MWU CHICAGO COLLEGE OF PHARMACY
Community APPE (PPRA 1886) Final Evaluation by Preceptor

Student Name___________________________________________________________ Date __________________
Preceptor Name__________________________________________________________
Site Name_______________________________________________________________

DIRECTIONS:
For each item listed below, please select the value which best describes the student’s typical performance.
Please note: The 4, 3, 2, 1 on the rubric do not correspond to a final grade of A, B, C or F. The student’s final rotation grade is based on points earned out of a total 400 possible points.

Section I: Professionalism Assessment

PLEASE USE THIS 4-POINT SCALE TO ASSESS THE FOLLOWING:
**ONLY WHOLE NUMBERS MAY BE USED; NO FRACTIONS OR DECIMALS

<table>
<thead>
<tr>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
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Please Note: A final score of 1 in any item numbered 1 – 6 will result in failure of the rotation

1. **Student is punctual:** arrives at practice site, meetings, activities & rounds on or before the designated time; completes all assignments, tasks & responsibilities on time as required by the preceptor. 4 3 2 1

2. **Student is ethical:** maintains confidentiality of patient and/or site specific data and documents; strictly follows HIPAA guidelines; adheres to the practice site regulations, rules, code of ethics and patient’s bill of rights. 4 3 2 1

3. **Student does not plagiarize:** avoids plagiarism (copying another person’s idea or written work and claiming it as their own); clearly and correctly acknowledges other’s ideas or words. 4 3 2 1

4. **Student is diplomatic:** interacts with preceptor, patients, other health care professionals, administrators & colleagues professionally; communicates in a respectful, diplomatic, nonjudgmental style using appropriate body language; avoids inappropriate comments & gestures. 4 3 2 1

5. **Student is respectful of site guidelines:** strictly follows guidelines for the use of electronic devices as established by the site & preceptor; adheres to guidelines for use of any site materials, equipment or devices. 4 3 2 1

6. **Student is self-directed, reliable & accountable:** for all tasks, duties, & responsibilities; responds maturely to feedback and constructive criticism. 4 3 2 1

1
Section II: Patient Care and Practice Management Competency Assessment

USE THE FOLLOWING 4-POINT SCALE TO ANSWER THE FOLLOWING QUESTIONS.
**ONLY WHOLE NUMBERS MAY BE USED; NO FRACTIONS OR DECIMALS**

<table>
<thead>
<tr>
<th>4 = Student was outstanding in effectiveness and consistency leading only to rare interventions. Student exhibits knowledge and/or skills well above minimum competency.</th>
<th>3 = Student was above average in effectiveness and consistency leading to occasional intervention. Student exhibits knowledge and/or skills above minimum competency.</th>
<th>2 = Student was usually effective and consistent leading to consistent intervention. Student exhibits knowledge and/or skills at minimum competency.</th>
<th>1 = Student was ineffective and inconsistent leading to extensive intervention. Student exhibits knowledge and/or skills below minimum competency.</th>
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Please Note: A final score of 1 in any item numbered 1 – 10 will result in failure of the rotation

1. Communication Skills (Verbal): Effectively communicates and articulates relevant information through oral communications. 4 3 2 1
2. Communication Skills (Written): Effectively communicates and documents professional knowledge to patients and health care providers. Documents patient care activities and outcomes appropriately. 4 3 2 1
3. Critical Thinking: In problem solving: identifies, retrieves, analyzes, and evaluates information needed to make informed, rational and ethical decisions appropriate for a given patient or situation. 4 3 2 1
4. Patient Care Skills: Establishes relationships with patients, care-givers, and other health care professionals as necessary to provide pharmaceutical care. 4 3 2 1
5. Patient Assessment: Obtains patient histories, reviews patient records and/or conducts physical assessments appropriately. 4 3 2 1
6. Patient Care Plans: Demonstrates the ability to propose reasonable, practical, and sensible solutions to patient problems and develops appropriate patient care plans. 4 3 2 1
7. Drug Therapy Assessment: Demonstrates the ability to assess the appropriateness of the patient’s drug therapy in relation to evidence-based practice standards. 4 3 2 1
8. Drug Therapy Plans: Demonstrates the ability to formulate appropriate therapeutic care plans: determining therapeutic endpoints, screening for potential adverse drug events and identifying when patient follow-up is warranted. 4 3 2 1
9. Implementation of Patient Care Activities: Effectively counsels, communicates, refers, and selects the appropriate medications or care plans for patients. 4 3 2 1
10. Evidence Based Clinical Decision Making: Effectively retrieves and evaluates medical literature and is able to analyze and apply information in decision-making. 4 3 2 1
11. Public Health and Wellness: Demonstrates the ability to provide patient education regarding disease prevention and appropriate self-care (including lifestyle modifications and nonprescription therapies). 4 3 2 1
12. Practice Management: Demonstrates the knowledge and abilities to function in accordance with pharmacy laws and regulations. 4 3 2 1
13. Practice Management: Demonstrates the knowledge and abilities to manage the resources, personnel, and technology of a practice site. Organizes daily operations to function efficiently in the practice setting. 4 3 2 1
14. Formulary and/or Quality Assurance Programs: Demonstrates the knowledge and abilities to evaluate aspects of a health-system formulary or quality assurance program to optimize patient care outcomes and medication delivery. 4 3 2 1
**Section III: Rotation Specific Assignments and Assessment**

**USE THE FOLLOWING 4-POINT SCALE TO ANSWER THE FOLLOWING QUESTIONS.**
**ONLY WHOLE NUMBERS MAY BE USED; NO FRACTIONS OR DECIMALS**

4 = Student was outstanding in effectiveness and consistency leading only to rare interventions. Student exhibits knowledge and/or skills well above minimum competency.

3 = Student was above average in effectiveness and consistency leading to occasional intervention. Student exhibits knowledge and/or skills above minimum competency.

2 = Student was usually effective and consistent leading to consistent intervention. Student exhibits knowledge and/or skills at minimum competency.

1 = Student was ineffective and inconsistent leading to extensive intervention. Student exhibits knowledge and/or skills below minimum competency.

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**Please Note:** A final score of 1 in any item numbered 1 – 3 will result in failure of the rotation

1. **Case Presentation:** transfer score from hard copy Case Presentation evaluation form
   - Patient presentation
   - Knowledge
   - Handout/presentation quality

2. **Journal Club:** transfer score from hard copy Journal Club evaluation form
   - Study design, methodology & results (including abstract & introduction)
   - Critique & clinical relevance
   - Handout/presentation quality

3. **Health Promotion Project:** transfer score from hard copy Health Promotion evaluation form
   - Appropriate & well received by the intended audience
   - Appropriately met the intended goal of the project
   - Project & supporting materials were of a professional quality

4. **OTC pharmacotherapy/Patient Care Plan:** Student successfully completed a minimum of 5

5. **ADR weekly journal:** Student successfully completed a minimum of 12

6. **SOAP Note/Patient Care Plan on Common Disease States:** Student successfully completed a minimum of 4

7. **General skills:** Student successfully completed tasks on the Skills/Observation/Discussion sheet.

**MANUAL GRADE CALCULATION**

1. **Section I Grade Calculation:** Total all dimensions from Section I and divide by 6 = _____ , multiply x 0.20 = ______, multiply by 100 _______

2. **Section II Grade Calculation:** Total all dimensions from Section II and divide by 14 = _____ , multiply x 0.40 = ______, multiply by 100 _______

3. **Section III Grade Calculation:** Total all dimensions form Section III and divide by 13 = _____ , multiply x 0.40 = ______, multiply by 100 _______

4. **Final grade:** Sum of sections 1 + 2 + 3 = __________

<table>
<thead>
<tr>
<th>Final Letter Grade</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>F</th>
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<tr>
<td></td>
<td>400-350</td>
<td>349-310</td>
<td>309-270</td>
<td>≤ 269</td>
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The student has completed a minimum of 240 hours on this rotation.     ☐ Yes      ☐ No

*****Proper documentation of student APPE rotation hours is required. These hours are reported to the IL State Board of Pharmacy. Preceptors are required to inform Dean Spunt if a minimum of 240 hours has not been completed by the student.

Preceptor Signature _____________________________ Date ______________

If you are completing a hard copy evaluation form, please fax to OEE at 630/515-6103.