**MWU Chicago College of Pharmacy**
**IPPE-3 Case Presentation Evaluation Form Class of 2021**

Student Name: ___________________________________ Date: _______________________

Preceptor Name: _______________________________ Site Name: _______________________

**USE THE FOLLOWING 4-POINT SCALE TO ASSESS THE FOLLOWING AREAS.**  
**ONLY WHOLE NUMBERS MAY BE USED; NO FRACTIONS OR DECIMALS.**

<table>
<thead>
<tr>
<th>4 Excellent</th>
<th>3 Very Good</th>
<th>2 Satisfactory</th>
<th>1 Unsatisfactory</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student was outstanding in effectiveness and consistency leading only to rare interventions. Student exhibits knowledge and/or skills well above minimum competency.</td>
<td>Student was above average in effectiveness and consistency leading to occasional intervention. Student exhibits knowledge and/or skills above minimum competency.</td>
<td>Student was usually effective and consistent leading to consistent intervention. Student exhibits knowledge and/or skills at minimum competency.</td>
<td>Student was ineffective and inconsistent leading to extensive intervention. Student exhibits knowledge and/or skills below minimum competency.</td>
</tr>
</tbody>
</table>

Please Note: A final score of 1 in any item numbered 1 – 3 will result in failure of the rotation

### 1. Patient Presentation
- Accurately states the patient’s problem list (CC, HPI, ROS, PE), reports relevant lab/tests as available.
- Details chronological course effectively.
- Provides data needed for accurate assessment.

### 2. Knowledge
- Discusses pathophysiology including signs and symptoms and pertinent sequelae for the disease or clinical issue.
- Discusses appropriate drug therapy for the disease state based on current practice guidelines or standards of care.
- Effectively summarizes and applies information from the primary literature as it relates to the patient case.
- Discusses the patient’s current drug therapy, including appropriateness, potential ADRs, and dosing and pharmacokinetic parameters.
- Uses appropriate parameters to assess endpoints of therapy including drug efficacy and/or toxicity.
- Provides important counseling points for the patient (purpose, dosing, adverse effects, monitoring).

### 3. Handout and/or Presentation Quality
- Delivers the presentation in a logical, organized sequence speaking clearly and making eye contact with audience.
- Includes at least 2 primary references and meets minimum criteria for presentation.
- Handout is properly referenced, professionally prepared, and free of errors.
- Responds to questions accurately and completely.

Grading = Total points for all sections (maximum points = 12)  
Final Score: ________________

**Transfer the student’s final score to the Final Evaluation Form Section III: Required Assignments when completing the final evaluation online via RMS**

Comments: (use the back as needed)

Preceptor Signature ___________________________________________ Date ________________