Student Name________________________________________ Date ____________

Preceptor Name________________________________________

Site Name ____________________________________________

DIRECTIONS: 
For each item listed below, please select the value which best describes the student’s typical performance. 
Please note: The 4, 3, 2, 1 on the rubric do not correspond to a final grade of A, B, C or F. The student’s final rotation grade is based on points earned out of a total 400 possible points.

Section I: Professionalism Assessment

**ONLY WHOLE NUMBERS MAY BE USED; NO FRACTIONS OR DECIMALS

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Please Note: A final score of 1 in any item numbered 1 – 6 will result in failure of the rotation.
Section II: Patient Care and Practice Management Competency Assessment

Preceptor Directions:
1. Use the blank objectives, items 7 through 12, to insert your own site specific objectives for the student.
2. Adjust the divisor in the calculation of the final grade (see next page - Manual Grade Calculation)

USE THE FOLLOWING 4-POINT SCALE TO ANSWER THE FOLLOWING QUESTIONS.
**ONLY WHOLE NUMBERS MAY BE USED; NO FRACTIONS OR DECIMALS

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<td>4 = Student was outstanding in effectiveness and consistency leading only to rare interventions. Student exhibits knowledge and/or skills well above minimum competency.</td>
<td>3 = Student was above average in effectiveness and consistency leading to occasional intervention. Student exhibits knowledge and/or skills above minimum competency.</td>
<td>2 = Student was usually effective and consistent leading to consistent intervention. Student exhibits knowledge and/or skills at minimum competency.</td>
<td>1 = Student was ineffective and inconsistent leading to extensive intervention. Student exhibits knowledge and/or skills below minimum competency.</td>
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1. **Communication Skills (Verbal):** Effectively communicates and articulates relevant information through oral communications.  
   - 4 | 3 | 2 | 1

2. **Communication Skills (Written):** Effectively communicates and documents professional knowledge to patients and health care providers. Documents patient care activities and outcomes appropriately.  
   - 4 | 3 | 2 | 1

3. **Critical Thinking:** In problem solving: identifies, retrieves, analyzes, and evaluates information needed to make informed, rational and ethical decisions appropriate for a given patient or situation.  
   - 4 | 3 | 2 | 1

4. **Practice Management:** Demonstrates the knowledge and abilities to function in accordance with pharmacy laws and regulations.  
   - 4 | 3 | 2 | 1

5. **Practice Management:** Demonstrates the knowledge and abilities to manage the resources, personnel, and technology of a practice site. Organizes daily operations to function efficiently in the practice setting.  
   - 4 | 3 | 2 | 1

6. Site specific objective: (to be added by preceptor)  
   - 4 | 3 | 2 | 1

7. Site specific objective: (to be added by preceptor)  
   - 4 | 3 | 2 | 1

8. Site specific objective: (to be added by preceptor)  
   - 4 | 3 | 2 | 1

9. Site specific objective: (to be added by preceptor)  
   - 4 | 3 | 2 | 1

10. Site specific objective: (to be added by preceptor)  
    - 4 | 3 | 2 | 1

11. Site specific objective: (to be added by preceptor)  
    - 4 | 3 | 2 | 1

12. Site specific objective: (to be added by preceptor)  
    - 4 | 3 | 2 | 1
Section III: Rotation Specific Assignments and Assessment

USE THE FOLLOWING 4-POINT SCALE TO ANSWER THE FOLLOWING QUESTIONS. **ONLY WHOLE NUMBERS MAY BE USED; NO FRACTIONS OR DECIMALS**

| 4 = Student was outstanding in effectiveness and consistency leading only to rare interventions. Student exhibits knowledge and/or skills well above minimum competency. |
|---|---|---|---|
| 3 = Student was above average in effectiveness and consistency leading to occasional intervention. Student exhibits knowledge and/or skills above minimum competency. |
| 2 = Student was usually effective and consistent leading to consistent intervention. Student exhibits knowledge and/or skills at minimum competency. |
| 1 = Student was ineffective and inconsistent leading to extensive intervention. Student exhibits knowledge and/or skills below minimum competency. |

Please Note: A final score of 1 in any item numbered 1 – 3 will result in failure of the rotation

1. **Project 1**: transfer score from hard copy project evaluation form
The completed project was appropriate for the intended audience and well-received by the community, patients and/or other health care professionals
The student met the intended goal of the project.
The student did the necessary researching of the project.
The student demonstrated the ability to follow-through with the project from conception to conclusion and used effective time management in completing the project.
The project and supporting materials were of a professional quality. All educational materials were properly referenced.
The student accurately answered questions regarding the project.

2. **Project 2**: transfer score from hard copy project evaluation form
The completed project was appropriate for the intended audience and well-received by the community, patients and/or other health care professionals
The student met the intended goal of the project.
The student did the necessary researching of the project.
The student demonstrated the ability to follow-through with the project from conception to conclusion and used effective time management in completing the project.
The project and supporting materials were of a professional quality. All educational materials were properly referenced.
The student accurately answered questions regarding the project.

3. **Project 3**: transfer score from hard copy project evaluation form
The completed project was appropriate for the intended audience and well-received by the community, patients and/or other health care professionals
The student met the intended goal of the project.
The student did the necessary researching of the project.
The student demonstrated the ability to follow-through with the project from conception to conclusion and used effective time management in completing the project.
The project and supporting materials were of a professional quality. All educational materials were properly referenced.
The student accurately answered questions regarding the project.

**Interprofessional education opportunities:**

1. During this rotation did the student have the opportunity to work with an interprofessional healthcare team?
   - [ ] Yes
   - [x] No
   If yes, please also reply to items 2 and 3 below.

2. How often did this occur?
   - [ ] Daily
   - [ ] 3-4 times per week
   - [ ] 1-2 times per week

3. The student was able to work with the following healthcare professionals:
   - [ ] Physician
   - [ ] Physician Assistant
   - [ ] Nurse Practitioner
   - [ ] Registered Nurse
   - [ ] Other ________________
MANUAL GRADE CALCULATION

1. Section I Grade Calculation: Total all dimensions from Section I and divide by 6 = _____, multiply x 0.20 = _______, multiply by 100 ___________

2. Section II Grade Calculation: Total all dimensions from Section II and divide by ______ (adjust based on total number of objectives) = _____, multiply x 0.40 = _______, multiply by 100 ___________

3. Section III Grade Calculation: Total all dimensions from Section III and divide by 18 = _____, multiply x 0.40 = _______, multiply by 100 __________

4. Final grade: Sum of sections 1 + 2 + 3 = __________

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<td>400-350</td>
<td>349-310</td>
<td>309-270</td>
<td>≤ 269</td>
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Final Letter Grade = ______________________

The student has completed a minimum of 240 hours on this rotation. ☐ Yes ☐ No

*****Proper documentation of student APPE rotation hours is required. These hours are reported to the IL State Board of Pharmacy. Preceptors are required to inform Professor Lullo if a minimum of 240 hours has not been completed by the student.

Preceptor Signature ___________________________ Date ________________

If you are completing a hard copy evaluation form, please fax to OEE at 630/515-6103.