Over the course of their 4-week IPPE-1 rotation and 4-week IPPE-2 rotation the students will complete one project.

**Project details:**

1. The project should provide the opportunity for the student to practice the following skills:
   - Written communication
   - Verbal communication
   - Time management
   - Ability to organize thoughts, ideas, and facts
   - Create a project appropriate for the intended audience
   - Appropriate use of drug information resources

2. The preceptor and student should discuss the project during the first week of the IPPE rotation

3. Suggestions for projects are noted below. The preceptor may assign a project outside of the suggested list.
   - Prepare and present a topic discussion
   - Newsletter article
   - Health information pamphlet or presentation
   - Patient education or community awareness presentation
   - Journal Club
   - Other projects approved by the preceptor

4. The attached Project Evaluation form should be used to grade the project. Scores for each item on this form will be transferred to Section III of the IPPE-1 or IPPE-2 Final evaluation form.
MWU College of Pharmacy Downers Grove
IPPE Project Evaluation Form 2024 (For PPRAD 1691 & 1692)

Student Name: _______________________________ Date: ___________________
Preceptor Name: _________________________ Site Name: ____________

Each student must complete one project during their 4-week IPPE-1 Community rotation AND one project during their 4-week IPPE-2 Health System/Institutional rotation.

Please use this 4-point scale to assess the student. *Only whole numbers may be used. No fractions or decimals allowed.

<table>
<thead>
<tr>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Good</td>
<td>Good</td>
<td>Needs Improvement</td>
<td>Significant Deficit</td>
</tr>
<tr>
<td>Student has performed very well and functions in an independent manner (&gt; 80% of time).</td>
<td>Student has performed above minimum requirements and functions in an independent manner (&gt; 70% of time).</td>
<td>Student has met some minimum requirements and functions in an independent manner (&gt; 50% of time).</td>
<td>Student has not met minimum requirements and cannot function independently.</td>
</tr>
</tbody>
</table>

The completed project met intended purpose, criteria of project. 4 3 2 1
The student did the necessary researching for the project. 4 3 2 2
The student used effective time management skills and demonstrated the ability to follow-through with the project from conception to conclusion. 4 3 2 1
The final project and supporting materials were of a professional quality. 4 3 2 1
The student appropriately answered questions regarding the project. 4 3 2 1

Project Description:__________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________

Comments:________________________________________________________________________________________________________
________________________________________________________________________________________________________
________________________________________________________________________________________________________
________________________________________________________________________________________________________

Grading = Total points for all sections (maximum points = 20) Final Score: _______

**Transfer the student’s final score to the Final Evaluation Form Section III: Rotation Specific Assignments &Assessments Project dimension when completing the final evaluation online via RMS.

Preceptor signature: ________________________________________________ Date: _______________