**Section I: Professionalism Assessment**

**USE THE FOLLOWING SCALE TO ANSWER THE FOLLOWING QUESTIONS.**

Only whole numbers may be used; no fractions or decimals

<table>
<thead>
<tr>
<th>Scale</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 Very Good</td>
<td>Student has performed very well for professional &amp; social behaviors. Functions in an independent manner. (&gt; 80% of time)</td>
</tr>
<tr>
<td>3 Good</td>
<td>Student has performed above minimum requirements for professional &amp; social behaviors. Functions in an independent manner. (&gt; 70% of time)</td>
</tr>
<tr>
<td>2 Needs Improvement</td>
<td>Student has met some minimum requirements for professional &amp; social behaviors. Functions in an independent manner. (&gt; 50% of time)</td>
</tr>
<tr>
<td>1 Significant Deficit</td>
<td>Student has not met minimum requirements for professional &amp; social behaviors. Cannot function independently.</td>
</tr>
</tbody>
</table>

Please Note: A final score of 1 in any item numbered 1 – 8 will result in failure of the rotation

1. **Student is punctual:** Arrives at practice site, meetings, activities & rounds on or before the designated time; completes all assignments, tasks & responsibilities on time as required by the preceptor.  

2. **Student is ethical:** Behaves in an ethical manner, i.e., acts in patients’ best interests; acts in accord with the profession’s and/or practice site’s code of ethics.  

3. **Student maintains confidentiality:** Maintains confidentiality of patient and/or site specific data and documents; strictly follows HIPAA guidelines.  

4. **Student does not plagiarize:** Avoids plagiarism (copying another person’s idea or written work and claiming it as their own); clearly and correctly acknowledges other’s ideas or works (i.e., uses proper citations).  

5. **Student is respectful:** Professional in interactions with preceptor, patients, other health care professionals, administrators & colleagues; communicates in a respectful, professional, and nonjudgmental style using appropriate body language; avoids inappropriate comments & gestures.  

6. **Student adheres to site policies:** Strictly follows policies established by the site & preceptor, such as use of personal electronic devices, and site materials, equipment or devices; dress code required by the site.  

7. **Student is self-directed, reliable & accountable:** For all tasks, duties, & responsibilities; responds maturely to feedback and constructive criticism; learns independently.  

8. **Student is motivated, engaged, & involved:** Actively listens to others, is motivated to learn and apply new knowledge and skills; involved in daily operations of the rotation site; volunteers for or seeks out additional opportunities to apply new knowledge and skills.
### Section II: Patient Care and Practice Management Competency Assessment

USE THE FOLLOWING SCALE TO ANSWER THE FOLLOWING QUESTIONS.
Only whole numbers may be used; no fractions or decimals

<table>
<thead>
<tr>
<th>4</th>
<th>Very Good</th>
<th>3</th>
<th>Good</th>
<th>2</th>
<th>Needs Improvement</th>
<th>1</th>
<th>Significant Deficit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student has performed very well for patient care and practice management. Functions in an independent manner. (&gt; 80% of time)</td>
<td>Student has performed above minimum requirements for patient care and practice management. Functions in an independent manner. (&gt; 70% of time)</td>
<td>Student has met some minimum requirements for patient care and practice management. Functions in an independent manner. (&gt; 50% of time)</td>
<td>Student has not met minimum requirements for patient care and practice management. Cannot function independently.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. **Communication Skills (Verbal):** Effectively communicates and articulates relevant information through oral communications.  
2. **Communication Skills (Written):** Effectively communicates and documents professional knowledge to patients and health care providers.  
3. **Critical Thinking:** In problem solving: identifies, retrieves, analyzes, and evaluates information needed to make informed, rational and ethical decisions appropriate for a given patient or situation.  
4. **Patient Care Skills:** Establishes level-appropriate relationships with patients, caregivers, and other health care professionals as necessary to provide patient-centered care; applies the Pharmacist Patient Care Process (PPCP); demonstrates empathy and consideration towards others; attempts to identify with other perspectives.  
5. **Practice Management:** Demonstrates the knowledge and abilities to function in accordance with pharmacy laws and regulations.  
6. **Practice Management:** Demonstrates the knowledge and abilities to manage the resources, personnel, and technology of a practice site. Organizes daily operations to function efficiently in the practice setting.  
7. **Formulary and/or Quality Assurance Programs:** Demonstrates the knowledge and abilities to evaluate aspects of a health-system formulary or quality assurance program to optimize patient care outcomes and medication delivery.
Section III: Site Activities & Workbook Assessment

USE THE FOLLOWING SCALE TO ANSWER THE FOLLOWING QUESTIONS.
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<table>
<thead>
<tr>
<th>4 Very Good</th>
<th>3 Good</th>
<th>2 Needs Improvement</th>
<th>1 Significant Deficit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student has performed very well on workbook and site activities. Functions in an independent manner. (&gt; 80% of time)</td>
<td>Student has performed above minimum requirements for the workbook and site activities. Functions in an independent manner. (&gt; 70% of time)</td>
<td>Student has met some minimum requirements for the workbook and site activities. Functions in an independent manner. (&gt; 50% of time)</td>
<td>Student has not met minimum requirements for the workbook and site activities. Cannot function independently.</td>
</tr>
</tbody>
</table>

1. Student actively participated in discussions (i.e., Med Rec, med errors, IV compounding, order verification, med distribution, types of automation & MAR usage)  
2. Student actively engaged in assigned activities.*  
3. Student successfully completed workbook assignments and 3 Medication-related problem forms.  
4. Student actively participated in workflow activities and assignments beyond the workbook.

*Activities in the Workbook are to be completed over the course of all six visits.

Interprofessional education opportunities:

1. During this rotation did the student have the opportunity to work with an interprofessional healthcare team?
   - □ Yes  □ No
   If yes, please also reply to items 2 and 3 below.

2. How often did this occur?
   - □ Daily  □ 3-4 times per week  □ 1-2 times per week

3. The student was able to work with the following healthcare professionals:
   - □ Physician  □ Physician Assistant  □ Nurse Practitioner  □ Registered Nurse
   - □ Other ____________________________
### MANUAL GRADE CALCULATION

1. **Section I Grade Calculation**: Total all dimensions from Section I and divide by 8 = ____ , multiply x 0.30 = ____ , multiply by 100 ____

2. **Section II Grade Calculation**: Total all dimensions from Section II and divide by 7 = ____ , multiply x 0.40 = ____ , multiply by 100 ____

3. **Section III Grade Calculation**: Total all dimensions from Section III and divide by 4 = ____ , multiply x 0.30 = ____ , multiply by 100 ____

4. **Final grade**: Sum of sections 1 + 2 + 3 = ________

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
<th>F ≤ 279</th>
</tr>
</thead>
<tbody>
<tr>
<td>400-360</td>
<td>359-320</td>
<td>319-280</td>
<td></td>
</tr>
</tbody>
</table>

**Final Letter Grade =** ________________

**Preceptor Signature** ____________________________ **Date** _____________

If you are completing a paper copy evaluation form, please fax to 630/515-6103 or email to alullo@midwestern.edu or lhaase@midwestern.edu