MWU Chicago College of Pharmacy
IPPE-3 Patient Care Plan Evaluation Form Class of 2021

Student Name: ___________________________________ Date: __________________________

Preceptor Name: _________________________________ Site Name: ______________________

USE THE FOLLOWING 4-POINT SCALE TO ASSESS THE FOLLOWING AREAS.
**ONLY WHOLE NUMBERS MAY BE USED; NO FRACTIONS OR DECIMALS.

<table>
<thead>
<tr>
<th>4 Excellent</th>
<th>3 Very Good</th>
<th>2 Satisfactory</th>
<th>1 Unsatisfactory</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student was outstanding in effectiveness and consistency leading only to rare interventions. Student exhibits knowledge and/or skills well above minimum competency.</td>
<td>Student was above average in effectiveness and consistency leading to occasional intervention. Student exhibits knowledge and/or skills above minimum competency.</td>
<td>Student was usually effective and consistent leading to consistent intervention. Student exhibits knowledge and/or skills at minimum competency.</td>
<td>Student was ineffective and inconsistent leading to extensive intervention. Student exhibits knowledge and/or skills below minimum competency</td>
</tr>
</tbody>
</table>

Please Note: A final score of 1 in any item numbered 1 – 3 will result in failure of the rotation

1. Subjective/Objective Information and Assessment
   - Accurately identifies and prioritizes the patient’s problem list
   - Reports all subjective and objective information necessary for accurate assessment
   - For each problem:
     - Identifies patient-specific risk factors/contributing factors
     - Evaluates the need for therapy, using subjective and objective data to support the assessment
     - Evaluates the current drug therapy and other treatment options, discussing the pros/cons of each choice for the patient

2. Plan
   - For each problem:
     - Identifies patient-specific goals of therapy
     - Recommends appropriate drug therapy for the patient, including complete dosing regimens
     - Develops a patient-specific plan for follow-up, including frequency of monitoring
     - Identifies appropriate parameters to assess endpoints of therapy, including drug efficacy and/or toxicity
   - Identifies important counseling points for the patient and appropriate non-pharmacologic/lifestyle interventions

3. Care Plan Quality
   - Care plan is clear, succinct, and thorough
   - Information is placed in the appropriate sections of the care plan
   - Uses terminology appropriate for the intended audience
     - Professional for assessment/plan, patient-friendly for education
   - Professional appearance and free of errors

Grading = Total points for all sections (maximum points = 12) Final Score: ________________

**Transfer the student’s final score to the Final Evaluation Form Section III: Required Assignments when completing the final evaluation online via RMS

Comments: (use the back as needed)

Preceptor Signature ___________________________________________________ Date ______________