

Program Disclosures

As articulated in Standard I.B.2, programs may have “admission and employment policies that directly relate to affiliation or purpose” that may be faith-based or secular in nature. However, such policies and practices must be disclosed to the public.

Therefore, programs are asked to respond to the following question.

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution’s affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values.	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If yes, provide website link (or content from brochure) where this specific information is presented:	

Student Admissions, Outcomes, and Other Data

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																							
	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		Total			
Total number of students with doctoral degree conferred on transcript	19		17		18		5		15		20		22		21		17		16		170			
Mean number of years to complete the program	5.1		5.1		5.4		4.8		5.1		5.1		5.4		5		4.9		4.9		5.1			
Median number of years to complete the program	5		5		5		5		5		5		5		5		5		5		5			
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	6	32	4	24	3	17	2	40	1	7	0	0	0	0	3	14	1	6	2	13	22	13		
Students in 5 years	9	47	8	47	8	44	2	40	12	80	15	75	16	73	16	76	16	94	13	81	115	68		
Students in 6 years	1	5	4	24	4	22	1	20	2	13	2	10	3	14	2	10	0	0	1	6	20	12		
Students in 7 years	3	16	1	6	2	11	0	0	0	0	3	15	3	14	0	0	0	0	0	0	12	7		
Students in more than 7 years	0	0	0	0	1	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1		

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Students entering the program with Advanced Standing may complete the program in four years with a minimum of 212 credits.

<https://www.midwestern.edu/downers-grove-il-campus-catalog/college-of-health-sciences/clinical-psychology-program/curriculum.xml>

Student Admissions, Outcomes, and Other Data

Program Costs

Description	2020-2021 1 st -year Cohort Cost
Tuition for full-time students (in-state)	33,768
Tuition for full-time students (out-of-state)	33,768
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	\$704
University/institution fees or costs	\$687
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$2,029

Internship Placement - Table 1

Outcome	Year Applied for Internship																					
	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Students who obtained AP/CPA-recognized internships	1	5	1	5	1	10	0	0	13	68	22	71	27	89	18	100	20	100	17	100		
Students who obtained AP/CPA-recognized internships that were not AP/CPA-recognized (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Students who obtained other membership organization internships (e.g. CAPCA) that were not AP/CPA-recognized (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Students who obtained internships conforming to CEDFP guidelines that were not AP/CPA-recognized (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Students who obtained other internships that were not AP/CPA-recognized (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Students who obtained any internships	36	100	34	100	31	100	16	100	16	100	12	100	17	100	18	100	20	100	20	100	17	100
Students who sought or applied for internships including those who withdrew from the application process	16	-	13	-	10	-	16	-	19	-	17	-	19	-	18	-	20	-	17	-		

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Internship Placement - Table 2

Outcome	Year Applied for Internship																					
	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Students who sought or applied for internships including those who withdrew from the application process	16	-	13	-	10	-	16	-	19	-	17	-	19	-	18	-	20	-	17	-		
Students who obtained paid internships	36	100	34	100	31	100	16	100	16	100	12	100	17	100	18	100	20	100	20	100	17	100
Students who obtained full-time internships (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		

* Cells should only include students who applied for internship and are included in applied-off count from "Internship Placement - Table 1"

Attrition

Variable	Year of First Enrollment																			
	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	21	-	20	-	18	-	23	-	28	-	21	-	23	-	14	-	22	-	24	-
Students whose doctoral degrees were conferred on their transcripts	17	81	18	90	18	100	15	65	20	71	13	62	2	9	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	1	4	2	7	3	14	18	78	14	100	20	91	24	100
Students no longer enrolled for any reason other than conferral of doctoral degree	4	19	2	10	0	0	7	30	6	21	5	24	3	13	0	0	2	9	0	0

Licensure

Outcome	2011-2021
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	139
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	114
Licensure percentage	82%