MWU CHICAGO COLLEGE OF PHARMACY
Elective APPE (PPRAD 1885) Final Evaluation by Preceptor- Class of 2019

Student Name___________________________________ Date _______________________

Preceptor Name__________________________________________ _______________________

Site Name _______________________________________________ _______________________

DIRECTIONS:
For each item listed below, please select the value which best describes the student’s typical performance.
Please note: The 4, 3, 2, 1 on the rubric do not correspond to a final grade of A, B, C or F. The student’s final rotation grade is based on points earned out of a total 400 possible points.

Section I: Professionalism Assessment

PLEASE USE THIS 4-POINT SCALE TO ASSESS THE FOLLOWING:
**ONLY WHOLE NUMBERS MAY BE USED; NO FRACTIONS OR DECIMALS

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Please Note: A final score of 1 in any item numbered 1 – 8 will result in failure of the rotation
Section II: Patient Care and Practice Management Competency Assessment

Preceptor Directions:
1. Use the blank objectives, items 7 through 12, to insert your own site specific objectives for the student.
2. Adjust the divisor in the calculation of the final grade (see next page - Manual Grade Calculation)

USE THE FOLLOWING 4-POINT SCALE TO ANSWER THE FOLLOWING QUESTIONS.
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<th>4</th>
<th>Student was outstanding in effectiveness and consistency leading only to rare interventions. Student exhibits knowledge and/or skills well above minimum competency.</th>
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<td>Student was above average in effectiveness and consistency leading to occasional intervention. Student exhibits knowledge and/or skills above minimum competency.</td>
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<td>1</td>
<td>Student was ineffective and inconsistent leading to extensive intervention. Student exhibits knowledge and/or skills below minimum competency.</td>
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1. Communication Skills (Verbal): Effectively communicates and articulates relevant information through oral communications. 4 3 2 1

2. Communication Skills (Written): Effectively communicates and documents professional knowledge to patients and health care providers. Documents patient care activities and outcomes appropriately. 4 3 2 1

3. Critical Thinking: In problem solving: identifies, retrieves, analyzes, and evaluates information needed to make informed, rational and ethical decisions appropriate for a given patient or situation. 4 3 2 1

4. Practice Management: Demonstrates the knowledge and abilities to function in accordance with pharmacy laws and regulations. 4 3 2 1

5. Practice Management: Demonstrates the knowledge and abilities to manage the resources, personnel, and technology of a practice site. Organizes daily operations to function efficiently in the practice setting. 4 3 2 1

6. Drug therapy knowledge: Exhibits knowledge of drug therapies and ability to recall brand/generic, common FDA indications, drug class, mechanism of action, renal dosing adjustments, available dosage forms, dosing, common side effects, serious side effects, monitoring parameters, counseling points, drug interactions, black box warnings, and contraindications. 4 3 2 1

7. Site specific objective: (to be added by preceptor) 4 3 2 1

8. Site specific objective: (to be added by preceptor) 4 3 2 1

9. Site specific objective: (to be added by preceptor) 4 3 2 1

10. Site specific objective: (to be added by preceptor) 4 3 2 1

11. Site specific objective: (to be added by preceptor) 4 3 2 1

12. Site specific objective: (to be added by preceptor) 4 3 2 1
Section III: Rotation Specific Assignments and Assessment

USE THE FOLLOWING 4-POINT SCALE TO ANSWER THE FOLLOWING QUESTIONS.
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Please Note: A final score of 1 in any item numbered 1 – 2 will result in failure of the rotation

1. **Project 1**: transfer score from hard copy project evaluation form
   - The completed project was appropriate for the intended audience and well-received by the community, patients and/or other health care professionals: 4 3 2 1
   - The student met the intended goal of the project: 4 3 2 1
   - The student did the necessary researching of the project: 4 3 2 1
   - The student demonstrated the ability to follow-through with the project from conception to conclusion and used effective time management in completing the project: 4 3 2 1
   - The project and supporting materials were of a professional quality. All educational materials were properly referenced: 4 3 2 1
   - The student accurately answered questions regarding the project: 4 3 2 1

2. **Project 2**: transfer score from hard copy project evaluation form
   - The completed project was appropriate for the intended audience and well-received by the community, patients and/or other health care professionals: 4 3 2 1
   - The student met the intended goal of the project: 4 3 2 1
   - The student did the necessary researching of the project: 4 3 2 1
   - The student demonstrated the ability to follow-through with the project from conception to conclusion and used effective time management in completing the project: 4 3 2 1
   - The project and supporting materials were of a professional quality. All educational materials were properly referenced: 4 3 2 1
   - The student accurately answered questions regarding the project: 4 3 2 1
**Interprofessional education opportunities:**

1. During this rotation did the student have the opportunity to work with an interprofessional healthcare team?
   - ☐ Yes
   - ☐ No
   
   If yes, please also reply to items 2 and 3 below.

2. How often did this occur?
   - ☐ Daily
   - ☐ 3-4 times per week
   - ☐ 1-2 times per week

3. The student was able to work with the following healthcare professionals:
   - ☐ Physician
   - ☐ Physician Assistant
   - ☐ Nurse Practitioner
   - ☐ Registered Nurse
   - ☐ Other ____________

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**MANUAL GRADE CALCULATION**

1. **Section I Grade Calculation:** Total all dimensions from Section I and divide by 8 = _____,
   multiply x 0.30 = ______, multiply by 100 __________

2. **Section II Grade Calculation:** Total all dimensions from Section II and divide by _____ (adjust based on total number of objectives) = _____,
   multiply x 0.40 = ______, multiply by 100 __________

3. **Section III Grade Calculation:** Total all dimensions from Section III and divide by 12 = _____,
   multiply x 0.30 = ______, multiply by 100 __________

4. **Final grade:** Sum of sections 1 + 2 + 3 = __________

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<td>349-310</td>
<td>309-270</td>
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Final Letter Grade = __________________________

The student has completed a minimum of 240 hours on this rotation.

- ☐ Yes
- ☐ No

*****Proper documentation of student APPE rotation hours is required. These hours are reported to the IL State Board of Pharmacy. Preceptors are required to inform Professor Lullo if a minimum of 240 hours has not been completed by the student.*****

Preceptor Signature __________________________________________ Date ____________

If you are completing a hard copy evaluation form, please fax to OEE at 630/515-6103, OR email to ccpoee@midwestern.edu