**IPPE Case Presentation Evaluation Form**

**Student Name:** ___________________________________
**Date:** ______________________

**Preceptor Name:** ___________________________________
**Site Name:** ______________________

**USE THE FOLLOWING 4-POINT SCALE TO ASSESS THE FOLLOWING AREAS.**
**ONLY WHOLE NUMBERS MAY BE USED; NO FRACTIONS OR DECIMALS.**

<table>
<thead>
<tr>
<th><strong>4 = EXCELLENT</strong></th>
<th><strong>3 = VERY GOOD</strong></th>
<th><strong>2 = SATISFACTORY</strong></th>
<th><strong>1 = UNSATISFACTORY</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Student was outstanding in effectiveness and consistency leading only to rare interventions. Student exhibits knowledge and/or skills well above minimum competency.</td>
<td>Student was above average in effectiveness and consistency leading to occasional intervention. Student exhibits knowledge and/or skills above minimum competency.</td>
<td>Student was usually effective and consistent leading to consistent intervention. Student exhibits knowledge and/or skills at minimum competency.</td>
<td>Student was ineffective and inconsistent leading to extensive intervention. Student exhibits knowledge and/or skills below minimum competency.</td>
</tr>
</tbody>
</table>

Please Note: A final score of 1 in any item numbered 1 – 3 will result in failure of the rotation

1. **Patient Presentation**
   - Accurately states the patient’s problem list (CC, HPI, ROS, PE), reports relevant lab/tests as available.
   - Details chronological course effectively.
   - Provides data needed for accurate assessment.

2. **Knowledge**
   - Discusses pathophysiology including signs and symptoms and pertinent sequelae for the disease or clinical issue.
   - Discusses appropriate drug therapy for the disease state based on current practice guidelines or standards of care.
   - Effectively summarizes and applies information from the primary literature as it relates to the patient case.
   - Discusses the patient’s current drug therapy, including appropriateness, potential ADRs, and dosing and pharmacokinetic parameters.
   - Uses appropriate parameters to assess endpoints of therapy including drug efficacy and/or toxicity.
   - Provides important counseling points for the patient (purpose, dosing, adverse effects, monitoring).

3. **Handout and/or Presentation Quality**
   - Delivers the presentation in a logical, organized sequence speaking clearly and making eye contact with audience.
   - Includes at least 2 primary references and meets minimum criteria for presentation.
   - Handout is properly referenced, professionally prepared, and free of errors.
   - Responds to questions accurately and completely.

Grading = Total points for all sections (maximum points = 12) **Final Score:** _________

**Transfer the student’s final score to the Final Evaluation Form Section III: Required Assignments when completing the final evaluation online via RMS**

**Comments:** (use the back as needed)