**Midwestern University College of Pharmacy**

**APPE Mid-Rotation Evaluation – Direct Patient Care (For 1802, 1803, 1804, 1805 & 1806)**

**Student Name __________________________ Date __________________**

**Preceptor Name __________________________________________________________**

**Site Name ______________________________________________________________**

**Directions**

The preceptor MUST complete a mid-rotation evaluation for each student by the end of week three. This form must be presented to the student. Their progress, strengths, and areas for improvement should be discussed.

<table>
<thead>
<tr>
<th>4</th>
<th>Very Good</th>
<th>3</th>
<th>Good</th>
<th>2</th>
<th>Needs Improvement</th>
<th>1</th>
<th>Significant Deficit</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Student has performed very well and functions in an independent manner (&gt; 80% of time).</td>
<td></td>
<td>Student has performed above minimum requirements and functions in an independent manner (&gt; 70% of time).</td>
<td></td>
<td>Student has met some minimum requirements and functions in an independent manner (&gt; 50% of time).</td>
<td></td>
<td>Student has not met minimum requirements and cannot function independently.</td>
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If a score of 1 is chosen, please contact OEE so a Performance Improvement Plan may be initiated.

**PROFESSIONALISM & ACCOUNTABILITY**

Punctual, ethical, diplomatic, respectful, accountable, self-aware, motivated, engaged

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Comments:

**PHARMACIST PATIENT CARE PROCESS (PPCP) – DIRECT PATIENT CARE**

**COLLECT:** Collects appropriate and pertinent patient information

**ASSESS:** Interprets, analyzes, and evaluates patient information and medication orders/prescriptions

  Applies foundational knowledge to patient care, performs fundamental pharmacy calculations

**PLAN:**

  Contributes to daily pharmacy operations

  Demonstrates appropriate problem-solving and critical thinking skills

  Develops a collaborative patient-centered care plan

**IMPLEMENT:**

  Implements the patient-centered care plan

  Communicates effectively

**FOLLOW-UP – MONITOR & EVALUATE:**

  Monitors and evaluates effectiveness of the care plan

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Comments:

**ROTATION ASSIGNMENTS**

Assignments to date turned in on time, complete, accurate, and of professional quality

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Comments:

Evaluate the student’s overall performance to date as either:

- **PASS** – at or above minimum competency
- **FAIL** – below minimum competency

Preceptor signature __________________________ Date __________________