COMMUNITY IPPE (PPRA 1522) FINAL EVALUATION BY PRECEPTOR
MWU CHICAGO COLLEGE OF PHARMACY (2013-2014)

Student Name_________________________________ Date __________________

Preceptor Name__________________________________

Site Name _________________________________________

DIRECTIONS:
For each item listed below, please select the value which best describes the student’s typical performance.
Please note: The 3, 2.5, 1 on the rubric do not correspond to a letter grade (e.g. A, B, C or F). The student’s final rotation score is based on points earned out of a total 300 possible points.

Section I: Professionalism Assessment

3.0 = Student was above average in professional behavior leading to rare intervention. Student exhibits professional & social behaviors above average minimum competency.

2.5 = Student was average in professional behavior leading to occasional intervention. Student exhibits professional & social behaviors at average minimum competency.

1.0 = Student was below average in professional behavior leading to extensive intervention. Student exhibits professional and social behaviors below average minimum competency.

PLEASE NOTE: A FINAL SCORE OF 1 IN ANY ITEM NUMBERED 1 – 6 WILL RESULT IN FAILURE OF THE ROTATION

1. Student is punctual: arrives at practice site, meetings, activities & rounds on or before the designated time; completes all assignments, tasks & responsibilities on time as required by the preceptor. 3 2.5 1

2. Student is ethical: maintains confidentiality patient and/or site specific data and documents; strictly follows HIPAA guidelines; adheres to the practice site regulations, rules, code of ethics and patient’s bill of rights. 3 2.5 1

3. Student does not plagiarize: avoids plagiarism (copying another person’s idea or written work and claiming it as their own); clearly and correctly acknowledges other’s ideas or words 3 2.5 1

4. Student is diplomatic: interacts with preceptor, patients, other health care professionals, administrators & colleagues professionally; communicates in a respectful, diplomatic, nonjudgmental style using appropriate body language; avoids inappropriate comments & gestures. 3 2.5 1

5. Student is respectful of site guidelines: strictly follows guidelines for the use of electronic devices as established by the site & preceptor; adheres to guidelines for use of any site materials, equipment or devices. 3 2.5 1

6. Student is self-directed, reliable & accountable: for all tasks, duties, & responsibilities; responds maturely to feedback and constructive criticism. 3 2.5 1
**Section II: Patient Care and Practice Management Competency Assessment**

**USE THE FOLLOWING SCALE TO ANSWER THE FOLLOWING QUESTIONS.**

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.0</td>
<td>Student was above average in effectiveness and consistency leading to rare intervention. Student exhibits knowledge and/or skills above average minimum competency for a first year student.</td>
</tr>
<tr>
<td>2.5</td>
<td>Student was average in effectiveness and consistency leading to occasional intervention. Student exhibits knowledge and/or skills at average minimum competency for a first year student.</td>
</tr>
<tr>
<td>1.0</td>
<td>Student was below average in effectiveness and consistency leading to extensive intervention. Student exhibits knowledge and/or skills below average minimum competency for a first year student.</td>
</tr>
</tbody>
</table>

1. **Communication Skills (Verbal):** Effectively communicates and articulates relevant information through oral communications.
   
   3  2.5  1

2. **Communication Skills (Written):** Effectively communicates and documents professional knowledge to patients and health care providers.
   
   3  2.5  1

3. **Critical Thinking:** In problem solving: identifies, retrieves, analyzes, and evaluates information needed to make informed, rational and ethical decisions appropriate for a given patient or situation.
   
   3  2.5  1

4. **Patient Care Skills:** Establishes relationships with patients, care givers, and other health care professionals as necessary to provide pharmaceutical care; demonstrates empathy and consideration towards others; attempts to identify with other perspectives.
   
   3  2.5  1

5. **Practice Management (Regulations):** Demonstrates the knowledge and abilities to function in accordance with pharmacy laws and regulations.
   
   3  2.5  1

**Section III: Site Activities & Workbook Assessment**

**USE THE FOLLOWING SCALE TO ANSWER THE FOLLOWING QUESTIONS.**

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</thead>
<tbody>
<tr>
<td>3.0</td>
<td>Student was above average in effectiveness and consistency leading to rare intervention. Student exhibits knowledge and/or skills above average minimum competency of a first year student.</td>
</tr>
<tr>
<td>2.5</td>
<td>Student was average in effectiveness and consistency leading to occasional intervention. Student exhibits knowledge and/or skills at average minimum competency for a first year student.</td>
</tr>
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<td>1.0</td>
<td>Student was below average in effectiveness and consistency leading to extensive intervention. Student exhibits knowledge and/or skills below average minimum competency for a first year student.</td>
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1. Student actively participated in discussions.
   
   3  2.5  1

2. Student actively engaged in assigned activities.*
   
   3  2.5  1

3. Student completed workbook assignments
   
   3  2.5  1

4. Student successfully completed tasks on the observation sheet*.
   
   3  2.5  1

5. Student demonstrated interest in weekly topics.
   
   3  2.5  1

*Activities in the Workbook and on the Observation sheet are to be completed over the course of all ten visits.
### MANUAL SCORE CALCULATION

1. Section I Score Calculation: Total all dimensions from Section I and divide by 6 = _____, multiply x 0.20 = _____, multiply by 100 ________

2. Section II Score Calculation: Total all dimensions from Section II and divide by 5 = _____, multiply x 0.40 = _____, multiply by 100 ________

3. Section III Score Calculation: Total all dimensions form Section III and divide by 5 = _____, multiply x 0.40 = _____, multiply by 100 ________

4. Final score: Sum of sections 1 + 2 + 3 = ________

<table>
<thead>
<tr>
<th>Pass</th>
<th>Fail</th>
</tr>
</thead>
<tbody>
<tr>
<td>300-210</td>
<td>≤ 209</td>
</tr>
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</table>

**Final Evaluation Score = __________________**

The student was present for ten 8-hour site visits: □ Yes □ No

Preceptor Signature ____________________________ Date ____________

If you are completing a paper (hard) copy evaluation form, please fax or email to:

Dr. Susan Cornell at 630/515-6103 or CCPOEE@midwestern.edu