COMMUNITY IPPE (PPRA 1522) FINAL EVALUATION BY PRECEPTOR
MWU CHICAGO COLLEGE OF PHARMACY (2014-2015)

Student Name_________________________ Date ____________

Preceptor Name__________________________________________

Site Name ______________________________________________

DIRECTIONS:
For each item listed below, please select the value which best describes the student’s typical performance.
Please note: The 3, 2.5, 1 on the rubric do not correspond to a letter grade (e.g. A, B, C or F).
The student’s final rotation score is based on points earned out of a total 300 possible points.

Section I: Professionalism Assessment

<table>
<thead>
<tr>
<th>3.0 =</th>
<th>2.5 =</th>
<th>1.0 =</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student was above average in professional behavior leading to rare intervention. Student exhibits professional &amp; social behaviors above average minimum competency.</td>
<td>Student was average in professional behavior leading to occasional intervention. Student exhibits professional &amp; social behaviors at average minimum competency.</td>
<td>Student was below average in professional behavior leading to extensive intervention. Student exhibits professional and social behaviors below average minimum competency.</td>
</tr>
</tbody>
</table>

PLEASE NOTE: A FINAL SCORE OF 1 IN ANY ITEM NUMBERED 1 – 6 WILL RESULT IN FAILURE OF THE ROTATION

1. Student is punctual: arrives at practice site, meetings, activities & rounds on or before the designated time; completes all assignments, tasks & responsibilities on time as required by the preceptor. | 3 | 2.5 | 1 |
2. Student is ethical: maintains confidentiality patient and/or site specific data and documents; strictly follows HIPAA guidelines; adheres to the practice site regulations, rules, code of ethics and patient’s bill of rights. | 3 | 2.5 | 1 |
3. Student does not plagiarize: avoids plagiarism (copying another person’s idea or written work and claiming it as their own); clearly and correctly acknowledges other’s ideas or words | 3 | 2.5 | 1 |
4. Student is diplomatic: interacts with preceptor, patients, other health care professionals, administrators & colleagues professionally; communicates in a respectful, diplomatic, nonjudgmental style using appropriate body language; avoids inappropriate comments & gestures. | 3 | 2.5 | 1 |
5. Student is respectful of site guidelines: strictly follows guidelines for the use of electronic devices as established by the site & preceptor; adheres to guidelines for use of any site materials, equipment or devices. | 3 | 2.5 | 1 |
6. Student is self-directed, reliable & accountable: for all tasks, duties, & responsibilities; responds maturely to feedback and constructive criticism. | 3 | 2.5 | 1 |
## Section II: Patient Care and Practice Management Competency Assessment

**USE THE FOLLOWING SCALE TO ANSWER THE FOLLOWING QUESTIONS.**

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
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<tbody>
<tr>
<td>3.0</td>
<td>Student was above average in effectiveness and consistency leading to rare intervention. Student exhibits knowledge and/or skills above average minimum competency for a first year student.</td>
</tr>
<tr>
<td>2.5</td>
<td>Student was average in effectiveness and consistency leading to occasional intervention. Student exhibits knowledge and/or skills at average minimum competency for a first year student.</td>
</tr>
<tr>
<td>1.0</td>
<td>Student was below average in effectiveness and consistency leading to extensive intervention. Student exhibits knowledge and/or skills below average minimum competency for a first year student.</td>
</tr>
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1. **Communication Skills (Verbal):** Effectively communicates and articulates relevant information through oral communications.  
   3 2.5 1

2. **Communication Skills (Written):** Effectively communicates and documents professional knowledge to patients and health care providers.  
   3 2.5 1

3. **Critical Thinking:** In problem solving: identifies, retrieves, analyzes, and evaluates information needed to make informed, rational and ethical decisions appropriate for a given patient or situation.  
   3 2.5 1

4. **Patient Care Skills:** Establishes relationships with patients, care givers, and other health care professionals as necessary to provide pharmaceutical care; demonstrates empathy and consideration towards others; attempts to identify with other perspectives.  
   3 2.5 1

5. **Practice Management (Regulations):** Demonstrates the knowledge and abilities to function in accordance with pharmacy laws and regulations.  
   3 2.5 1

## Section III: Site Activities & Workbook Assessment

**USE THE FOLLOWING SCALE TO ANSWER THE FOLLOWING QUESTIONS.**

<table>
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<tbody>
<tr>
<td>3.0</td>
<td>Student was above average in effectiveness and consistency leading to rare intervention. Student exhibits knowledge and/or skills above average minimum competency of a first year student.</td>
</tr>
<tr>
<td>2.5</td>
<td>Student was average in effectiveness and consistency leading to occasional intervention. Student exhibits knowledge and/or skills at average minimum competency for a first year student.</td>
</tr>
<tr>
<td>1.0</td>
<td>Student was below average in effectiveness and consistency leading to extensive intervention. Student exhibits knowledge and/or skills below average minimum competency for a first year student.</td>
</tr>
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</table>

1. Student actively participated in discussions.  
   3 2.5 1

2. Student actively engaged in assigned activities.*  
   3 2.5 1

3. Student completed workbook assignments  
   3 2.5 1

4. Student successfully completed tasks on the observation sheet*.  
   3 2.5 1

5. Student demonstrated interest in weekly topics.  
   3 2.5 1

*Activities in the Workbook and on the Observation sheet are to be completed over the course of all ten visits.
**MANUAL SCORE CALCULATION**

1. **Section I Score Calculation**: Total all dimensions from Section I and divide by 6 = _____, multiply x 0.20 = ______, multiply by 100 __________

2. **Section II Score Calculation**: Total all dimensions from Section II and divide by 5 = _____, multiply x 0.40 = ______, multiply by 100 __________

3. **Section III Score Calculation**: Total all dimensions from Section III and divide by 5 = _____, multiply x 0.40 = ______, multiply by 100 __________

4. **Final score**: Sum of sections 1 + 2 + 3 = __________

<table>
<thead>
<tr>
<th>Pass</th>
<th>Fail</th>
</tr>
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<tbody>
<tr>
<td>300-210</td>
<td>≤ 209</td>
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</table>

**Final Evaluation Score** = ______________________

The student was present for nine 9-hour site visits:  □ Yes  □ No

Preceptor Signature ___________________________________________________ Date __________

If you are completing a paper (hard) copy evaluation form, please fax or email to: Dr. Susan Cornell at 630/515-6103 or CCPOEE@midwestern.edu