MWU CHICAGO COLLEGE OF PHARMACY
Clinical Specialty APPE (PPRA 1890) Final Evaluation by Preceptor - Class of 2016

Student Name__________________________________________ Date _______________________
Preceptor Name__________________________________________ Site Name ________________________________

DIRECTIONS:
For each item listed below, please select the value which best describes the student’s typical performance.
Please note: The 4, 3, 2, 1 on the rubric do not correspond to a final grade of A, B, C or F. The student’s final rotation grade is based on points earned out of a total 400 possible points.

Section I: Professionalism Assessment

PLEASE USE THIS 4-POINT SCALE TO ASSESS THE FOLLOWING:
**ONLY WHOLE NUMBERS MAY BE USED; NO FRACTIONS OR DECIMALS

<table>
<thead>
<tr>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Student is punctual: arrives at practice site, meetings, activities &amp; rounds on or before the designated time; completes all assignments, tasks &amp; responsibilities on time as required by the preceptor.</td>
<td>4 3 2 1</td>
<td></td>
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<tr>
<td>2. Student is ethical: maintains confidentiality of patient and/or site specific data and documents; strictly follows HIPAA guidelines; adheres to the practice site regulations, rules, code of ethics and patient’s bill of rights.</td>
<td>4 3 2 1</td>
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<tr>
<td>3. Student does not plagiarize: avoids plagiarism (copying another person’s idea or written work and claiming it as their own); clearly and correctly acknowledges other’s ideas or words</td>
<td>4 3 2 1</td>
<td></td>
<td></td>
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<tr>
<td>4. Student is diplomatic: interacts with preceptor, patients, other health care professionals, administrators &amp; colleagues professionally; communicates in a respectful, diplomatic, nonjudgmental style using appropriate body language; avoids inappropriate comments &amp; gestures.</td>
<td>4 3 2 1</td>
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<tr>
<td>5. Student is respectful of site guidelines: strictly follows guidelines for the use of electronic devices as established by the site &amp; preceptor; adheres to guidelines for use of any site materials, equipment or devices.</td>
<td>4 3 2 1</td>
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<td>6. Student is self-directed, reliable &amp; accountable: for all tasks, duties, &amp; responsibilities; responds maturely to feedback and constructive criticism.</td>
<td>4 3 2 1</td>
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</table>
Section II: Patient Care and Practice Management Competency Assessment

USE THE FOLLOWING 4-POINT SCALE TO ANSWER THE FOLLOWING QUESTIONS.
**ONLY WHOLE NUMBERS MAY BE USED; NO FRACTIONS OR DECIMALS**

<table>
<thead>
<tr>
<th>4</th>
<th>Student was outstanding in effectiveness and consistency leading only to rare interventions. Student exhibits knowledge and/or skills well above minimum competency.</th>
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<tbody>
<tr>
<td>3</td>
<td>Student was above average in effectiveness and consistency leading to occasional intervention. Student exhibits knowledge and/or skills above minimum competency.</td>
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<tr>
<td>2</td>
<td>Student was usually effective and consistent leading to consistent intervention. Student exhibits knowledge and/or skills at minimum competency.</td>
</tr>
<tr>
<td>1</td>
<td>Student was ineffective and inconsistent leading to extensive intervention. Student exhibits knowledge and/or skills below minimum competency.</td>
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</table>

Please Note: A final score of 1 in any item numbered 1 – 10 will result in failure of the rotation

1. **Communication Skills (Verbal):** Effectively communicates and articulates relevant information through oral communications. 4 3 2 1
2. **Communication Skills (Written):** Effectively communicates and documents professional knowledge to patients and health care providers. Documents patient care activities and outcomes appropriately. 4 3 2 1
3. **Critical Thinking:** In problem solving: identifies, retrieves, analyzes, and evaluates information needed to make informed, rational and ethical decisions appropriate for a given patient or situation. 4 3 2 1
4. **Patient Care Skills:** Establishes relationships with patients, care-givers, and other health care professionals as necessary to provide pharmaceutical care. 4 3 2 1
5. **Patient Assessment:** Obtains patient histories, reviews patient records and/or conducts physical assessments appropriately. 4 3 2 1
6. **Patient Care Plans:** Demonstrates the ability to propose reasonable, practical, and sensible solutions to patient problems and develops appropriate patient care plans. 4 3 2 1
7. **Drug Therapy Assessment:** Demonstrates the ability to assess the appropriateness of the patient’s drug therapy in relation to evidence-based practice standards. 4 3 2 1
8. **Drug Therapy Plans:** Demonstrates the ability to formulate appropriate therapeutic care plans: determining therapeutic endpoints, screening for potential adverse drug events and identifying when patient follow-up is warranted. 4 3 2 1
9. **Implementation of Patient Care Activities:** Effectively counsels, communicates, refers, and selects the appropriate medications or care plans for patients. 4 3 2 1
10. **Evidence Based Clinical Decision Making:** Effectively retrieves and evaluates medical literature and is able to analyze and apply information in decision-making. 4 3 2 1

11. **Public Health and Wellness:** Demonstrates the ability to provide patient education regarding disease prevention and appropriate self-care (including lifestyle modifications and nonprescription therapies). 4 3 2 1
12. **Practice Management:** Demonstrates the knowledge and abilities to function in accordance with pharmacy laws and regulations. 4 3 2 1
13. **Practice Management:** Demonstrates the knowledge and abilities to manage the resources, personnel, and technology of a practice site. Organizes daily operations to function efficiently in the practice setting. 4 3 2 1
14. **Formulary and/or Quality Assurance Programs:** Demonstrates the knowledge and abilities to evaluate aspects of a health-system formulary or quality assurance program to optimize patient care outcomes and medication delivery. 4 3 2 1
### Section III: Rotation Specific Assignments and Assessment

**USE THE FOLLOWING 4-POINT SCALE TO ANSWER THE FOLLOWING QUESTIONS.**

**ONLY WHOLE NUMBERS MAY BE USED; NO FRACTIONS OR DECIMALS**

<table>
<thead>
<tr>
<th></th>
<th>4 = Outstanding</th>
<th>3 = Above average</th>
<th>2 = Usual</th>
<th>1 = Below minimum</th>
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<tbody>
<tr>
<td>1</td>
<td>Student was outstanding in effectiveness and consistency leading only to rare interventions. Student exhibits knowledge and/or skills well above minimum competency.</td>
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Please Note: A final score of 1 in any item numbered 1 – 3 will result in failure of the rotation

1. **Case Presentation:** transfer score from hard copy Case Presentation evaluation form
   - Patient presentation: 4 3 2 1
   - Knowledge: 4 3 2 1
   - Handout/presentation quality: 4 3 2 1

2. **Journal Club:** transfer score from hard copy Journal Club evaluation form
   - Study design, methodology & results (including abstract & introduction): 4 3 2 1
   - Critique & clinical relevance: 4 3 2 1
   - Handout/presentation quality: 4 3 2 1

3. **Drug Information Paper or Monograph:** transfer score from hard copy Drug Information evaluation form
   - Literature summary & evaluation: 4 3 2 1
   - Evaluation of DI response and conclusion: 4 3 2 1
   - Quality of paper: 4 3 2 1

4. **Project #1:** transfer score from hard copy Drug Information evaluation form
   - The completed project met intended purpose, criteria of project: 4 3 2 1
   - The student was familiar with the intended goal of the project: 4 3 2 1
   - The student did the necessary research for the project: 4 3 2 1
   - The student demonstrated the ability to follow-through with the project from conception to conclusion and used effective time management in completing the project: 4 3 2 1
   - The project and supporting materials were of a professional quality. All educational materials were properly referenced: 4 3 2 1

5. **Project #2:** transfer score from hard copy Drug Information evaluation form
   - The completed project met intended purpose, criteria of project: 4 3 2 1
   - The student was familiar with the intended goal of the project: 4 3 2 1
   - The student did the necessary research for the project: 4 3 2 1
   - The student demonstrated the ability to follow-through with the project from conception to conclusion and used effective time management in completing the project: 4 3 2 1
   - The project and supporting materials were of a professional quality. All educational materials were properly referenced: 4 3 2 1

### Interprofessional education opportunities:

1. During this rotation did the student have the opportunity to work with an interprofessional healthcare team?
   - Yes
   - No
   If yes, please also reply to items 2 and 3 below.

2. How often did this occur?
   - Daily
   - 3-4 times per week
   - 1-2 times per week

3. The student was able to work with the following healthcare professionals:
   - Physician
   - Physician Assistant
   - Nurse Practitioner
   - Registered Nurse
   - Other _____________________
### MANUAL GRADE CALCULATION

1. **Section I Grade Calculation:** Total all dimensions from Section I and divide by 6 = _______, multiply x 0.20 = _______,
   multiply by 100 ____________

2. **Section II Grade Calculation:** Total all dimensions from Section II and divide by 14 = _____, multiply x 0.40 = _____,
   multiply by 100 ____________

3. **Section III Grade Calculation:** Total all dimensions from Section III and divide by 19 = _____, multiply x 0.40 = _____,
   multiply by 100 ____________

4. **Final grade:** Sum of sections 1 + 2 + 3 = __________

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<thead>
<tr>
<th></th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>F</th>
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<tr>
<td></td>
<td>400-350</td>
<td>349-310</td>
<td>309-270</td>
<td>≤ 269</td>
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Final Letter Grade = ______________________

The student has completed a minimum of 240 hours on this rotation.  □ Yes □ No

*****Proper documentation of student APPE rotation hours is required. These hours are reported to the IL State Board of Pharmacy. Preceptors are required to inform Professor Lullo if a minimum of 240 hours has not been completed by the student.

Preceptor Signature ______________________________ Date __________________

If you are completing a hard copy evaluation form, please fax to OEE at 630/515-6103.