USE THE FOLLOWING 4-POINT SCALE TO ANSWER THE FOLLOWING QUESTIONS.  
**ONLY WHOLE NUMBERS MAY BE USED; NO FRACTIONS OR DECIMALS**

Please Note: A final score of 1 in any item numbered 1 – 3 will result in failure of the rotation

<table>
<thead>
<tr>
<th>4 Excellent</th>
<th>3 Very Good</th>
<th>2 Satisfactory</th>
<th>1 Unsatisfactory</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student was outstanding in effectiveness and consistency leading only to rare interventions. Student exhibits knowledge and/or skills well above minimum competency.</td>
<td>Student was above average in effectiveness and consistency leading to occasional intervention. Student exhibits knowledge and/or skills above minimum competency.</td>
<td>Student was usually effective and consistent leading to consistent intervention. Student exhibits knowledge and/or skills at minimum competency.</td>
<td>Student was ineffective and inconsistent leading to extensive intervention. Student exhibits knowledge and/or skills below minimum competency</td>
</tr>
</tbody>
</table>

1. The student appropriately researched background materials/information necessary for the clinical project/activity.  
2. The student demonstrated the ability to follow-through with the clinical project/activity from conception to conclusion and used effective time management in completing the clinical project/activity.  
3. The clinical project/activity and supporting materials were of a professional quality. All educational materials were properly referenced.

Grading = Total points for all sections (maximum points = 12)  

**Transfer the student’s overall score to the Final Evaluation Form Section III: Rotation Specific Assignments DI Paper Dimension when completing the final evaluation online via RMS.**

Comments:  
__________________________________________________________________________________________________  
__________________________________________________________________________________________________  
__________________________________________________________________________________________________

Preceptor signature: ____________________________ Date: ____________________________

In lieu of a DI paper or Drug Monograph, an assignment from the list below may be completed.

✓ Newsletter  
✓ In-service presentation  
✓ Patient education or community awareness presentation  
✓ Drug Utilization Review (DUE)  
✓ Case presentation  
✓ Journal Club  
✓ DI paper/Drug monograph

This is by no means an exclusive list. Preceptors can assign other projects/activities. Format, including handouts, will be determined by type/scope of project and as required by preceptor.