



# **Chicago College of Osteopathic Medicine**

## **CLINICAL ROTATIONS POLICY MANUAL**

### **Academic Year 2026-2027**

#### *Mission Statement*

The Chicago College of Osteopathic Medicine (CCOM) teaches osteopathic medical students and offers training for the osteopathic medical community to provide compassionate, quality patient-centered care. The College promotes the practice of osteopathic medicine by fostering a culture of lifelong learning, supporting research, and encouraging service.

#### *CCOM Values*

The achievement of educational excellence  
through:

Leadership

Teamwork

Commitment

Integrity

Professionalism

*Revised*

*May 2026*

## **Osteopathic Oath**

I do hereby affirm my loyalty to the profession I am about to enter. I will be mindful always of my great responsibility to preserve the health and the life of my patients, to retain their confidence and respect both as a physician and a friend who will guard their secrets with scrupulous honor and fidelity, to perform faithfully my professional duties, to employ only those recognized methods of treatment consistent with good judgment and with my skill and ability, keeping in mind always nature's laws and the body's inherent capacity for recovery.

I will be ever vigilant in aiding in the general welfare of the community, sustaining its laws and institutions, not engaging in those practices which will in any way bring shame or discredit upon myself or my profession. I will give no drugs for deadly purposes to any person, though it may be asked of me.

I will endeavor to work in accord with my colleagues in a spirit of progressive cooperation and never by word or by act cast imputations upon them or their rightful practices.

I will look with respect and esteem upon all those who have taught me my art. To my college, I will be loyal and strive always for its best interests and for the interests of the students who will come after me. I will be ever alert to further the application of basic biologic truths to the healing arts and to develop the principles of osteopathy which were first enunciated by Andrew Taylor Still.

*Developed in 1938 by a committee formed by the  
Associated Colleges of Osteopathy headed by Frank E. MacCracken, DO.  
In 1954, some amendments were adopted to create the current text.*

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# DRESS CODE

## Clinical Rotations

Clean, professional white lab coats that clearly identify that students are from MWU/CCOM and distinguish them from physicians and other health care professionals must be worn by students when with the patient and/or on rotation, unless other dress is specified by the department or service (i.e., scrubs in surgery or obstetrics).

Students must dress in a professional manner and maintain a well-groomed appearance.

- Males are expected to wear a collared shirt and slacks.
- Females are expected to wear either a professional dress, skirt that is knee length or longer, or slacks with an appropriate professional top. Leggings should not be worn unless covered to mid-thigh.
- Hair is to be neat, clean, and properly maintained and must remain in a color naturally appearing in humans.
- Close-toed dress shoes with socks/nylons are required.
- Fragrances, T-shirts, sweatshirts, sleeveless shirts, halter tops, backless tops, midriff tops, jeans, fatigues, shorts, skirts shorter than knee length, short dresses, open-toed shoes, sandals, sneakers, visible body piercings (other than in ears), and visible tattoos are **NOT ACCEPTABLE**.
- Jewelry should remain at a minimum and not interfere with patient care.
- In general, fingernails should be neat, clean, trimmed, and follow individual hospital policies.
- The photo identification badges issued (MWU/CCOM and hospital), must be worn so that they are visible to anyone approaching. Students are expected to abide by the clinical sites' policy regarding badges.

Scrubs should only be worn in appropriately designated areas of the medical center, such as the OR, ER, ICU or labor and delivery unit. They should not be worn on the general medical floor unless specified as appropriate by the department/service and should not be worn in the cafeteria (except in an emergency and only if a white coat covers the scrubs). Scrubs must never be worn outside of the hospital or to another hospital, including Midwestern University.

## Lectures and/or Hospital meetings

If a student is in a facility participating in patient care, no matter how briefly, he or she must comply with the rotation's dress code listed above.

*Failure to observe these dress code policies may result in the student being asked to leave the premises and will result in an unexcused absence. Habitual violators are subject to disciplinary*

*action. Individual sites may have dress code requirements that are more stringent than those outlined above which students will be required to follow. Please review the site's dress code before beginning the rotation.*

## PROFESSIONLISM

Students must behave respectfully in all clinical settings. Any serious breach of professional conduct will be referred to the Department Chair, the Dean's Office, or the Dean of Student Services.

A student may be removed from a rotation site before completion if directed by the Dean of Student Services.

## ROTATIONS

### Core Rotations

The following are core rotations occurring within our affiliated sites:

#### **OMS-3 Year:**

- Family Medicine (*8 weeks*)
- Internal Medicine (*8 weeks*)
- Obstetrics and Gynecology (*4 weeks*)
- Pediatrics (*4 weeks*)
- Psychiatry (*4 weeks*)
- Surgery (*8 weeks*)
- Selective (*4 weeks*)

#### **OMS-4 Year**

- Emergency Medicine (*4 weeks*)
- Osteopathic Manipulative Medicine (*4 weeks*)
- You will choose *8 weeks* of Core FM, IM, or SX.

All core rotations must be done at an approved core affiliated site

**Please do not contact any core site directly to schedule or change any rotation. Always go through your MWU/CCOM Clinical Coordinator.** Students who contact a core site without prior MWU/CCOM department approval will not be approved for credit by the Department of Clinical Education and the rotation will be denied.

## Elective Rotations

Students must complete at least 24 weeks of elective rotations during their OMS-3 and OMS-4 years in order to meet graduation requirements.

Electives must be scheduled and approved through the MWU/CCOM Electives Coordinator and the Department of Clinical Education. Due to the amount of time required to process appropriate agreements, **elective rotation requests are required to be submitted a minimum of 120 days prior to the scheduled start of the rotation when a new agreement must be executed.** Final approval for elective rotations rests with the Manager of Clinical Education. *Please see the Electives rotations syllabus and/or Canvas course for additional details.*

Students may schedule up to a total of 32 weeks of elective rotations during OMS-3 and OMS-4 years in any of these five (5) primary areas of practices:

1. General Internal Medicine
2. Family Medicine
3. Pediatrics
4. Obstetrics & Gynecology
5. General Surgery

Students are only permitted to schedule a maximum of 16 weeks of electives in all other specialties during OMS-3 and OMS-4 years. For example: Orthopedic Surgery or Cardiology specialty rotations may not exceed a total of 16 elective weeks in the OMS-3 and OMS-4 years. *This does not include core rotations.*

- Students will be approved for a maximum of 8 weeks of elective time in which they are not directly engaged in patient care throughout their OMS-3 and OMS-4 clinical rotations. Examples of this type of rotation include, but are not limited to, research and asynchronous electives.
- Students may not rotate with the same preceptor for more than a total of 4 weeks of elective rotation time.
- Students may initiate only one site rotation request for each elective rotation. Multiple requests for the same elective rotation will not be accepted by the Elective Coordinators and may result in the student being assigned to a rotation.
- Students who have not arranged an elective rotation at least **30 days prior to the scheduled start of that rotation** will be assigned to a rotation site, may be required to take vacation, or placed on Leave of Absence.
- **Please do not contact any core site directly when scheduling an elective rotation. Always go through the appropriate MWU/CCOM Clinical Coordinator for approval.** Once approval is received, students have **48 hours** to submit their elective request form to their Electives Coordinator to secure their spot.

- Students who contact a core site without prior department approval will not be approved for credit by the Department of Clinical Education and the rotation will be denied.

## Research Elective- Online Portal

In order to receive approval for a Research Elective, students must:

- Fill out and submit an elective form to their MWU/CCOM Elective Coordinator. The Elective Coordinator will add the student to the online Research portal. The student will then be sent a link to the Research Portal.
- All requirements must be successfully completed before approval is given.
- Requirements:
  - Completing Research Questionnaire
  - Immunizations
  - CITI Certificate
  - CV of Research Mentor
  - IRB/IACUC Approval letter
- Review/approval is needed by Dr. Ann Impens and IRB (Institutional Review Board).

## International Rotations

One four (4) week International Rotation elective is allowed during the OMS-3 and OMS-4 years.

- International rotation requests must be submitted at least **120 days before the scheduled start date of the rotation.**
- Every international rotation request must be approved by the CCOM Dean and MWU University President.
- International rotation requests in countries with travel warnings are located on the site below: <https://travel.state.gov/content/travel/en/traveladvisories/traveladvisories.html/>.
- Travel insurance is strongly encouraged. A rotation that has previously been approved may be denied at any point if conditions in that country change, resulting in an elevated level of travel warning.
- Students may not request an International Rotation during the block in which their NRMP Residency Match falls.

## Military Rotations

Military students have the opportunity to complete a portion of their clinical rotations at military institutions. Only those military students with active duty orders may complete a **core** rotation at a military site. Elective rotations may be scheduled using the elective request process described above.

Requests for military rotations must be confirmed and submitted in writing to the appropriate MWU/CCOM Clinical Coordinator, a minimum of **90 days prior to the start of the rotation**.

Students completing training courses (e.g., BOLC) may be able to receive elective rotation credit for a portion of the course. Contact your electives coordinator for more information.

## Rural Scholar

MWU/CCOM in partnership with University of Wisconsin/Monroe Hospital Family Medicine Residency Program has created the Rural Scholar Program. Scholars accepted to this program are enrolled in a unique clinical rotation schedule and are guaranteed a position in the Family Medicine residency program upon satisfactory completion of this rotation schedule and graduation from MWU/CCOM. For more information about this opportunity, contact the MWU/CCOM Associate Dean of Clinical Education.

## SCHEDULE CHANGES

### Block Switch Requests

Block Switch Requests are a departmental collaboration based on availability. Please email the department directly to check for availability.

- Requests must be initiated a minimum of **60 days before the scheduled start date of the rotation** and directed to the appropriate MWU/CCOM Coordinators.
- Requests are reviewed and considered for approval on case-by-case basis and will only be approved in exceptional circumstances. Documentation showing proof of necessity is mandatory and should be submitted with all block switch requests. Once all documentation is received, the request will be reviewed by the involved departments.
- Please note that core site availability may impact the approval process as well as site placement for any rotations that have been changed.
- OMS-3 students will be considered for block switches in case of academic issues communicated by the Dean's office.

### Requests to Switch Sites:

- Students who wish to change the site of their core rotation may do so through a body-for-body switch with a classmate.
  - Exchanged core rotations must be of the same specialty and subtype: (Family medicine for family medicine; general internal medicine for general internal medicine; subspecialty medicine for subspecialty medicine, etc.)

- Family medicine rotations are 8 weeks in length and cannot be divided into 4-week groupings to swap part of the rotation.
- Rotation sites to be exchanged must occur within the same rotation block/time frame.
- **Both** students involved in the switch must **independently** submit an email to the appropriate MWU/CCOM Clinical Coordinator, this email should include:
  1. Your assigned rotation site and the dates of the rotation
  2. The name of the other student requesting this switch
  3. The site where they are assigned to rotate.
- Requests to switch rotation sites must be received a minimum of **60 days prior to the scheduled first day of the rotation involved in the request.**
- Switches are subject to approval by the rotation sites.
- Switches are not official until both students receive email approval of the switch from the MWU/CCOM Coordinator.
- **In order to respect the privacy of our students, the clinical education department or its coordinators will not provide schedules or lists of students at any given rotation sites.**

## DUTY HOURS

Medicine is a 24/7 profession, and patients require care 24 hours a day, on weekends and holidays. The following considerations apply to MWU/CCOM students while on clinical rotations.

Duty hours will vary depending on the specialty and the location.

- Varying start and end times
- Students are likely to be scheduled to work clinically on weekends and holidays.
- **CCOM does not permit the day before the COMAT as an excused absence. Therefore, students may be scheduled to work clinically the day before and, in the days, following the COMAT Exam.**

## VACATION/ALLOWED TIME OFF

### Winter break at Midwestern University/CCOM

This occurs during late December and early January each year, commencing at the end of block 7. Duration of this break varies from 2-3 weeks, depending upon the university calendar.

## Vacation

- During the 3rd or 4th years, students are allowed to take vacation in one (1) two (2), three (3), or four (4) week increments **only during an elective block and cannot exceed 8 weeks in total.**
- Students may not schedule more than 4 weeks of vacation in a single quarter.
  - First quarter includes blocks 1, 2, 3.
  - **OMS-4 Students cannot take any vacation in the first quarter.**
  - Second quarter includes blocks 4, 5, 6.
  - Third quarter includes blocks 7, 8, 9.
  - Fourth quarter includes blocks 10, 11, 12.
- OMS-4 students are not scheduled to be on rotations during block 1 to allow adequate time for board study. **Vacation requests will not be granted during first quarter for any OMS-4 students. Block 12 is a 4-week block, which will require you to use 4 weeks of vacation.** No two (2) week rotations during the second half of Block 12 will be approved.
- Students are encouraged to use an elective block as a vacation during the residency interview season (Late September through Late January) in order to maximize their learning during clinical rotations and accommodate travel to the highest number of residency interviews possible.

## ATTENDANCE

### EXPECTATION OF 100% ATTENDANCE

The requirements and schedule of each rotation dictate the amount of time students spend on service. The site faculty, in conjunction with the MWU/CCOM Clinical Coordinator, create a schedule to maximize student learning opportunities. Some rotations require students to remain later into the evening or overnight. Students required to stay overnight are provided with a room in which to sleep.

100% attendance is expected during each rotation for all clinical hours, core lectures (on-campus and remote), and all other required academic activities as defined by the MWU/CCOM Clinical Education Department. Please refer to the specific course syllabus for further information.

Any unexcused absence will result in a **10 percentage point reduction per occurrence** in the final rotation grade and may result in an appearance before the **MWU/CCOM Promotions Committee.**

**Tardiness may also result in percentage reduction off the final grade.**

- For your tardiness to be excused, you must contact your CCOM Clinical Coordinator- explain that you'll be late, why you'll be late and an estimated time of arrival. Documentation may be required.
- If you don't call, your tardiness will count as unexcused with the following reductions:
  - 15-30 minutes late will result in a 2.5% reduction.
  - 31-60 minutes late will result in a 5% reduction.
  - 60 minutes or more will result in a 10% reduction.

## ABSENCES

**The MWU/CCOM Clinical Coordinator responsible for the specialty department/elective must be notified of any requests for absence, late arrival, or early departure from any rotation activity. Please see the Excused Absences section within the document. This applies to all Core, Selective, and Elective rotations.**

### Requesting an Excused Absence

Absence from a rotation is highly discouraged, but if it is necessary, requests must be submitted at least **30 days prior to the start date of the rotation**. To obtain an excused absence for **any reason**, the following procedures must be followed:

1. Submit an email to the appropriate MWU/CCOM Clinical Coordinator and explain the reason for the request.
2. The MWU/CCOM Clinical Coordinator will submit the request for time off to the appropriate Department Chair for consideration.
3. You may be asked to provide documentation such as, but not limited to, a doctor's note (this cannot be from a family member), a tow or repair receipt, wedding invitation, or an obituary.
4. The MWU/CCOM Clinical Coordinator will inform the student that either:
  - a. The request is granted with or without makeup work or:
  - b. The request is declined.
5. A maximum of three (3) days off may be (approved) during a 4-week rotation. With the exception of residency interviews, in which case a maximum of five (5) days, including travel time, will be approved during a 4-week rotation. Some sites have exceptions to the maximum number of interview days that can be taken, in which case students will be expected to adhere to the site's guidelines.
6. Block 12 of the OMS-4 year is abbreviated to three (3) weeks to accommodate graduation activities. As a result, no more than two (2) days of excused absences will be approved during this rotation. The process of requesting an excused absence is described above.

**Students are advised NOT to purchase airline tickets or book hotel rooms prior to receiving approval from you MWU/CCOM Clinical Coordinator.**

## Types of Excused Absences

### Personal Requests:

1. Reasons for this type of request include weddings, doctor appointments, and other major family/life events.
2. Requests of this nature will be considered for approval on a case-by-case basis.

### Conference/Events Requests:

1. Students **may not attend more than two (2)** medical conferences/advocacy events in a single academic year. An exception to this will be made for a student serving in a leadership position.
2. Students must be in good academic and professional standing to receive approval to attend.
3. Students who are presenting research, or case presentations, should provide documentation confirming this with their request for absence.
4. Students representing a committee or serving in a leadership capacity must provide evidence to support this when requesting approval.
5. Students requesting to attend a conference who are not presenting or serving in an official capacity must provide evidence that there is programming directed specifically at students and/or residents (such as a brochure/website description of same) at the conference.
6. If approved, a maximum of 3 days will be excused for each conference attendance. This includes travel time. (Reminder only 2 conferences allowed per academic year.)
7. Upon return, all students will be expected to provide proof of attendance to their MWU/CCOM Clinical Coordinator. Such proof includes conference registration receipt, airline tickets, and hotel bills.

### COMLEX Exam Requests:

All requests for time off to take COMLEX examinations must be submitted **30 days before the start of the rotation** and accompanied by proof of scheduled examination date and location.

Students will be granted one day off of scheduled rotation for COMLEX-USA Level 1, and COMLEX-USA Level 2 if they must be scheduled during a rotation.

Students are encouraged not to schedule their exams during the first or last week of any clinical rotation.

Students must pass COMLEX Level 1 and COMLEX Level 2, CE in order to graduate. For additional information regarding eligibility and procedures to take COMLEX, refer to the MWU catalog and the NBOME website. <https://www.nbome.org/assessments/comlex-usa/>.

## Religious Holidays

As with all other requested absences, requests must be made a minimum of **30 days in advance of your rotation** and must follow the process previously outlined for requesting time off.

- [Religious Absence Request Guidelines](#)
- [Religious Absence Request Form](#)

## Residency Interview Requests:

1. It is recommended that students do not schedule interviews on the first day of rotation or a day in the first week that may interfere with orientation. Some sites may not allow students to begin a rotation unless the student participates in the site-specific orientation.
2. Request should include a copy of the residency interview invitation including the date the invitation was received. If an invitation is received **30 days or more in advance of the start of the rotation**, the request must be submitted to the appropriate MWU/CCOM Clinical Coordinator. If an invitation is received **less than 30 days prior to the start of the rotation**, an excused absence may still be requested by following the process previously outlined for requesting time off.
3. Students are allowed excused absence(s) for a **maximum of five (5) days, including travel time**, per 4-week block for residency interviews. These five (5) missed days must be requested in advance. Failure to do so will result in an unexcused absence, as outlined above.

## Absence Due to an Emergency, Illness, or Weather:

1. Students must submit notification of their absence to the appropriate MWU/CCOM Clinical Coordinator, preceptor, and rotation site coordinator as soon as they are able to communicate with them.
2. If an emergency occurs outside of normal business hours (7:30 a.m.- 4:00 p.m., M-F) or during a holiday, students should call the emergency helpline at 630-515-7480 and someone will respond as soon as the message is received within normal waking hours. The student should also contact the appropriate MWU/CCOM Clinical Coordinator, preceptor, and rotation site coordinator via email or voice message as soon as possible.
3. Students absent due to illness may need to provide a signed “return to work” note from a physician. The required documentation must be received by the MWU/CCOM Clinical Coordinator within 48 hours of the request.
4. Any illness that results in missing clinical duties for three (3) or more consecutive days requires a signed “**return to work**” note and as stated above cannot be from a family

member. Some sites will require you to go through Employee Health for respiratory illness. It may also require makeup time or makeup work for every day missed.

## Leave of Absence (LOA)

A Leave of Absence may be requested by a student for medical or personal reasons. A student may be placed on Leave of Absence by the MWU/CCOM Dean for academic or administrative reasons. To request a Leave of Absence, please contact the MWU/CCOM Associate Dean of Clinical Education.

# MEDICAL STUDENTS

## Supervision of Medical Students

Supervision of medical students will be governed by the Illinois Medical Practice Act or the Medical Practice Act of the state in which the student is rotating.

- IL MEDICAL PRACTICE ACT (225 ILCS 60/13) (from Ch. 111, par. 4400-13)
- Sec. 13 Medical students. Candidates for the degree of doctor of medicine, doctor of osteopathy, or doctor of osteopathic medicine enrolled in a medical or osteopathic college, accredited by the Liaison Committee on Medical Education of the Commission on Osteopathic College Accreditation of the American Osteopathic Association or its successor, may practice under the direct, on-premises supervision of a physician who is licensed to practice medicine in all its branches in Illinois and who is a member of the faculty of an accredited medical or osteopathic college. (Source: P.A. 98-1140, eff. 12-30-14.) [www.ilga.gov](http://www.ilga.gov).

Any licensed physician, as defined above, who is designated as a teacher for MWU/CCOM students is recognized to be a member of the teaching faculty.

## Privileges of Medical Students:

The purpose of the Medical Student Privileges Guidelines is to define the permitted activities of medical students participating in education rotations.

### MS III & IV

1. May participate in care and management under the direct supervision of the preceptor.
2. May document on the physician progress notes and only if strictly following Medicare rules and regulations.
  - a. Medicare does not pay for any services furnished by a medical student.
  - b. The Teaching Physician may only refer to the student's documentation of an evaluation and management service that is related to the review of systems and/or past family and/or social history only after personally performing the physical

examination and medical decision-making activities of the evaluation and management service being billed. <https://www.cms.gov/Regulations-and-Guidance/Guidance/Transmittals/2018Downloads/R4068CP.pdf>.

3. May enter data or change patient information in an electronic medical record (EMR) only if strictly following Medicare rules and regulations.
  - a. Each person entering information into a medical record must do so logged in under their own password.
  - b. Direct supervision does not preclude the OMS III & IV from the gathering of clinical information.
  - c. The preceptor is responsible for all required components of the medical record.
4. May assist in surgery only if approved by the surgeon of record and facility. The student must be able to document education on aseptic technique prior to assisting in surgery.
5. May **not** dictate H&Ps, Op Reports or Discharge Summaries.

## ROTATION GRADING

The following is general information regarding rotation grading. Students are expected to review individual rotation syllabi for full details as to the grading rubric for that rotation. **All grades are final as recorded by the department and cannot be appealed or changed, but if a failing grade is received on any component a student must meet with the Department Chair.**

### Elective Rotation Grades

Elective rotation grades are recorded as Pass/Fail. The student must have completed and passed a minimum of 24 weeks of elective rotations to graduate.

- To pass an elective rotation, a student must achieve a passing score on their performance evaluation and must complete any required components as designated by the rotation site.
- Asynchronous elective rotations do not require a performance evaluation, but students must successfully complete all components as listed within the course and by the assigned due date or the grade will be a zero and may result in a failure of the course.

### Selective Rotation Grades

Selective rotation grades are recorded as Pass/Fail. The student must have completed and passed 4 weeks of selective rotation to graduate.

- To pass a selective rotation a student must successfully complete all components as listed in the syllabus by the assigned due date or the grade will be a zero and may result in a failure of the course.

## Core Rotation Grades

Core rotations receive letter grades. Each Clinical Department has established criteria for evaluating student performance and the criteria are described in the syllabus for the rotation. There are some components that are consistent across core rotations.

These are described below:

### END OF ROTATION EXAM: Comprehensive Osteopathic Medical Achievement Test (COMAT):

The NBOME Subject (COMAT) exams are administered at the end of OMS-3 core rotations; Family Medicine, Internal Medicine, Obstetrics & Gynecology, Pediatrics, Psychiatry and Surgery as well as the OMS-4 Emergency Medicine and OMM Rotations

1. The COMAT uses an electronic format and consists of 125 multiple choice questions with some images and/or charts. The COMATs are administered in the Testing Center with 2 ½ hours allotted for each exam.
2. **Students will not be given time off from their clinical rotations to study for the COMAT.** Absence from the rotation site the day prior to a COMAT will be considered an unexcused absence and therefore subject to the unexcused absence penalties described in Section VIII of this manual.
3. Students are expected to demonstrate appropriate respect and professionalism to all exam proctors.
4. All students must adhere to all NBOME regulations regarding test administration and exam content confidentiality.
5. Students may be required to return to the rotation site or participate in rotation activities after the COMAT.
6. Per the MWU Testing Center, students are required to be on time for the scheduled COMAT exam and students will not be allowed to complete the exam if they arrive late. Students who are ill on the day of a scheduled COMAT must promptly notify the appropriate MWU/CCOM Clinical Coordinator prior to the start of the exam and may be asked for supporting documentation. The exam will be promptly rescheduled.
7. The NBOME web site; [www.nbome.org/comat](http://www.nbome.org/comat) provides resources to prepare for a COMAT; blueprints, content outlines, assessment objectives and a practice exam for each subject.

Please follow the algorithm below to understand the rescheduling of a missed COMAT Exam.

Absence	Details
Excused	<ul style="list-style-type: none"><li>• Students who miss the COMAT exam with an approved excused absence may reschedule the exam.</li></ul>

Absence	Details
	<ul style="list-style-type: none"> <li>If the student attends the rescheduled exam and completes it, they will receive full credit.</li> </ul>
	<ul style="list-style-type: none"> <li>If a student does not attend a rescheduled exam following an excused absence, they will receive a grade of zero. (0) for that attempt</li> </ul>
Unexcused	<ul style="list-style-type: none"> <li>Students who miss the COMAT exam with an unexcused absence will receive a grade of zero (0) for that attempt</li> </ul>
	<ul style="list-style-type: none"> <li>If a student does attend the rescheduled exam and passes it, they will receive a maximum score of 70%.</li> <li>If a student does not attend a rescheduled exam following an unexcused absence, they will receive a grade of zero.(0)</li> </ul>
Retake	<ul style="list-style-type: none"> <li>If a student is unsuccessful at their first attempt of the exam, they will be allowed to retake the exam one more time.</li> <li>If the second attempt is successful, they will receive a maximum score of 70%.</li> </ul>

Grading Rubric for COMAT Exam within the final rotation grade:

- The method to calculate the COMAT score is:**
  - (NBOME Score – 100)/10 = Converted Score, then
  - (Converted Score \* 7.5) + 85 = Final Score
- Passing on first attempt** (final score of 70% or greater): Exam component = Earned exam score x 55% of overall grade
- Failing on first attempt** results in score of 0 for the exam until the student reexamines by taking another COMAT in the same specialty. This retest will be scheduled by the appropriate MWU/CCOM Clinical Coordinator within 30 days of the original test date.
- Passing on Reexamination:** Students who achieve 70% or greater on reexamination will receive a maximum exam grade of 70%.
- Failing on Reexamination:** Results in an exam grade of zero, course failure and a Promotion Committee referral.

## ACADEMIC HONESTY

Matters related to academic honesty will follow Midwestern University guidelines as they have been outlined in the MWU Student Handbook.

## STUDENT EVALUATION FORM

The preceptors will complete an electronic and/or written evaluation for the student’s performance following each core, and elective rotation. The evaluation should be submitted

electronically or directly to the appropriate MWU/CCOM Clinical Coordinator via fax, scan/email, or mail. All evaluations should be received within 2 weeks from the last day of the rotation and should be completed by an attending physician.

Physicians who are supervising students on rotation, may not submit an evaluation of student's performance if the physician has either:

- A family relationship to the student
- A current or a past patient-physician relationship with the student involving the provision of health services.

Students or physicians in this situation must contact the appropriate MWU CCOM Clinical Coordinator or the Clinical Education Support Manager to discuss alternative arrangements for student evaluation.

The student evaluation form assesses the student's ability to perform within the established core competencies described by AACOM. A sample of the evaluation form is available in Canvas under the Clinical Education course for your review:

<https://midwestern.instructure.com/courses/845>.

## PATIENT ENCOUNTER LOGS AND ROTATION RELATED ASSIGNMENTS

On all core rotations, students are expected to complete the encounter logs at their rotation site that document the patients they saw either in-person or virtually through a telemedicine appointment. The log entry should indicate, diagnoses and any procedures that the students observed, assisted with, or performed. The logs are required to be entered into the RMS on-line system. Logs are due on the final day of the rotation. **Completion of logs is worth 5% of the overall rotation grade.** Additionally, some departments have minimum case and/or procedure requirements for their rotation. These are indicated in the syllabi for each course.

**A screenshot of your Patient Logs must be uploaded to canvas in order to get full credit.**

All rotation related assignments, including logs, should be uploaded to Canvas by 11:59p.m. on the last day of the rotation. Failure to submit/upload by the deadline without prior permission from the Department will result in a grade of ZERO for each assignment. No exceptions will be made. (Preceptor Evaluations are excluded from this policy).

# STUDENT EVALUATION OF THE PRECEPTOR AND ROTATION

**Students are required to complete online evaluations for each clinical rotation.** This information is collected through RMS and will remain anonymous to the site and preceptor. The information is used to assess teaching effectiveness and educational quality. Using this data, MWU/CCOM can modify the rotation experience for the enhancement of the student's learning. Your final rotation grade will not be released until the evaluation has been submitted.

## REPORTING CLINICAL ROTATION ISSUES

All questions regarding clinical rotations are to be directed to the appropriate MWU/CCOM Clinical Coordinator. The clinical coordinator will direct each concern to the appropriate pathway for resolution.

## CLINICAL EDUCATION CANVAS COURSES

The Department of Clinical Education maintains a CANVAS course for rotation information. In addition, all Clinical Departments maintain individual CANVAS courses. Both resources contain specific rotation information. The CANVAS courses are useful for current and future rotations. The rotation sites information, lecture schedules, contact people, rotation syllabi, and required forms are all posted in the CANVAS courses. Both resources are maintained and updated regularly by the department.

**The CANVAS courses MUST be used to complete requirements. Be sure to have the CANVAS Email notifications turned on.**

## COMMUNICATION

All MWU/CCOM Clinical Coordinators will use the MWU email system and CANVAS to communicate with students regarding clinical rotations. It is required that students check their MWU email, and if applicable, the appropriate clinical rotation CANVAS site regularly. Non MWU email addresses are often discarded by the campus SPAM filter. MWU/CCOM clinical Coordinators are not responsible for emails that are not read or received because the student has forwarded their MWU email to a secondary address.

# HEALTH INSURANCE

MWU/CCOM requires all students to be covered under a health insurance plan. Many institutions require proof of insurance before students are allowed to do clinical rotations. The MWU Centralized Office of Experiential Education monitors student health insurance compliance. Students who elect to drop their health insurance will be suspended from clinical rotations until they can provide proof of reinstatement. Such evidence must include a current member enrollment card and written verification from the carrier. Medical insurance is available to students through MWU. For information, contact Student Services at 630-515-7203.

# IMMUNIZATION COMPLIANCE

**Students are required to maintain and update proof of current immunizations before beginning and while participating in clinical rotations.** All documentation regarding immunizations must be uploaded to the student's portal and verified by the Student Services Compliance Specialist in order to be considered compliant. **Students who are not in compliance with MWU/CCOM or the Clinical Site's immunization policies will not be allowed to start and/or continue clinical rotations, which will result in an unexcused absence for each day a student is not compliant.**

1. Dates of immunization and proof of immunity via blood titer levels are necessary for varicella, hepatitis, measles, rubella, rubeola, and mumps.
2. Students must also submit results of a hepatitis B surface antigen test.
3. Proof of a tetanus vaccination (less than 10 years old)
4. Annual Flu Shot
5. COVID Vaccination, if required by a clinical rotation site.
6. Students must provide results of tuberculosis testing annually in the form of a QuantiFERON (QFN) Gold Standard Test.
  - a. If a student has had a positive tuberculosis test in the past, he/she will be required to provide proof of a negative chest x-ray (CXR).
  - b. QuantiFERON (QFN) Gold Standard Test is considered current for one year.  
Chest x-rays are current for two years.
7. Students should always keep a copy of any documentation for their personal file. Please be aware that any charge pertaining to immunizations will be the responsibility of the student unless otherwise stated.
8. It is the student's responsibility to assure the record on the MWU student portal is current.
9. Rotation sites that require additional immunizations beyond MWU/CCOM requirements must be complied with and documented as complete prior to the start of any rotation.
10. All documentation **MUST** be submitted electronically by uploading documents as PDF files via the student portal as follows:

- a. Log in to the **Midwestern University Student Portal**
- b. Click on the heading for **Student Services**
- c. Under the **General Information** tab select **Forms and Information**
- d. Select **Documentation Upload**
  - i. This will take you to the place where you upload your documentation.
  - ii. The instructions for uploading your documents are located on this page. Information for the category will appear when hovering a cursor over the category.
  - iii. Create a separate PDF file for each immunization requirement:
    1. Flu Shot
    2. Student Health Status Form
    3. TB Testing
    4. Tdap/Tetanus
    5. Titers
    6. Vaccines

The Student Services Compliance Specialist will then enter the immunization documentation into the tracking system. Allow at least one (1) week from the date of upload before contacting the Student Services Compliance Specialist. If there is an issue with any of the documentation the student will receive an email explanation. Once all requirements are complete, a confirmation email is sent. Monitor your immunization compliance by doing the following.

1. Log in to the **Midwestern University Student Portal**
2. Click on the heading for **Student Services**.
3. Under the **General Information** tab select **Immunizations**
  - a. Review the **Notes** section on the bottom of the page as this will be where the Student Services Compliance Specialist will indicate any outstanding requirements. Due dates for boosters, titers, and the expiration date for TB Testing are all listed here. All uploaded immunization documents will be noted as an attachment under the **Document Type** section. The attachments can be opened and printed by the student when documentation is needed. There is no need to contact the Student Services Compliance Specialist to get copies of the documentation as it will all be available on the immunization page.

## OTHER MANDATORY TESTING

1. Many rotations now require drug screening. MWU/CCOM provides drug screening on an as-needed basis for approved rotations.
2. MWU/CCOM completes fingerprinting and background checks upon matriculation and at the beginning of both the OMS-3 and OMS-4 year.

3. All students will be fitted with an N-95 respirator mask annually. Students will be instructed on proper usage of the mask at the time of the fit-testing procedure. Students may need to be refitted if they have significant shifts in weight, other circumstances that alter their facial shape after the initial testing has been performed, or if the clinical rotation site requests an updated fitting. **Failure to comply will result in an unexcused absence for each day a student is not compliant.**
4. BLS and ACLS testing will be conducted by the MWU Simulation Center for all students at the beginning of the OMS-3 and OMS-4 academic years. Students will be required to successfully pass each class as outlined by the American Heart Association. Failure to maintain up-to-date CPR certifications will prohibit students from being allowed to participate in their clinical rotations, **which will result in an unexcused absence for each day a student is not compliant.**

## HOSPITAL RULES AND REGULATIONS

Each hospital/health care system has unique rules and regulations. Medical students should familiarize themselves with and adhere to these protocols during clinical rotations.

Students must respect and follow all policies regarding the use of hospital facilities, dress codes, housing, and any other hospital resources. All hospital equipment including identification badges, pagers, keys and library materials must be returned before leaving a clinical rotation. Students are financially responsible for any damage to or loss of hospital property.

## INCIDENT REPORTS

### Procedure for Exposure Incident:

Students exposed to a patient's blood or potentially infectious body fluid via needlestick or splash to mucous membrane should proceed as follows:

1. Go immediately to the nearest hospital emergency department.
2. Seek treatment and follow-up in accordance with appropriate medical standards.
3. Notify the preceptor of the occurrence.
4. Fill out injury and treatment forms following the protocol of the rotational facility or physician's office where they are assigned.
5. Students who incur expenses related to treatment of an accidental needlestick or exposure should seek reimbursement first through their health insurance company. Any unpaid expenses thereafter should be referred to the Midwestern University Risk Manager, at 630-515-6340 or [riskmanagement@midwestern.edu](mailto:riskmanagement@midwestern.edu).

**Within 5 days**, students must forward a copy of the injury and treatment forms to their preceptor and the Midwestern University Risk Management Department. When making an injury report for an exposure incident, the student and/or preceptor must give the name of the source individual and medical record number if known or available. If an exposure occurs, the following information should be recorded in the student's confidential medical record:

1. Date and time of exposure
2. Job duty being performed by the student.
3. Whether protective equipment (gowns, gloves, masks, protective eyewear) or engineering controls were used (i.e., recapping device or a needle disposal device or mechanical pipette)
4. Details of exposure, including amount and type of fluid or material, and severity (e.g., depth of percutaneous exposure and whether fluid was injected; extent and duration of skin or mucous membrane contact)
5. Description of source material, including HIV, HBV, HCV status if known. In the event the source individual is a dialysis patient, a current HBsAg report should be provided.

## Student Consent

The consent of the student must be given, according to the directives of the rotation hospital/clinic and/or physician's office, before his/her blood is drawn and before serologic testing can be performed.

## Source Individual

The source individual is defined as any individual whose blood or other potentially infectious materials may be a source of exposure to the health care worker. Illinois and Arizona state statutes indicate “when a health care provider or employee of a health care facility is involved in an accidental direct skin or mucous membrane contact with the blood or bodily fluids of an individual which is of a nature that may transmit HIV, written informed consent of the source individual (patient) to perform an HIV test is not required.” The source individual should be identified by the student. Situations when it is not feasible to identify the source individual include incidents of needle sticks or cuts from sharp or unknown sources, e.g., unmarked needle or blood sample. The source individual should be tested for hepatitis B, hepatitis C, and HIV in accordance with the directives of the rotation hospital/clinic or physician's office where exposure occurred.

## STUDENT SERVICES

All services available to students in the first and second years are also made available in the third and fourth years. Please refer to the Student Handbook for detailed information on the services provided. Student Services can be reached at (630) 515- 6470.

## CAREER RESOURCES

The Dean's Office, MWU/CCOM faculty and staff members are the most valuable resources for information on career direction and knowledge of postdoctoral programs. To receive additional career counseling, please contact an MWU/CCOM Clinical Coordinator for further assistance in scheduling a meeting.

## MEDICAL STUDENT PERFORMANCE EVALUATIONS (MSPE)

Medical Student Performance Evaluations (MSPE) is a letter from the Dean's office that will include a summary of both academic performance and professional attributes. These are derived from student evaluations during medical school, including classroom, clinical and other relevant settings. The MSPE is not a letter of recommendation, but a letter of evaluation and is prepared early in the student's 4th year. This letter of evaluation becomes part of the residency application.

## RESIDENCY APPLICATIONS

Students interested in learning more about postdoctoral opportunities should go to the Residency Toolbar ([residencyexplorer.org](http://residencyexplorer.org))

Students are strongly encouraged to become proactive in their career planning activities. For information related to **Ophthalmology**, students should visit: <https://sfmatch.org/Default.aspx>

For information related to **Urology**, students should visit:

<https://www.auanet.org/education/auauniversity/for-residents/urology-residency-and-fellowship-programs/>

For information related to the **Military** match, students should visit: <https://amops.org/>

For information related to residency programs participating in the National Resident Matching Program (NRMP), students should visit: <https://students-residents.aamc.org/applying-residency/applying-residencies-eras/>.

ERAS application link <https://students-residents.aamc.org/applying-residencies-eras/applying-residencies-eras>.

## NATIONAL RESIDENT MATCH INFORMATION

Match information can be found online (<http://www.nrmp.org/>). For further assistance, please contact the MWU/CCOM Dean's Office.

## ResidencyCAS

ResidencyCAS is the application platform for students applying to civilian residency programs in Obstetrics/Gynecology and Emergency Medicine.

ResidencyCAS Application Link: <https://residencycas.com/>

## LETTERS OF RECOMMENDATION (LoR)

The Dean's Office cannot upload LoRs for students on behalf of letter writers. Therefore, all letter writers must upload their LoRs to ERAS and the other application services. If your preceptor has any questions or needs assistance while uploading the letter, please contact Ms. Helen Chong at 630-515-7122.

## REGISTRAR'S OFFICE

The Registrar's office must be notified of all address and phone number changes as soon as they occur. All name changes should be submitted through the MWU intranet.

All transcript release requests should also be submitted through the MWU intranet. Telephone requests cannot be honored. Please allow at least one week for processing each request.

## PROMOTIONS COMMITTEE

- The committee meets monthly to review the academic and professional progress of MWU/CCOM students. Students with COMLEX failures, rotation failures, and/or academic deficiencies may be required to meet with the committee. Students who have not met the professional standards set forth in the Osteopathic Oath may also be required to meet with the committee. Details regarding the Promotion Committee procedures, decisions, and appeal process can be found in the MWU/CCOM student catalog.

# CODE OF ETHICS

MWU/CCOM has adopted the AOA Code of Ethics.



American Osteopathic Association Copyright 2003-2008

The American Osteopathic Association has formulated this Code to guide its member physicians in their professional lives. The standards presented are designed to address the osteopathic and allopathic physician's ethical and professional responsibilities to patients, to society, to the AOA, to others involved in health care and to self.

Further, the AOA has adopted the position that physicians should play a major role in the development and instruction of medical ethics.

**Section 1.** The physician shall keep in confidence whatever she/he may learn about a patient in the discharge of professional duties. Information shall be divulged by the physician when required by law or when authorized by the patient.

**Section 2.** The physician shall give a candid account of the patient's condition to the patient or to those responsible for the patient's care.

**Section 3.** A physician-patient relationship must be founded on mutual trust, cooperation, and respect. The patient, therefore, must have complete freedom to choose her/his physician. The physician must have complete freedom to choose patients whom she/he will serve. However, the physician should not refuse to accept patients for reasons of discrimination, including, but not limited to, the patient's race, creed, color, sex, national origin, sexual orientation, gender identity, or disability. In emergencies, a physician should make her/his services available.

**Section 4.** A physician is never justified in abandoning a patient. The physician shall give due notice to a patient or to those responsible for the patient's care when she/he withdraws from the case so that another physician may be engaged.

**Section 5.** A physician should make a reasonable effort to partner with patients to promote their health and shall practice in accordance with the body of systematized and scientific knowledge related to the healing arts. A physician shall maintain competence in such systematized and scientific knowledge through study and clinical applications.

**Section 6.** The osteopathic medical profession has an obligation to society to maintain its high standards and, therefore, to continuously regulate itself. A substantial part of such associations representing the osteopathic medical profession. A physician should maintain membership in and actively support such associations and abide by their rules and regulations.

**Section 7.** Under the law a physician may advertise, but no physician shall advertise or solicit patients directly or indirectly through the use of matters or activities which are false or misleading.

**Section 8.** A physician shall not hold forth or indicate possession of any degree recognized as the basis for licensure to practice the healing arts unless she/he is actually licensed on the basis of that degree in the state or other jurisdiction in which she/he practices. A physician shall designate her/his osteopathic or allopathic credentials in all professional uses of her/his name. Indications of specialty practice, membership in professional societies, and related matters shall be governed by rules promulgated by the American Osteopathic Association.

**Section 9.** A physician should not hesitate to seek consultation whenever she/he believes it is in the best interest of the patient.

**Section 10.** In any dispute between or among physicians involving ethical or organizational matters, the matter in controversy should first be referred to the appropriate arbitrating bodies of the profession.

**Section 11.** In any dispute between or among physicians regarding the diagnosis and treatment of a patient, the attending physician has the responsibility for final decisions, consistent with any applicable hospital rules or regulations.

**Section 12.** Any fee charged by a physician shall compensate the physician for services actually rendered. There shall be no division of professional fees for referrals of patients.

**Section 13.** A physician shall respect the law. When necessary a physician shall attempt to help to formulate the law by all proper means in order to improve patient care and public health.

**Section 14.** In addition to adhering to the foregoing ethical standards, a physician shall recognize a responsibility to participate in community activities and services.

**Section 15.** It is considered sexual misconduct for a physician to have sexual contact with any patient with whom a physician-patient relationship currently exists.

**Section 16.** Sexual harassment by a physician is considered unethical. Sexual harassment is defined as physical or verbal intimation of a sexual nature involving a colleague or subordinate in the workplace or academic setting, when such conduct creates an unreasonable, intimidating, hostile or offensive workplace or academic setting.

**Section 17.** From time to time, industry may provide some AOA members with gifts as an inducement to use their products or services. Members who use these products and services as a result of these gifts, rather than simply for the betterment of their patients and the improvement of the care rendered in their practices, shall be considered to have acted in an unethical manner.

**Section 18.** A physician shall not intentionally misrepresent himself/herself or his/her research work in any way

**Section 19.** When participating in research, a physician shall follow the current laws, regulations and standards of the United States or, if the research is conducted outside the United States, the laws, regulations and standards applicable to research in the nation where the research is conducted. This standard shall apply for physician involvement in research at any level and degree of responsibility, including, but not limited to, research, design, funding, participation either as examining and/or treating provider, supervision of other staff in their research, analysis of data and publication of results in any form for any purpose.

## AOA Interprets Sections of the Code of Ethics

### Interpretation of Section 3

This section notes that a physician-patient relationship must be founded on mutual trust, cooperation and respect—a patient must have complete freedom to choose his or her physician, and a physician must have complete freedom to choose patients whom he or she will serve.

Section 3 does not address a patient's discriminating against a physician based on the physician's race, creed, color, sex, national origin, sexual orientation, gender identity or disability; and a patient may express a desire to not be treated by a particular physician or by a physician with certain characteristics.

Therefore, the AOA interprets section 3 of its code of ethics to permit but not require an osteopathic physician to treat a patient when the physician reasonably believes the patient is experiencing a life- or limb-threatening event, even though the patient may have previously expressed a desire to not be treated by a physician based on the physician's race, creed, color, sex, national origin, sexual orientation, gender identity or disability. (July 2014)

### Interpretation of Section 7

This section is designed to discourage practices, which would lead to false, misleading, or deceptive information being promulgated.

Section 7 does not prohibit advertising, so long as advertising is designed as making proper factual information available to the public. People seeking health care are entitled to know the names of osteopathic physicians, the types of practices in which they engage, their office hours, place of their offices, and other pertinent factual information. On the other hand, the public should be protected from subjective advertising material designed to solicit patients, which is essentially misleading. Such material would include attempts to obtain patients by influence or persuasion, employing statements that are self-laudatory and deceptive; the result of which is likely to lead a patient to a misinformed choice and unjustified expectations. (July 1985)

## Guide to Section 8

This guide applies to AOA members' professional (as opposed to organizational) stationery, office signs, telephone directories, and to other listings referred to by the general public. (July 2016)

### Part I – Indications of Specialty Practice

Osteopathic physicians who are certified by the AOA or who devote themselves exclusively to a specialty may designate such specialty in one of the following ways:

- Practice Limited to Internal Medicine (or other practice area)
- Internal Medicine

The listing of terms in each of the two categories is illustrative and should act as a guideline.

### Part II – Membership in Professional Organizations

The public has little or no knowledge of what membership in various professional organizations entails. Accordingly, use of the names or initials of such organizations tends to indicate unusual professional competence, which is usually not justified. Professional stationery should contain no indication whatever of membership in professional organizations or of any present or past office held in any professional organization.

Designation of membership in various professional organizations is permissible on organizational stationery (AOA, divisional and district society, practice organizations, etc.) provided the organizational stationery is not used in practice correspondence.

The above guidelines apply with respect to written signatures of physicians. For example, a physician should not use FACOI or other appropriate fellowship designation in signing a letter or other communications that will go to a patient. The physician may use such designation in correspondence with other physicians or third parties.

### Part III – Osteopathic Identification

The following, in order of preference, are considered proper on practice stationery and office signs:

1. John Doe, DO
2. John Doe, Osteopathic Physician & Surgeon
3. John Doe, Doctor of Osteopathic Medicine
4. The following are not considered proper on practice stationery or office signs:
5. Dr. John Doe (this is considered improper even if the doctor signs his name John Doe, DO). The osteopathic identification should be printed.
6. Dr. John Doe, Specialist in Osteopathic Medicine. The term specialist should be avoided in this circumstance.

## Part IV – Degrees (other than DO)

It is strongly recommended that only the degree DO appear on professional stationery. However, the following additional guides are offered: No undergraduate degree (BA, BS, etc.) should be used.

Graduate degrees (MA, MS, PhD, etc.) should not be used unless the degree recognizes work in a scientific field directly related to the healing arts. Therefore, advanced degrees in scientific fields such as public health, physiology, anatomy, and chemistry may be used but their use is not recommended.

Honorary degrees relating to scientific achievement in the healing arts or other achievements within the osteopathic profession (such as administrative excellence or educational achievement) may be used if the honorary nature of the degree is indicated by use after the degree of the abbreviation “Hon.”

Law degrees may be used if the physician carries on medical-legal activities.

## Part V – Telephone Directory Listings

- It is desirable for divisional societies to have an established program to implement these guidelines and, where necessary, to meet with representatives of the telephone companies in furtherance of that objective.
- In classified directories, it is recommended that DOs be listed under the heading “Physicians and Surgeons-(DO)” and that there be a cross-reference to that heading from the heading “Physicians and Surgeons-Osteopathic.” This latter heading is also acceptable as the main listing if it has long been the heading customarily used in the community.
- In telephone directory listings of doctors, it is recommended that the doctor’s name be followed by the abbreviation DO.
- The abbreviation “Dr” is not recommended because it is misleading. “Dr” can refer to dentists, doctors of medicine, etc. “Phys” is also misleading because it can refer to MDs.
- In telephone directories, no indication of certification or membership in any osteopathic professional organization should appear by initials or abbreviations, because such would generally be confusing.
- In classified telephone directories it is not improper to indicate “Practice limited to” or simply to name the field of specialty.

## Interpretation of Section 17

Section 17 relates to the interaction of physicians with pharmaceutical companies.

- Physicians’ responsibility is to provide appropriate care to patients. This includes determining the best pharmaceuticals to treat their condition. This requires that

physicians educate themselves as to the available alternatives and their appropriateness so they can determine the most appropriate treatment for an individual patient. Appropriate sources of information may include journal articles, continuing medical education programs, and interactions with pharmaceutical representatives.

- It is ethical for osteopathic physicians to meet with pharmaceutical companies and their representatives for the purpose of product education, such as, side effects, clinical effectiveness and ongoing pharmaceutical research.
- Pharmaceutical companies may offer gifts to physicians from time to time. These gifts should be appropriate to patient care or the practice of medicine. Gifts unrelated to patient care are generally inappropriate. The use of a product or service based solely on the receipt of a gift shall be deemed unethical.
- When a physician provides services to a pharmaceutical company, it is appropriate to receive compensation. However, it is important that compensation be in proportion to the services rendered. Compensation should not have the appearance of a relationship to the physician's use of the employer's products in patient care.

#### *Position Papers/Ethical Content*

Position papers adopted by the AOA House of Delegates define official AOA policy. Many of the position papers further clarify issues with ethical content. Specific areas and papers related to them are:

#### Responsibilities to the patient:

1. Confidentiality of patient records
2. Counseling female patients on reproductive issues
3. Death: Right to die
4. Physician treating minors without parental consent
5. Patient confidentiality
6. Patient's bill of rights
7. Patient- physician relations

#### Responsibilities to society:

1. Abused persons
2. Ethical and sociological consideration for medical care
3. Health care institutional responsibilities
4. Impaired physician, assistance
5. Medicare and Medicaid Abuse
6. Medicare and Medicaid - ethical physician arrangements
7. Substance abuse

#### Responsibilities to the AOA:

1. Active institutional membership - AOHA
2. Dual degrees
3. Industry gifts to physicians
4. Professional association by D.O.s

Responsibilities to others involved in health care:

1. Acupuncture
2. Osteopathic medicine in foreign countries

Responsibilities to self:

1. Medicare - physician coverage
2. Osteopathic Manipulative Treatment (OMT) programs
3. Physician administered OMT

# Chicago College of Osteopathic Medicine

## CLINICAL ROTATIONS POLICY MANUAL

### Academic Year 2026-2027

I, \_\_\_\_\_, a student enrolled at MWU/CCOM, acknowledge receipt of the 2026-2027 Clinical Rotations Policy Manual. I understand that I am responsible for reading this material and agree to comply with all policies and procedures as written. In addition, I acknowledge and understand that I am representing MWU/CCOM while participating in all clinical and non-clinical rotations and will conduct myself in a professional manner at all times.

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_

*Date of Clinical Rotations Policy Manual: May 2026*