2 PE examination will be granted one day off if taken in Chicago and 3 days if taken in Conshohocken, PA.
  - All request for time of to take COMLEX examinations must be accompanied by proof of the scheduled examination date and location.

- **Religious Holidays**
  - As with all other requested absences, request must be made a minimum of 30 days in advance of your rotation.

- **Residency Interview Requests:**
  - It is recommended that you do not schedule interviews on the first day of rotation as this interferes with orientation. Some sites may not allow you to begin a rotation unless you participate their orientation.
  - Request should include a copy of the residency interview invitation including the date the invitation was received. If an invitation is received 30 days or more in advance of the start of the rotation, the request must be submitted 30 days prior to the start of the rotation. If an invitation is received less than 30 days prior to the start of the rotation, an excused absence may still be requested.
  - Students are allowed excused absence(s) for a **maximum of five days** per four-week block for residency interviews, including travel time.
These five missed days must be requested in advance. Failure to do this will result in an unexcused absence.

- **Absence Due to an Emergency:**
  - Students must submit notification of their absence to the appropriate MWU/CCOM Clinical Coordinator, preceptor and rotation site coordinator as soon as they are able to communicate with them.
  - If an emergency occurs outside of normal business hours (7:30a-4p M-F) students should call the emergency helpline at 630-515-7480 and someone will respond as soon as the message is received. The student should also contact the appropriate MWU/CCOM Clinical Coordinator, preceptor and rotation site coordinator during the next business day.
  - Students may be required to provide documentation of the emergency. Required documentation must be received by the CCOM Clinical Coordinator within 72 hours of the request.

- **Unexcused Absences**
  - An MWU/CCOM Clinical Coordinator will notify the student when they become aware of an absence that was not requested or for which they were not appropriately notified. The absence is considered to be unexcused.
  - The student has 48 hours to respond to the MWU/CCOM Clinical Coordinator and should submit any evidence which would support extenuating circumstance for the absence. *If the student does not submit such evidence, the absence will remain unexcused.*
  - The Department Chair or Chair of Clinical Applications will review evidence presented and will have the final decision as to whether the absence will be considered excused or unexcused.
  - Each day of unexcused absence will result in a **12% reduction in the final rotation grade.**

- **Leave of Absence (LOA)**
  A Leave of Absence is typically required if a student is absent from a 4 week rotation for 5 days or more. Requests for leave of absence should be made to the Associate Dean of Clinical Education.

**IX. SUPERVISION OF MEDICAL STUDENTS**

- Supervision of medical students will be governed by the Illinois Medical Practice Act or the Medical Practice Act of the state in which the student is rotating.
  - IL MEDICAL PRACTICE ACT (225 ILCS 60/13) (from Ch. 111, par. 4400-13)
    - Sec. 13. Medical students. Candidates for the degree of doctor of medicine, doctor of osteopathy, or doctor of osteopathic medicine enrolled in a medical or osteopathic college, accredited by the Liaison Committee on Medical Education or the American Osteopathic Association/COCA, may practice under the direct, on-premises supervision of a physician who is licensed to practice medicine in all its branches in Illinois who is a
Any licensed physician, as defined above, who is designated as a teacher for MWU/CCOM students is recognized to be a member of the teaching faculty.

X. ROTATION GRADING:

- The following is general information regarding rotation grading. Students are encouraged to review individual rotation syllabi for full details as to the gradingrubric for that rotation.

- Elective rotation grades are recorded as Pass/Fail and the student must have completed and passed 24 weeks of elective credit to graduate.
  - To pass an elective rotation, a student must achieve a passing score on his performance evaluation (completed by preceptor or designee) and must complete any required components as designated by the rotation site.

- Selective rotation grades are recorded as Pass/Fail and the student must have completed and passed 4 weeks of selective credit to graduate.
  - To pass a clinical selective rotation, a student must achieve a passing score on his performance evaluation (completed by preceptor or designee) and must complete any required components as designated by the rotation site.
  - To pass a nonclinical selective rotation, such as research, a student must successfully complete all components as listed in the syllabus.

- Core rotations receive letter grades. Each Clinical Department has established criteria for evaluating student performance and the criteria is described in the syllabus for the rotation. There are some components, such as the end of rotation exam and student evaluation forms which are consistent across core rotations. These are described below:

  - END OF ROTATION EXAM: Comprehensive Osteopathic Medical Achievement Test (COMAT)
    - The NBOME Subject (COMAT) exams are administered at the end of OMSIII core rotations; Psychiatry, Family Medicine, Internal Medicine, Obstetrics & Gynecology, Pediatrics, Psychiatry and Surgery as well as the OMS IV Emergency Medicine Rotation.
    - The OMM COMAT will be administered at the end of the OMSIII Selective rotation.
    - The COMAT uses an electronic format and consists of 125 multiple choice questions with some images and/or charts. The COMATs are administered in the Testing Center with 2 ½ hours allotted for each exam.
    - Students will not be given time off from their clinical rotations to study for the COMAT Absence from the rotation the day prior to a COMAT is considered an unexcused absence and therefore subject to the unexcused absence penalties described in Section VIII of this manual.
• Students are expected to demonstrate appropriate respect and professionalism to all exam proctors.
• All students must adhere to all NBOME regulations regarding test administration and exam content confidentiality.
• Students may be required to return to the rotation site or participate in rotation activities after the COMAT.
• Students arriving late for a COMAT will not be granted additional time to take the exam. Students who are ill on the day of a scheduled COMAT must promptly notify the MWU/CCOM Clinical Coordinator prior to the start of the exam. With supporting documentation and approval by the Department Chair, the exam will be rescheduled.
• The NBOME web site; www.nbome.org/comat provides resources to prepare for a COMAT; blueprints, content outlines, assessment objectives and a practice exam for each subject.

Grading Rubric for COMAT exam within the final rotation grade:

The NBOME reports COMAT results in a standardized score format. CCOM uses a formula to convert these results to a percentage grade for use as a scored component when calculating the overall rotation grade.

• Passing on first attempt:
  Exam Component = COMAT calculated percent score x 55% of overall grade
• Failing on first attempt results in score of 0 for the exam until the student retests by taking another COMAT in the same specialty. This retest will be scheduled by the Clinical Education Department and typically occurs within the first 30 days after the failing result has been received by CCOM.
• Passing on second attempt:
  Exam Component = 70% x 55% of overall grade
• Failing on second attempt:
  Exam Component = 0 x 55% of overall grade.

The OMM COMAT is scheduled during the selective rotation to allow students to focus on a single COMAT during a single rotation. This COMAT is not used as part of the overall selective grade.

• Students must achieve a score of 80 (based on the standardized score issued by the NBOME) to pass this examination and sit for their COMLEX-USA Level 2CE examination.
• Students who do not achieve this score will be scheduled for a remediation COMAT.
• Students who do not achieve this score on a second attempt at the OMM COMAT will be required to remediate as directed by the OMM department.
• **STUDENT EVALUATION FORM**
  The preceptor will complete an electronic and/or written evaluation of the student’s performance following each core, selective and elective rotation (with the exception of the Research Selective). The evaluation should be submitted through the Rotation Management System (RMS) or directly to the appropriate MWU/CCOM Clinical Coordinator via fax, scan/email, or mail. All evaluations should be received within 2 weeks from the last day of the rotation and should be completed by an attending physician. The student evaluation form assesses the student’s ability to perform common clinical tasks and describes the AACOM competencies which are required for successful completion of these tasks. A sample of the evaluation form is available on Blackboard under the Clinical Rotations course for your review.

• **PATIENT/PROCEDURE LOGS**
  On all core rotations, students are expected to create logs that document the patients that they are seeing, indicating their diagnoses and any procedures that the students are observing, assisting with or performing. These logs may also be used to indicate procedures that occur in a simulation setting. Logs are due at midnight on the final day of a rotation. Completion of logs is worth 5% of the overall rotation grade. Additionally, some departments have minimum case and/or procedure requirements for their rotation. These are indicated in the syllabi for each course.

XI. **STUDENT EVALUATION OF THE PRECEPTOR AND ROTATION**
  Students are required to complete online evaluations for each core rotation. This information is collected through RMS and will remain anonymous to the site and preceptor. The information is used to assess teaching effectiveness and educational quality. Using this data, MWU/CCOM can modify the rotation experience for the enhancement of clinical education. Your final rotation grade will not be released until your evaluation has been submitted.

XII. **REPORTING CLERKSHIP ISSUES**
  All questions regarding clinical clerkships are to be directed by email to the appropriate MWU/CCOM Clinical Coordinator. The clinical coordinator will direct each concern to the appropriate pathway for resolution.

XIII. **CLINICAL EDUCATION CANVAS COURSES**
  The Department of Clinical Education maintains a Canvas course for rotation information. In addition, all Clinical Departments maintain individual Canvas courses, which are linked to the department pages/course. Both resources contain specific rotation information. The Canvas courses are useful for current and future rotations. Rotation sites, lecture schedules, contact persons, rotation syllabi, and required forms are posted. Both resources are maintained and updated regularly by the department.
XIV. COMMUNICATION

All MWU/CCOM Clinical Coordinators will use the MWU email system and Canvas to communicate with students regarding clinical rotations. It is required that students check their MWU email, and if applicable, the appropriate clerkship Canvas site regularly. Non MWU e-mail addresses are often discarded by the campus SPAM filter. MWU/CCOM Clinical Coordinators are not responsible for e-mails that are not read or not received because the student has forwarded their MWU email to a secondary address.

XV. HEALTH INSURANCE

MWU/CCOM requires all students be covered under a health insurance plan. Many institutions require proof of insurance before students are allowed to do clinical rotations. The MWU Centralized Office of Experiential Education monitors student health insurance compliance. Students who elect to drop their health insurance will be suspended from clinical rotations until they provide proof of reinstatement. Such evidence must include a current member enrollment card and written verification from the carrier. Medical insurance is available to students through MWU. For information, contact Student Services at 630-515-7203.

XVI. IMMUNIZATION COMPLIANCE

Students are required to maintain and update proof of current immunizations before beginning and while participating in clinical rotations. All documentation regarding immunizations must be sent to the MWU Wellness Center in order to be considered compliant. Students who are not in compliance with MWU/CCOM's immunization policy will not be allowed to start and/or continue clinical rotations.

- Dates of immunization and proof of immunity via blood titer levels are necessary for varicella, hepatitis, rubella, rubeola and mumps.
- Students must also submit results of a hepatitis B surface antigen test
- Proof of a tetanus vaccination (less than 10 years old)
- Students must provide results of tuberculosis testing annually, either in the form of a 2-step PPD Mantoux test or the QuantiFERON Gold Standard test.
  - If a student has had a positive PPD in the past, he/she will be required to provide proof of a negative chest x-ray.
  - 2-step PPD's and the QuantiFERON Gold Standard Test are considered current for one year. Chest x-rays are current for two years.
- Students should always keep a copy of any documents for their personal file.
- Please be aware that any charge pertaining to immunizations will be the responsibility of the student unless otherwise stated.
- It is the student’s responsibility to assure the record on the MWU student portal is current.
- Rotation sites that require additional immunizations beyond MWU/CCOM requirements must be complied with and documented as complete prior to the start of any rotation.
- Immunization expiration dates should never lapse. All students are reminded to have their PPD / QFN / CXR updated a minimum of 4, 6 or 8 weeks prior to the rotation start date in which it expires to avoid rotation cancellation.
XVII. OTHER MANDATORY TESTING
- Many rotations now require drug screening tests; some require criminal background checks and fingerprinting. CCOM completes fingerprinting and background checks upon matriculation and provides drug screening on an as-needed basis for approved rotations.
- All students will be fitted with an N-95 respirator mask. Students will be instructed on proper usage of the mask at the time of the fit-testing procedure. Students may need to be refitted if they have significant shifts in weight or under circumstance that alter their facial shape after the initial testing has been performed.

XVIII. HOSPITAL RULES AND REGULATIONS
- Each hospital/health care system has unique rules and regulations. Medical students should familiarize themselves with and adhere to these protocols during clinical rotations. Students must respect and follow all policies regarding the use of hospital facilities, dress codes, housing and any other hospital resources. All hospital equipment including identification badges, pagers, keys and library materials must be returned before leaving a clinical rotation. Students are financially responsible for any damage to or loss of hospital property.

XIX. INCIDENT REPORTS FOR EXPOSURE
- Procedure for Exposure Incident
  Students exposed to a patient’s blood or potentially infectious body fluid should proceed as follows:
  A. Go immediately to the nearest hospital emergency department
  B. Seek treatment and follow-up in accordance with appropriate medical standards.
  C. Notify the preceptor of the occurrence.
  D. Fill out injury and treatment forms following the protocol of the rotational facility or physician's office where they are assigned.
  E. Students who incur expenses related to treatment of an accidental needle stick should seek reimbursement first through their health insurance company. Any unpaid expenses thereafter should be referred to the Director of Risk Management, at (630)515-7232 or Mary Armagast, Assistant Director of Risk Management, at (630)-515-6340

Within 5 days, students must forward a copy of the injury and treatment forms to their preceptor and the Midwestern University Risk Management Department. When making an injury report for an exposure incident, the student and/or preceptor must give the name of the source individual and medical record number if known or available. If an exposure occurs, the following information should be recorded in the student's confidential medical record:

- Date and time of exposure
- Job duty being performed by student
• Whether protective equipment (gowns, gloves, masks, protective eyewear) or engineering controls were used (i.e., recapping device or a needle disposal device or mechanical pipette)
• Details of exposure, including amount and type of fluid or material, and severity (e.g., depth of percutaneous exposure and whether fluid was injected; extent and duration of skin or mucous membrane contract)
• Description of source material, including HIV, HBV, HCV status if known. In the event the source individual is a dialysis patient, a current HBsAg report should be provided.
• **Student Consent**
  The consent of the student must be given, according to the directives of the rotation hospital/clinic and/or physician's office, before his/her blood is drawn and before serologic testing can be performed.
• **Source Individual**
  The source individual is defined as any individual whose blood or other potentially infectious materials may be a source of exposure to the health care worker. Illinois and Arizona state statutes indicate “when a health care provider or employee of a health care facility is involved in an accidental direct skin or mucous membrane contact with the blood or bodily fluids of an individual which is of a nature that may transmit HIV, written informed consent of the source individual (patient) to perform an HIV test is not required.” The source individual should be identified by the student. Situations when it is not feasible to identify the source individual include incidents of needle sticks or cuts from sharp or unknown sources, e.g., unmarked needle or blood sample. The source individual should be tested for hepatitis B, hepatitis C, and HIV in accordance with the directives of the rotation hospital/clinic or physician's office where exposure occurred.

XX. **STUDENT SERVICES**
All services available to students in the first and second years are also made available in the third and fourth years. Please refer to the Student Handbook for detailed information on the services provided. Student Services can be reached at (630) 515-6470.

XXI. **CAREER RESOURCES**
The Dean’s Office, MWU/CCOM faculty members and the Division of Postdoctoral Education are the most valuable resources for information on career direction and knowledge of postdoctoral programs. To receive additional career counseling, please contact a MWU/CCOM Clinical Coordinator for further assistance.

XXII. **MEDICAL STUDENT PERFORMANCE EVALUATIONS (MSPE)**
Medical Student Performance Evaluations (MSPE) is a letter from the Dean’s office that will include a summary of both academic performance and professional attributes. These are derived from student evaluations during medical school, including classroom, clinical and other relevant settings. The MSPE is not a letter of recommendation, but a letter of evaluation and is prepared early in the student’s 4th year. This letter of evaluation becomes part of the ERAS application and is not available for review by the student.
XXIII. RESIDENCY APPLICATIONS
Students interested in learning more about postdoctoral opportunities should go to the Opportunities Web Site of the AOA (http://opportunities.osteopathic.org/) and/or FREIDA: the Online Fellowship and Residency Database (https://www.ama-assn.org/life-career/search-ama-residency-fellowship-database). Students are strongly encouraged to become proactive in their career planning activities.

XXIV. MATCH INFORMATION
Match information can be found online. (https://natmatch.com/aoairp/) For further assistance, please contact the Dean’s Office.

XXV. LETTERS OF RECOMMENDATION (LoR)
- The ERAS Letter of Recommendation upload process has changed. The Dean’s Office no longer has access to upload LoRs for students on behalf of letter writers. **Therefore, all letter writers must upload their LoRs to ERAS.** If your preceptor has any questions or needs assistance while uploading the letter, please contact Ms. Helen Chong at 630-515-7122.

XXVI. NBOME/COMLEX EXAM
Students scheduling their COMLEX CE and/or PE exams during clinical rotations must provide the appropriate MWU/CCOM Clinical Coordinator with written verification and adhere to the 30 day policy outlined in Section VIII of this manual. Students are encouraged **not** to schedule their exams during the first week of any clinical rotation. Students must pass COMLEX Level 1 and both portions of COMLEX Level 2, CE and PE, in order to graduate. For additional information regarding eligibility and procedures to take COMLEX, refer to the MWU catalog and the NBOME Web Site.

XXVII. REGISTRAR’S OFFICE
- The Registrar’s office must be notified of all address and phone number changes as soon as they occur. All name changes should be submitted through the MWU intranet.
- All transcript release requests should also be submitted through the MWU intranet. Telephone requests cannot be honored. Please allow at least one week for processing each request.
- Do not contact the Registrar’s Office for transcripts to be uploaded to VSAS. Your elective coordinator will upload your transcript.

XXVIII. PROMOTIONS COMMITTEE
A. The committee meets monthly to review the academic and professional progress of third and fourth year students. Students with COMLEX failures, rotation failures and/or academic deficiencies are required to meet with the committee. Students who have not met the professional standards set forth in the Osteopathic Oath must also meet with the committee. Notification of the date, time, and place of the committee meeting is sent to students by the MWU email system at least 48 hours in advance. A summons received from the committee mandates student appearance. Decisions of the committee are emailed to students by the MWU email system.
B. A request for consideration of an appeal must be filed in writing to the Dean within three business days following official email notification of the committee’s decision. The appeal request must follow the procedure as described in the MWU catalog. The student will be notified by the Dean’s Office whether or not the request for consideration of the appeal has been granted. The Dean has the right to not accept a request for a consideration of an appeal.

C. The Promotions Committee also recommends to the Faculty Senate for graduation those students who have successfully completed their two years of clinical training, who have passed COMLEX Level 1 and Level 2 CE and PE examinations of the National Board of Osteopathic Medical Examiners and who have paid all tuition and fees.

XXIX. RESEARCH ELECTIVE

In order to receive approval for a Research project, students must:
- Successfully complete the approved online Research Module.
- Prepare a 1-2pg NIH style protocol, i.e., significance, aims, protocol, etc.
- Gain approval from the Course Director and/or Department Chair.
- Have appropriate IRB (Institutional Review Board) approval
- Follow standard research protocol, http://www.who.int/rpc/research_ethics/format_rp/en/ and not deviate from any portion of what the appropriate IRB (Institutional Review Board) has approved.
- If a student has questions or concerns regarding the research, he/she must discuss the appropriate Department Chair.

XXX. CODE OF ETHICS

MWU/CCOM has adopted the AOA Code of Ethics.

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American Osteopathic Association Copyright 2003-2008

The American Osteopathic Association has formulated this Code to guide its member physicians in their professional lives. The standards presented are designed to address the osteopathic physician's ethical and professional responsibilities to patients, to society, to the AOA, to others involved in healthcare and to self.

Further, the American Osteopathic Association has adopted the position that physicians should play a major role in the development and instruction of medical ethics.

Section 1. The physician shall keep in confidence whatever she/he may learn about a patient in the discharge of professional duties. The physician shall divulge information only when required by law or when authorized by the patient.

Section 2. The physician shall give a candid account of the patient's condition to the patient or to those responsible for the patient's care.

Section 3. A physician-patient relationship must be founded on mutual trust, cooperation, and respect. The patient, therefore, must have complete freedom to choose her/his physician. The physician must have complete freedom to choose patients whom she/he will serve. However, the
physician should not refuse to accept patients because of the patient's race, creed, color, sex, national origin or handicap. In emergencies, a physician should make her/his services available.

**Section 4.** A physician is never justified in abandoning a patient. The physician shall give due notice to a patient or to those responsible for the patient's care when she/he withdraws from the case so that another physician may be engaged.

**Section 5.** A physician shall practice in accordance with the body of systematized and scientific knowledge related to the healing arts. A physician shall maintain competence in such systematized and scientific knowledge through study and clinical applications.

**Section 6.** The osteopathic medical profession has an obligation to society to maintain its high standards and, therefore, to continuously regulate itself. A substantial part of such regulation is due to the efforts and influence of the recognized local, state and national associations representing the osteopathic medical profession. A physician should maintain membership in and actively support such associations and abide by their rules and regulations.

**Section 7.** Under the law a physician may advertise, but no physician shall advertise or solicit patients directly or indirectly through the use of matters or activities, which are false or misleading.

**Section 8.** A physician shall not hold forth or indicate possession of any degree recognized as the basis for licensure to practice the healing arts unless he is actually licensed on the basis of that degree in the state in which she/he practices. A physician shall designate her/his osteopathic school of practice in all professional uses of her/his name. Indications of specialty practice, membership in professional societies, and related matters shall be governed by rules promulgated by the American Osteopathic Association.

**Section 9.** A physician should not hesitate to seek consultation whenever she/he believes it advisable for the care of the patient.

**Section 10.** In any dispute between or among physicians involving ethical or organizational matters, the matter in controversy should first be referred to the appropriate arbitrating bodies of the profession.

**Section 11.** In any dispute between or among physicians regarding the diagnosis and treatment of a patient, the attending physician has the responsibility for final decisions, consistent with any applicable osteopathic hospital rules or regulations.

**Section 12.** Any fee charged by a physician shall compensate the physician for services actually rendered. There shall be no division of professional fees for referrals of patients.

**Section 13.** A physician shall respect the law. When necessary a physician shall attempt to help to formulate the law by all proper means in order to improve patient care and public health.

**Section 14.** In addition to adhering to the foregoing ethical standards, a physician shall recognize a responsibility to participate in community activities and services.

**Section 15.** It is considered sexual misconduct for a physician to have sexual contact with any current patient whom the physician has interviewed and/or upon whom a medical or surgical procedure has been performed.

**Section 16.** Sexual harassment by a physician is considered unethical. Sexual harassment is defined as physical or verbal intimation of a sexual nature involving a colleague or subordinate in the workplace or academic setting, when such conduct creates an unreasonable, intimidating, hostile or offensive workplace or academic setting.
**Section 17.** From time to time, industry may provide some AOA members with gifts as an inducement to use their products or services. Members, who use these products and services as a result of these gifts, rather than simply for the betterment of their patients and the improvement of the care rendered in their practices, shall be considered to have acted in an unethical manner. (Approved July 2003)

**Section 18.** A physician shall not intentionally misrepresent himself/herself or his/her research work in any way.

**Section 19.** When participating in research, a physician shall follow the current laws, regulations and standards of the United States or, if the research is conducted outside the United States, the laws, regulations and standards applicable to research in the nation where the research is conducted. This standard shall apply for physician involvement in research at any level and degree of responsibility, including, but not limited to, research, design, funding, and participation either as examining and/or treating provider, supervision of other staff in their research, analysis of data and publication of results in any form for any purpose.

**AOA Interprets Sections of the Code of Ethics**

**Interpretation of Section 7**
This section is designed to discourage practices, which would lead to false, misleading or deceptive information being promulgated.

Section 7 does not prohibit advertising, so long as advertising is designed as making proper factual information available to the public. People seeking healthcare are entitled to know the names of osteopathic physicians, the types of practices in which they engage, their office hours, place of their offices, and other pertinent factual information. On the other hand, the public should be protected from subjective advertising material designed to solicit patients, which is essentially misleading. Such material would include attempts to obtain patients by influence or persuasion, employing statements that are self-laudatory and deceptive; the result of which is likely to lead a patient to a misinformed choice and unjustified expectations. (July 1985)

**Guide to Section 8**
This guide applies to AOA members' professional (as opposed to organizational) stationery, office signs, telephone directories, and to other listings referred to by the general public. (July 1985)

**Part I - Indications of Specialty Practice**
1. Osteopathic physicians who are not certified by the AOA or a member board of the ABMS or who do not devote their time exclusively to a specialty should not indicate any area of practice specialization. They may designate the nature of their practice in one of the following ways:
   - General Practice
   - General Practice of Osteopathic Medicine
   - Surgery

2. Osteopathic physicians who devote themselves exclusively to a specialty may designate such specialty in one of the following ways:
   - Practice Limited to Internal Medicine (or other practice area)
   - Internal Medicine

3. Osteopathic physicians who are certified by the AOA or a member Board of the American Board of Medical Specialties may designate themselves as “board certified.”
The listing of terms in each of the two categories is illustrative and should act as a guideline.

**Part II - Membership in Professional Organizations**

Professional stationery may contain indication of membership or fellowship status in professional organizations or of any present or past office held in any professional organization, if such use is deemed appropriate by the AOA or AMA-recognized specialty college or specialty society.

The above guidelines apply with respect to written signatures of physicians. For example, a physician should not use FACOI or other appropriate fellowship designation in signing a letter or other communications that will go to a patient unless such use is deemed appropriate by the AOA or AMA-recognized specialty college or specialty society conferring the status of “fellow.”

**Part III - Osteopathic Identification**

The following, in order of preference, are considered proper on practice stationery and office signs:

- John Doe, DO
- John Doe, Osteopathic Physician & Surgeon
- John Doe, Doctor of Osteopathy

The following are not considered proper on practice stationery or office signs:

- Dr. John Doe (this is considered improper even if the doctor signs his name "John Doe, DO"). The osteopathic identification should be printed.

- Dr. John Doe, Specialist in Osteopathic Medicine. The term specialist should be avoided in this circumstance.

**Part IV - Degrees (other than D.O.)**

It is strongly recommended that only the degree D.O. appear on professional stationery. However, the following additional guides are offered: No undergraduate degree (B.A., B.S., etc.) should be used.

Graduate degrees (M.A., M.S., Ph.D., etc.) should not be used unless the degree recognizes work in a scientific field directly related to the healing arts. Therefore, advanced degrees in scientific fields such as public health, physiology, anatomy, pharmacy and chemistry may be used but their use is not recommended. Law degrees may be used if the physician carries on medical-legal activities.

Honorary degrees relating to scientific achievement in the healing arts or other achievements within the osteopathic profession (such as administrative excellence or educational achievement) may be used if the honorary nature of the degree is indicated by use after the degree of the abbreviation "Hon."

**Part V - Telephone Directory Listings**

1. It is desirable for divisional societies to have an established program to implement these guidelines and, where necessary, to meet with representatives of the telephone companies in furtherance of that objective.

2. In classified directories, it is recommended that D.O.s be listed under the heading "Physicians and Surgeons- (DO)" and that there be a cross-reference to that heading from the heading "Physicians and Surgeons-Osteopathic." This letter heading is also acceptable as the main listing if it has long been the heading customarily used in the community.
3. In telephone directory listings of doctors, it is recommended that the doctor's name be followed by the abbreviation DO. The abbreviation "Dr" is not recommended because it is misleading. "Dr" can refer to dentists, doctors of medicine, etc. "Phys" is also misleading because it can refer to MDs.

4. In telephone directories, no indication of certification or membership in any osteopathic professional organization should appear by initials or abbreviations, because such would generally be confusing.

5. In classified telephone directories it is not improper to indicate "Practice limited to" or simply to name the field of specialty. Only specialties or practice interests recognized as such by the American Osteopathic Association should be indicated. Only physicians who are certified in or who limit their practice exclusively to a specialty should list themselves in a particular field.

**Interpretation of Section 17**

Section 17 relates to the interaction of physicians with pharmaceutical companies.

1. Physicians’ responsibility is to provide appropriate care to patients. This includes determining the best pharmaceuticals to treat their condition. This requires that physicians educate themselves as to the available alternatives and their appropriateness so they can determine the most appropriate treatment for an individual patient. Appropriate sources of information may include journal articles, continuing medical education programs, and interactions with pharmaceutical representatives.

2. It is ethical and in the best interest of their patients for osteopathic physicians to meet with pharmaceutical companies and their representatives for the purpose of product education, such as, side effects, clinical effectiveness and ongoing pharmaceutical research.

3. Pharmaceutical companies may offer gifts to Physicians from time to time. These gifts should be of limited value and be appropriate to patient care or the practice of medicine. Gifts unrelated to patient care are generally inappropriate. The use of a product or service based solely on the receipt of a gift shall be deemed unethical.

4. When a physician provides services to a pharmaceutical company, it is appropriate to receive compensation. However, it is important that compensation be in proportion to the services rendered. Compensation should not have the substance or appearance of a relationship to the physician’s use of the employer’s products in patient care.

**Position Papers/Ethical Content**

Position papers adopted by the AOA House of Delegates define official AOA policy. Many of the position papers further clarify issues with ethical content. Specific areas and papers related to them are:

**A. Responsibilities to the patient:**
- Confidentiality of patient records
- Counseling female patients on reproductive issues
- Death: Right to die
- Physician treating minors without parental consent
- Patient confidentiality
- Patient’s bill of rights
- Patient-physician relations

**B. Responsibilities to society:**
- Abused persons
- Ethical and sociological consideration for medical care
Health care institutional responsibilities
Impaired physician, assistance
Medicare and Medicaid Abuse
Medicare and Medicaid - ethical physician arrangements
Substance abuse

C. Responsibilities to the AOA:
   Active institutional membership - AOHA
   Dual degrees
   Industry gifts to physicians
   Professional association by D.O.s

D. Responsibilities to others involved in health care:
   Acupuncture
   Osteopathic medicine in foreign countries

E. Responsibilities to self:
   Medicare - physician coverage
   Osteopathic Manipulative Treatment (OMT) programs
   Physician administered OMT
I, ____________________________________________, a student enrolled at MWU/CCOM, acknowledge receipt of the 2018-2019 Clinical Clerkship Policies. I understand that I am responsible for reading this material and agree to comply with all policies and procedures as written. In addition, I acknowledge and understand that I am representing MWU/CCOM while participating in all clinical and non-clinical rotations and will conduct myself in a professional manner at all times.

Student Signature: ____________________________________________

Date: ____________________

Date of Clerkship Policy Manual: May, 2018